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HƯỚNG DẪN ÔN THI VÀO LỚP 10 THPT 2024-2025

Lưu hành nội bộ

LỜI NÓI ĐẦU

- Hiện nay, kì thi tuyển sinh vào lớp 10 Trung học phổ thông được thực hiện phổ biến ở nhiều tỉnh thành trong cả nước. Để phục vụ yêu cầu ôn tập môn tiếng Anh cho kì thi này, Tôi tổng hợp biên soạn cuốn sách Tổng ôn tập thi vào lớp 10 môn tiếng Anh năm học 2024-2025.

- Cuốn sách ôn tập thi vào lớp 10 môn Tiếng Anh năm học 2024-2025 nhằm giúp học sinh Trung học cơ sở có thêm tài liệu để luyện tập nâng cao kiến thức và chuẩn bị tốt cho các kì thi và kiểm tra, đặc biệt là kì thi tuyển sinh vào lớp 10 tới.

- Các bài luyện đa dạng về ngữ âm, ngữ pháp, từ vựng, giao tiếp, đọc hiểu và viết theo nội dung chương trình và sách giáo khoa tiếng Anh THCS hiện hành (Chủ yếu là Chương trình môn tiếng Anh hệ 10 năm). Chủ đề và nội dung các bài luyện phong phú, hấp dẫn, phù hợp với lứa tuổi học sinh. Các đề luyện sẽ giúp học sinh củng cố kiến thức đã học, nâng cao kiến thức và kĩ năng ngôn ngữ, và chuẩn bị tốt cho các kì thi và kiểm tra, đặc biệt là kì thi tuyển sinh vào lớp 10 THPT.

- Tôi hi vọng cuốn sách sẽ là một tài liệu học tập thú vị, hiệu quả và giúp các em học sinh THCS chuẩn bị tốt nhất cho kì thi sắp tới.

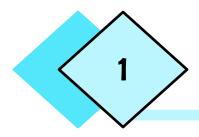
- Mặt dù đã vô cùng tâm huyết khi biên soạn nhưng không thế không mắt phải những thiếu xót mong sự góp ý chân thành từ quý thầy cô, các em học sinh.

- Hãy gửi phản hồi về hòm thư : <u>bdteacher@gmail.com</u>hoặc <u>Zalo 0982.826817</u>

MỤC LỤC

Part		Page
	PHONETICS (NGŨ ÂM)	
1	Pronunciation	5
2	Stress	8
	GRAMMAR (NGŨ PHÁP)	
1	Verb tenses	10
2	Subject-verb concord	15
3	Modal verbs	18
4	Verb forms	22
5	Tag questions	26
6	Active & passive	29
7	Conditional sentence	34
8	Subjunctive mood	38
9	Reported speech	42
10	Relative clauses	47
11	Phrases & clauses	52
12	Comparison	55
13	Quantifiers	59
14	Conjunctions	61
15	Articles	66
16	Prepositions	68
	VOCABULARIES (TỪ VỰNG)	
1	Word formation	72
2	Phrasal verbs	75
3	Communicative exchanges	80
4	Word-choice	86
5	Closest & opposite meaning	95
	READING (ĐỌC HIỂU)	
1	Reading comprehension	97
2	Gap-filling	108
	WRITING (VIẾT)	
1	Sentence writing	113
	REVIEW (ÔN TẬP)	·
1	Tổng ôn viết lại câu đồng nghĩa	121
2	Tổng ôn tìm lỗi sai	122
	PRACTICE TEST (CÁC ĐỀ THI THỬ)	
	● Bộ đề kết hợp trắc nghiệm + tự luận 40 câu (3 bài test)	
4	Test 1	100
1	Test 2	123
	Test 3	
•	● Bộ đề trắc nghiệm 40 câu (3 bài test)	100
2	Test 4	132

	Test 5	
	Test 6	
	🍑 Bộ đề trắc nghiệm 50 câu (3 bài test)	
2	Test 7	140
3	Test 8	142
	Test 9	



PHONETICS

I. PRONUNCIATION (PHÁT ÂM)

KNOWLEDGE (KIẾN THỨC)

1. Quy tắc phát âm của các chữ cái phụ âm và phụ âm cuối

* Một số chữ cái phụ âm thường gặp

Chữ cái phụ âm	Cách phát âm	Ví dụ
	/k/	<u>c</u> lose, <u>c</u> onfide
с	/s/	<u>c</u> ertify, <u>c</u> ycle
	/ʃ/	spe <u>c</u> ial, o <u>c</u> ean
d	/d/	<u>d</u> ramatic, <u>d</u> emand
u	/d3/	gra <u>d</u> ual, e <u>d</u> ucate
	/g/	guess, regular
g	/d3/	germ, origin
	/3/	beige, garage
	/n/	<u>n</u> eck, fu <u>n</u>
n	/ŋ/	u <u>n</u> cle, dri <u>n</u> k
	/s/	<u>s</u> ecret, optimi <u>s</u> t
s	/z/	ro <u>s</u> e, re <u>s</u> ume
5	/ʃ/	<u>s</u> ugar, en <u>s</u> ure
	/3/	u <u>s</u> ually, occa <u>s</u> ion
	/t/	<u>t</u> utor, pre <u>t</u> ence
t	/ʃ/	op <u>t</u> ion, ini <u>t</u> ial
	/tʃ/	cul <u>t</u> ure, ques <u>t</u> ion
	/gz/	e <u>x</u> ist, e <u>x</u> hibit
x	/ks/	bo <u>x</u> , mi <u>x</u> ture
	/kʃ/	an <u>x</u> ious, lu <u>x</u> ury

* Một số nhóm chữ cái phụ âm thường gặp

Nhóm chữ cái phụ âm	Cách phát âm	Ví dụ
qu	/kw/	<u>qu</u> eue, re <u>qui</u> re
	/k/	<u>ch</u> emist, me <u>ch</u> anic
ch	/tʃ/	<u>ch</u> eck, bun <u>ch</u>
	/ʃ/	ma <u>ch</u> ine, para <u>ch</u> ute
sh	/∫/	<u>sh</u> ock, sma <u>sh</u>
1 1.	/0/	<u>th</u> eme, dep <u>th</u>
th	/ð/	<u>th</u> us, fea <u>th</u> er
gh/ ph	/f/	roug <u>h</u> , laug <u>h</u> ter, <u>ph</u> oto, paragra <u>ph</u>

★ Quy tắc phát âm đuôi "s, -es/ -ed"

2. Cách phát âm đuôi -s, -es

	Quy tắc
/s/	Thời phong kiến phương tây
/ 5/	Ex: cloth <u>s</u> , belief <u>s</u> , book <u>s</u> , cup <u>s</u> , cat <u>s</u>
/iz/	Sáng chiều zò xổ số (s, se, ce)
/1Z/	Ex: crash <u>es</u> , watch <u>es</u> , buzz <u>es</u> , box <u>es</u> , bus <u>es</u> , , focus <u>es</u> , resourc <u>es</u> , bridg <u>es</u>
/z/	Ex: rob <u>s</u> , bag <u>s</u> , pool <u>s</u> , costume <u>s</u> , begin <u>s</u> , floor <u>s</u> , leave <u>s</u>
2 - C(1) + 1/(1)	1 AF 1

3. Cách phát âm đuôi -ed

			Quy tắc		
	t, d: tình đả	ĩu			
	Ex: want <u>ed</u> ,	end <u>ed</u>			
/id/	Ngoại lệ: Đ	uôi "ed" trong cáo	c tính từ sau được	đọc là /id/	
	nak <u>ed</u>	ag <u>ed</u>	learn <u>ed</u>	wick <u>ed</u>	
	dogg <u>ed</u>	bless <u>ed</u>	belov <u>ed</u>	crook <u>ed</u>	
	k , x, s (ce, s	e),p, ch,sh,f,	gh (khi xuống sôn	g phải coi chừng cố	ð ấy té ghe)
/t/	Ex: work <u>ed</u>	, kiss <u>ed</u> , fax <u>ed</u> , w	atch <u>ed</u> , laugh <u>ed</u> , f	ac <u>ed</u> , help <u>ed</u> , roug	h <u>ed</u> , wash <u>ed</u>
	=> s hoặc - s s	thì luôn đúng, nh	nưng -se có thể đọc	c /t/ hoặc /d/ tùy the	o từ.
141	Các âm còn	lại			
/d/	<u>Ex:</u> play <u>ed</u> ,	lov <u>ed</u> , happen <u>ed</u>	•••••		

3. Quy tắc phát âm các từ chứa âm câm

Một số chữ cái trong một số từ bao gồm phụ âm và nguyên âm không được phát âm thành tiếng được gọi là âm câm (silent sounds). Sau đây là một số âm câm thường gặp:

Chữ cái – Trường hợp thường gặp	Ví dụ
b đứng cuối trong một số từ (thường đi sau m)	clim <u>b</u> , dum <u>b</u> , com <u>b</u> dou <u>b</u> t, de <u>b</u> t
b đứng trước t	
c đứng trước k	sna <u>c</u> k, do <u>c</u> k
c đứng sau s trong một số từ	s <u>c</u> ene, mus <u>c</u> le, s <u>c</u> ience
d trong một số từ	han <u>d</u> some, We <u>d</u> nesday
h trong một số từ	<u>h</u> our, ex <u>h</u> austed
gh trong một số từ (đặc biệt là sau i)	weig <u>h</u> , sig <u>h</u> t
k đứng trước n	<u>k</u> now, <u>k</u> nee, <u>k</u> nife
l trong một số từ	ha <u>l</u> f, could
n đứng sau m	autum <u>n</u> , condem <u>n</u>
p đứng đâu một từ, theo sau là một phụ âm và một số	<u>p</u> sychology, recei <u>p</u> t
trường hợp khác	
r đứng trước một phụ âm khác hoặc đứng cuối từ đó	ca <u>r</u> d, pa <u>r</u> k, fa <u>r</u> m, bu <u>r</u> n, neighbou <u>r</u> ,
	voluntee <u>r</u>
t trong một số từ	lis <u>t</u> en, cas <u>t</u> le
w đứng trước r hoặc h trong một số từ	<u>w</u> reck, <u>w</u> ho

PRACTICE (LUYÊN TÂP)

Choose the word whose underlined part is <u>pronounced</u> differently from the others

1. A. <u>s</u> weater	B. <u>s</u> lideshow	C. <u>s</u> ure	D. <u>s</u> cience
2. A. d <u>o</u> cument	B. str <u>o</u> ll	C. buffal <u>o</u>	D. rem <u>o</u> te
3. A. aver <u>ag</u> e	B. w <u>a</u> ve	C. p <u>a</u> vement	D. en <u>ga</u> ge
4. A. <u>s</u> ystem	B. <u>s</u> pecify	C. un <u>s</u> crew	D. in <u>s</u> urance
5. A. wash <u>ed</u>	B. consider <u>ed</u>	C. booked	D. hop <u>ed</u>

A. str<u>ea</u>m
 A. interm<u>e</u>diate
 A. b<u>u</u>ry
 A. plant<u>ed</u>
 A. plant<u>ed</u>
 A. b<u>ea</u>ch
 A. informe<u>d</u>
 A. pl<u>a</u>net
 A. pl<u>a</u>net
 A. h<u>u</u>t
 A. chemistry
 A.reduc<u>ed</u>
 A.br<u>ea</u>the
 A. m<u>ow</u>
 A. speak<u>s</u>
 A. invi<u>t</u>e

20. A. award

B. l<u>ea</u>ther B. imm<u>e</u>diate B. h<u>u</u>rry B. work<u>ed</u> B. cl<u>ea</u>n B. impress<u>ed</u> B. f<u>a</u>shion B. d<u>o</u>ne B. me<u>ch</u>anic B.realiz<u>ed</u> B. decr<u>ea</u>se B. l<u>ow</u> B. learn<u>s</u> B. fain<u>t</u> B. c<u>a</u>ndidate

C. cr<u>ea</u>m C. m<u>e</u>dium C. h<u>u</u>ngry C. want<u>ed</u> C. inst<u>ea</u>d C. install<u>ed</u> C. install<u>ed</u> C. tr<u>a</u>vel C. d<u>o</u>nate C. d<u>o</u>nate C. <u>ch</u>aracter C.arriv<u>ed</u> C. l<u>ea</u>ther C. sh<u>ow</u> C. send<u>s</u> C. pa<u>t</u>ient C. understand D. dr<u>ea</u>m D. m<u>e</u>dicine D. th<u>u</u>nder D. need<u>ed</u> D. l<u>ea</u>ve D. admir<u>ed</u> D. admir<u>ed</u> D. n<u>a</u>ture D. t<u>u</u>nnel D. para<u>ch</u>ute D. para<u>ch</u>ute D. compar<u>ed</u> D. b<u>ea</u>ch D. b<u>ea</u>ch D. c<u>ow</u> D. know<u>s</u> D. vic<u>t</u>im D. ex<u>a</u>mine

II. STRESS (TRONG ÂM)

KNOWLEDGE (KIÉN THỨC) KNOWLEDGE (KIẾN THỨC) KNONLEDGE (KIẾN THỨC) KNONLEDGE

I. Trọng âm với từ có 2 âm tiết

• Đối với động từ có 2 âm tiết, trọng âm thường rơi vào âm tiết thứ hai. Example:

Verb	Pronunciation
invite	/in'vait/
appeal	/ ə'pi:l/
support	/sə'pɔ:rt/
surprise	/sə'praiz/
prepare	/pri'peə(r)/
decide	/di'said/
prefer	/prɪˈfɜ:(r)/
advise	/əd'vaiz/

Exception: Động từ có hai âm tiết nhưng âm tiết thứ hai chứa nguyên âm /i/, /ə/, /əʊ/: trọng âm thường rơi vào âm thứ nhất.

Verb	Pronunciation
borrow	/ˈbɒrəʊ/
loosen	/lu:s(ə)n/
tighten	'tait(ə)n/
enter	/´entə(r)/
offer	/ˈɒfə(r)/
finish	/ˈfɪnɪʃ/
widen	/'waid(ə)n/

• Đối với danh từ, tính từ và trạng từ có 2 âm tiết, trọng âm thường rơi vào âm tiết thứ nhất.

	, , , , , , , , , , , , , , , , , , , ,
Word (N, Adj, Adv)	Pronunciation
people	/'pi:pl/
mother	/mʌðə(r)/
student	/'stju:dnt/
ready	/'redi/
happy	'hæpi/
easy	/'i:zi/
seldom	/ seldəm/
often	/ˈɒftən/

II. Trọng âm với từ có 3 âm tiết

• Trọng âm thường rơi vào âm tiết thứ ba tính từ âm tiết cuối trở ngược lên.

Chúng ta có thể dùng phương pháp đếm ngược.

Ví dụ: <u>Fa</u>-mi-ly / <u>1</u><=2<=3

Chúng ta đếm ngược từ 3->2->l, trọng âm sẽ rơi vào âm được đếm số 1 (trong ví dụ là 'FA') **Example:**

|--|

family	/ˈfæməli/
internet	/'intərnet/
dedicate	/'dedikeit/
satisfy	/'sætisfai/
qualify	/ˈkwɒlifai/

• Đối với các từ tận cùng bằng: ian, ic, ience, ient, ial, ual, al, eous, ion, iar, trọng âm thường rơi vào âm tiết ngay phía trước chúng.

Example:

Word	Pronunciation
athletic	/æθ′letik/
essential	/i′senʃl/
familiar	/fəˈmiliə(r)/
delicious	/di'liʃəs/
physician	/fi'ziʃn/

• Đối với các từ tận cùng bằng: **ee, eer, ese, ier, ette, oo, esque,** trọng âm thường rơi vào âm tiết chứa các đuôi này.

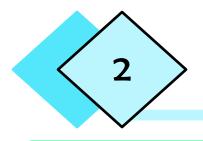
Example:

Word	Pronunciation
refugee	/refju'dʒi:/
engineer	/,enʤi'niə(r)/
kangaroo	/,kæ ŋgə'ru:/
volunteer	/,vɒlən'tiə(r)/
Vietnamese	/,vi:etnə'mi:z/

PRACTICE (LUYÊN TÂP)

Choose the word whose <u>stress</u> is different from the others

1. A. below	B. bathroom	C. body	D. city
2. A. country	B. early	C. husband	D. cartoon
3. A. river	B. paper	C. lesson	D. collect
4. A. sometimes	B. locate	C. student	D. tired
5. A. under	B. very	C. behave	D. yellow
6. A. bamboo	B. winter	C. weather	D. after
7. A. improve	B. study	C. sugar	D. summer
8. A. window	B. table	C. sorry	D. repair
9. A. ready	B. player	C. person	D. believe
10. A. become	B. shopping	C. travel	D. website
11. A. economy	B. suggestion	C. detective	D. interest
12. A. prefer	B. borrow	C. forget	D. pollute
13. A. forecast	B. predict	C. depend	D. prepare
14. A. national	B. possible	C. necessary	D. convenient
15. A. encourage	B. adventure	C. understand	D. remember
16. A. begin	B. better	C. player	D. doctor
17. A. teacher	B. picture	C. behind	D. mother
18. A. many	B. only	C. music	D. today
19. A. operate	B. immersion	C. breadwinner	D. visit
20. A. tender	B. applied	C. rubber	D. sprinkle



GRAMMAR

I. VERB TENSES (THÌ ĐỘNG TỪ)

✤ KNOWLEDGE (KIẾN THỨC)

I. PRESENT TENSES

1. Hiện tại đơn (simple present).

Công thức	Cách dùng/Từ nhận biết	
Thành lập câu khẳng định.	Cách dùng	
Dộng từ TO BE.	- diễn tả hành động thường xuyên xảy ra.	
(+): S + am/is/are	- diễn tả thói quen.	
Dộng từ thường.	- diễn tả thời gian biểu, lịch trình, thông báo.	
(+): S + Vs/es/V(nguyên mẫu)	- diễn tả sự thật, chân lí.	
Thành lập phủ định và nghi vấn.	- diễn tả nghề nghiệp, sở thích, nguồn gốc, bình	
✤ V(do/does)	phẩm.	
(-): S + do/does + not + V(bare)	Từ nhận biết	
(?): Do/does + S + V (bare)?	- seldom/ rarely/ hardly	
✤ Be (am/ is/ are)	- sometimes/ occasionally	
(-): S + am/is/ are + not +	- often/ usually/ frequently	
(?): Am/is/are + S +?	- always/ constantly- ever- never- every	
2. Hiện tại tiếp diễn (present continuous)		
Công thức/Từ nhận biết	Cách dùng	
S+ am/is/are + V-ing	Cách dùng	
Thành lập phủ định và nghi vấn	- diễn tả hành động đang xảy ra tại thời điểm	
(-): S + am/is/are + not + V-ing	nói.	
(?): Am/ is/ are+ S + V-ing?	- diễn tả hành động sẽ xảy ra trong tương lai (có	
Từ nhận biết	kế hoạch từ trước).	
- now- at the moment- at present- right now-	- diễn tả sự thay đổi của thói quen.	
look /hear (!)	- diễn ta sự ca thán, phàn nàn.	
3. Hiện tại hoàn thành (present perfect)		
Công thức/Từ nhận biết	Cách dùng	
S + have/ has + V(pp)	Cách dùng	
(Have: I/ số nhiều - Has: số ít)	- diễn tả hành động xảy ra trong quá khứ nhưng	
Thành lập phủ định và nghi vấn	không rõ thời gian.	
(-): S+ have/ has + not + V(pp)	- diễn tả hành động lặp đi lặp lại nhiều lần trong	
(?): Have/ Has + S + V(pp)?	quá khứ.	
Từ nhận biết	- diễn tả hành động xảy ra trong quá khứ nhưng	
- for - since - ever	để lại dấu hiệu hoặc hậu quả ở hiện tại.	
- never - so far - recently	- diễn tả những trải nghiệm.	
- lately - before (đứng cuối câu)	- diễn tả những hành động xảy ra trong quá khứ	

- up to now/ up to present/ until now		ntil now	nhưng kéo dài tới hiện tại và vẫn còn có khả
- yet	- just	- already	năng sẽ tiếp diễn trong tương lai.

II. PAST TENSES

(?): Will + S + V (bare)?

1 Quá khứ đơn (simple past)

1.Quá khứ đơn (simple past)	
Công thức	Cách dùng/Từ nhận biết
Thành lập câu khẳng định.	Cách dùng
 Động từ TO BE. 	- diễn tả hành động đã xảy ra và đã chấm dứt
(+): S + was/were	trong quá khứ, không còn liên quan tới hiện tại.
Động từ thường.	- diễn tả hành động xảy ra nối tiếp nhau trong
(+): S + V3/ed	quá khứ.
Thành lập phủ định và nghi vấn	- diễn tả hồi ức, kỉ niệm.
✤ V(did)	Từ nhận biết
(-): S + did+ not+ V(bare)	- ago- last- yesterday- in + một mốc thời gian
(?): Did + S+V (bare) +?	trong quá khứ (in 2000)
✤ Be (was/were)	
(-): S+ was/were + not +	
(?): Was/were + S+?	
2. Quá khứ tiếp diễn (past continuous)	
Công thức/ Từ nhận biết	Cách dùng
S + was/were + Ving	Cách dùng
Thành lập phủ định và nghi vấn	- diễn tả hành động đang xảy ra tại một thời
(-): S+ was/ were + not + V-ing	điểm xác định trong quá khứ.
(?): Was/ were + S+ V-ing?	- diễn tả hành động đang xảy ra thì có hành
Từ nhận biết	động khác xen vào, hành động nào xảy ra trước
- giờ + trạng từ quá khứ (at 3 pm yesterday)	chia thì quá khử tiếp diễn, hành động nào xảy ra
- at this/that time + trạng từ quá khứ (at this	sau chia thì quá khứ đơn.
time last week)	
3. Quá khứ hoàn thành (past perfect)	•
THÌ QUÁ KHỨ	HOÀN THÀNH
Công thức/Từ nhận biết	Cách dùng
S + had + V(pp)	Cách dùng
Thành lập phủ định và nghi vấn	- diễn tả những hành động xảy ra và hoàn thành
(-): S + had + not + V(pp)	trước hành động khác trong quá khứ.
(?): Had + s + V(pp)?	
Từ nhận biết	
- before/by the time (trước chia quá khứ hoàn	
thành, sau chia quá khứ đơn).	
- after (trước chia quá khứ đơn, sau chia quá khứ	
hoàn thành).	
III. FUTURE TENSES	·
1. Tương lai đơn (simple future)	
Công thức/Từ nhận biết	Cách dùng
S + will + V(bare)	Cách dùng
Thành lập phủ định và nghi vấn	- diễn tả những hành động sẽ xảy ra trong tương
(-): S + will + not + V(bare)	lai.
(2), $M(1) + C + V (here)$	diễn tả những dự đoán

- diễn tả những dự đoán.

Từ nhận biết		- diễn tả lời hứa.	
- tomorrow- next- soon- in + một khoảng thời			
gian (in an h	nour)		
2. Tương lai	i tiếp diễn (future continuous)		
	Công thức/Từ nhận biết	Cách dùng	
	S + will + be + Ving	Cách dùng	
Thành lập p	phủ định và nghi vẩn	- diễn tả hành động đang diễn ra vào một thời	
(-): S + will +	+ not + be + Ving	điểm cụ thể trong tương lai.	
(?): Will + S	+ be + Ving?	- diễn tả hành động sẽ đang xảy ra trong tương	
Từ nhận biế	ết	lai thì có hành động khác xen vào, hành động	
- giờ + trạng	; từ tương lai (at 3 pm tomorrow)	nào xảy ra trước chia thì tương lai tiếp diễn,	
- at this/that	t time + trạng từ tương lai	hành động nào xảy ra sau chia thì hiện tại đơn.	
	next week)		
3. Tương lai	i hoàn thành (future perfect)		
	Công thức	Cách dùng	
	S + will + have + V(pp)	Cách dùng	
Thành lập p	phủ định và nghi vấn	- diễn tả hành động sẽ được hoàn thành trước	
(-): S + will + not + have + V(pp)		khi một hành động khác xảy đến.	
(?): Will + s + have + V (pp)?			
(?): Will + s -			
·			
IV. KIẾN T	+ have + V (pp)?		
IV. KIẾN T	+ have + V (pp)? <mark>HỨC BỔ TRỢ</mark>	e đơn và Hiện tại hoàn thành + last + Vpast vas + thời gian(ago) h(ago)	
IV. KIẾN T Một số cấu t	+ have + V (pp)? HÚC BỔ TRỢ trúc viết lại câu sử dụng thì Quá khú It is + thời gian + since + S = The last time S + Vpast + v = S + last + Vpast + thời gian = S + haven't/hasn't + PII + f	e đơn và Hiện tại hoàn thành + last + Vpast vas + thời gian(ago) n(ago) for/ since + thời gian	
IV. KIẾN T Một số cấu t	+ have + V (pp)? HÚC BỐ TRỢ trúc viết lại câu sử dụng thì Quá khú It is + thời gian + since + S = The last time S + Vpast + v = S + last + Vpast + thời gian = S + haven't/hasn't + PII + f it is 4 years since I last went to Japan.	e đơn và Hiện tại hoàn thành + last + Vpast vas + thời gian(ago) n(ago) for/ since + thời gian	
IV. KIẾN T Một số cấu t	+ have + V (pp)? HÚC BỔ TRỢ trúc viết lại câu sử dụng thì Quá khú It is + thời gian + since + S = The last time S + Vpast + v = S + last + Vpast + thời gian = S + haven't/hasn't + PII + f	e đơn và Hiện tại hoàn thành + last + Vpast vas + thời gian(ago) n(ago) for/ since + thời gian	
IV. KIẾN T Một số cấu t	+ have + V (pp)? HÚC BỔ TRỢ trúc viết lại câu sử dụng thì Quá khú It is + thời gian + since + S - = The last time S + Vpast + v = S + last + Vpast + thời gian = S + haven't/hasn't + PII + f It is 4 years since I last went to Japan. = The last time I went to Japan was 4	e đơn và Hiện tại hoàn thành + last + Vpast vas + thời gian(ago) n(ago) for/ since + thời gian	
IV. KIẾN T Một số cấu t	+ have + V (pp)? HÚC BŐ TRỢ trúc viết lại câu sử dụng thì Quá khứ It is + thời gian + since + S - = The last time S + Vpast + v = S + last + Vpast + thời gian = S + haven't/hasn't + PII + f It is 4 years since I last went to Japan. = The last time I went to Japan was 4 = I last went to Japan 4 years ago.	e đơn và Hiện tại hoàn thành + last + Vpast vas + thời gian(ago) n(ago) for/ since + thời gian	
IV. KIẾN T Một số cấu t	+ have + V (pp)? HÚC BŐ TRỢ trúc viết lại câu sử dụng thì Quá khứ It is + thời gian + since + S - = The last time S + Vpast + v = S + last + Vpast + thời gian = S + haven't/hasn't + PII + f It is 4 years since I last went to Japan. = The last time I went to Japan was 4 = I last went to Japan 4 years ago.	e đơn và Hiện tại hoàn thành + last + Vpast vas + thời gian(ago) h(ago) for/ since + thời gian 4 years ago. g/ to V+ thời gian(ago)	
IV. KIẾN T Một số cấu t Examples: I	<pre>+ have + V (pp)? HÚC BŐ TRO trúc viết lại câu sử dụng thì Quá khú It is + thời gian + since + S - = The last time S + Vpast + v = S + last + Vpast + thời gian = S + haven't/hasn't + PII + f It is 4 years since I last went to Japan. = The last time I went to Japan was 4 = I last went to Japan 4 years ago. = I haven't gone to Japan for 4 years S + started/ began + Vin = S + have/has + PII + for</pre>	e đơn và Hiện tại hoàn thành + last + Vpast vas + thời gian(ago) (ago) 'or/ since + thời gian 4 years ago. g/ to V+ thời gian(ago) r/ since + thời gian	
IV. KIẾN T Một số cấu t	+ have + V (pp)? HÚC BỔ TRỢ trúc viết lại câu sử dụng thì Quá khú It is + thời gian + since + S - = The last time S + Vpast + v = S + last + Vpast + thời gian = S + haven't/hasn't + PII + f It is 4 years since I last went to Japan. = The last time I went to Japan was 4 = I last went to Japan 4 years ago. = I haven't gone to Japan for 4 years S + started/ began + Vin	e đơn và Hiện tại hoàn thành + last + Vpast vas + thời gian(ago) (ago) for/ since + thời gian 4 years ago. g/ to V+ thời gian(ago) r/ since + thời gian r.	

- S + have/has never + PII + before
- = S + haven't/hasn't + PII + before
- = This is the first time + S + have/has + PII
- Examples: We have never played golf before. = We haven't played golf before.
 - = This is the first time we have played golf

This/ S + so sánh nhất + N + S + have/has ever + PII
= S + have/has never + PII + such (a/an) + N(s) + like this(as) + S + (before)

Examples: This is the most interesting novel I have ever read.= I have never read such an interesting novel like this before.

When + did + S + V? = How long is it since + S + Vpast?

Examples: When did you buy this car? = How long is it since you bought this car?

PRACTICE (LUYÊN TÂP)

Choose the best answer A, B, C or D to indicate the correct answer to each of the following questions.

1. He has been selling	motorbikes		
A. ten years ago	B. since ten years	C. for ten years ago	D. for ten years
2. Christopher Columb	ous American mor	e than 500 years ago.	
A. discovered		B. has discovered	
C. had discovered		D. had been discovering	
3. Since, I have	e heard nothing from him.		
A. he had left	B. he left	C. he has left	D. he was left
4. The man got out of t	he car, round to	the back and opened the b	ook.
A. walking	B. walked	C. walks	D. walk
5. Her father w	hen she was a small girl.		
A. dies	B. died	C. has died	D. had died
6. Her husband	_ unemployed since they _	to the countryside	2.
A. was / moved		B. was / have moved	
C. has been / move	d	D. has been/have move	d
7. He fell down when l	ne towards the chur	rch.	
A. run		C. was running	D. had run
8. While they were lay:	ing the table, he to	the radio.	
0	B. listened		D. is listening
9. Henry into	the restaurant when the w	riter was having dinner.	
A. was going	B. went	C. has gone	D. did go
10. By the age of 25, he	two famous novel	5.	
A. wrote	B. writes	C. has written	D. had written
-	_ for a walk in the evening		
	B. is going		D. going
	ou before I for the		
	B. will leave		D. shall leave
	g out for a walk as soon as		
A. finish	B. finishes	C. will finish	D. finishing
14. Her brother	-		
A. working	B. works	C. is working	D. work

15. Tom and Mary for Vietnam tomorrow	V.	
A. leave B. are leaving		D. are left
16. We Dorothy since last Saturday.	-	
A. don't see B. haven't seen	C. didn't see	D. hadn't seen
17. It is blowing so hard. We such a terr		
A. have never known	B. have never been kno	wing
C. never know	D. had never known	
18. I have never played badminton before. This i	-	-
A. try B. tried	C. have tried	D. am trying
19. Ask her to come and see me when she		
A. finish B. has finished		D. finishing
20. Our industrial output from \$2 millio		-
A. rises B. has risen	0	D. rose
Correct the mistakes in the following sentences		
1. Daisy will sitting on the plane at 5 a.m tomorrABCD	<u>ow</u> .	
2. What will you doing at 11 p.m tonight? A B C D		
3. By <u>this</u> time tomorrow, <u>they will visit</u> Paris wi A B C	th <u>their</u> friends. D	
4. By 2030, the <u>number</u> of <u>schools</u> in our <u>city</u> will A B C	2	
5. <u>Some</u> people <u>are believing</u> that there <u>is</u> life on A B C	E	
6. We <u>will have walked</u> to <u>the</u> bus stop <u>at this time</u> A B C	<u>ne</u> next <u>morning</u> . D	
7. My father and I <u>go skiing almost</u> every day las A B C	st <u>winter</u> .	
8. <u>What time has</u> the train <u>to</u> Hai Phong <u>leave</u> ? A B C D		
9. Someone has been smoking in this room becau	-	
A B C	D	
10. Look! Her eyes are red. She had been crying.ABCD		
Rewrite the following sentences using the wor	ds given.	
1. It is a long time since we last met.		
🏷 We haven't		
2. When did you have this computer?		
✤ How long		
3. My nephew James has never drunk beer befor	е.	
4. This is the first time he visited Ha Long Bay.		
He has5. She started working here last year.		
She has		
 6. We began eating lunch when it started to rain We have 		

7. I last had my hair cut when she left me.

- ♥ I haven't
- 8. The last time he met me was 5 months ago.Section 4 He hasn't ______
- 9. When did they start opening this shopping center? ♦ How _____
- **10.** I haven't been to the zoo for over the year.
 - ♦ The last time _

II. SUBJECT-VERB CONCORD (HÒA HỢP S-V)

*** KNOWLEDGE (KIẾN THỨC)**

Một số quy tắc chung

	Chủ ngữ là danh từ và cụm danh từ số ít.		
	Chủ ngữ là các đại lượng chỉ thời gian, khoảng cách, tiền bạc, hay sự đo lường.		
	Chủ ngữ là các đại từ bất định: someone, anything, nothing, eve-eryone,		
	another		
	Chủ ngữ là mệnh đề danh từ Ex: All I want to do now is to sleep.		
	Chủ ngữ bắt đầu bằng "to infinitive" hoặc "V-ing".		
	Chủ ngữ bắt đầu bằng cụm từ "Many a".		
	Chủ ngữ bắt đầu là một phân số có tử số là 1. Ex: 1/2 is larger than 1/3.		
	Chủ ngữ là một số danh từ đặc biệt có hình thức số nhiều: môn học (Physics ,		
	Maths), môn thể thao (billards, athletics), tin tức (news), các loại bệnh		
	(rabies, measles), tên 1 số quốc gia và tổ chức (UN, the United States,		
V (số ít)	the Philipines), loài động vật (ants, elephants)		
	Chủ ngữ bắt đầu bằng: Most of/All of/Plenty of/ + N (không đếm được/số ít).		
	Chủ ngữ bắt đầu bằng " The number of + N (số nhiều) ".		
	Chủ ngữ bắt đầu bằng "None of + N (số nhiều)/ No + N (số ít)".		
	Chủ ngữ bắt đầu bằng N1 (số ít) of N2.		
	Chủ ngữ là cụm danh từ chỉ nhóm động vật (số ít) mang nghĩa " bầy, đàn ":		
	flock of birds/sheep, school of fish, pride of lion, pack of dogs, herd of cattle		
	A large amount/A great deal + N (không đếm được/ số ít).		
	Neither (of)/Either of + N (số nhiều)		
	Ex:		
	- Neither restaurants is expensive.		
	- Either of them works in this company.		
	Chủ ngữ là một tựa đề.		
	Ex: "Chi pheo" is a famous work of Nam Cao.		
	Chủ ngữ bắt đầu bằng "A pair of + N (số nhiều)".		
	Ex: A pair of pants is in the drawer.		
	Chủ ngữ là danh từ và cụm danh từ số nhiều.		
	Ex: Oranges are rich in vitamin C		
	Một số danh từ kết thúc bằng "s" nhưng dùng số nhiều: people, police,		
	cattle, children, geese, mice		

	Ex: People are searching for something to eat.
	Hai chủ ngữ nối nhau bằng "and" và có quan hệ đẳng lập
	Ex: Jane and Mary are my best friends.
	Tuy nhiên, nếu 2 danh từ cùng chỉ một người, một bộ phận hoặc 1 món ăn
	thì động từ chia ở số ít. (Lưu ý: không có "the" ở trước danh từ sau "and".)
	Ex: Bread and butter is their daily food.
	Cấu trúc "both N₁ and N₂"
	Ex: Both Betty and Joan are cooking for their dinner party.
	Chủ ngữ là 1 đại từ: several, both, many, few, all, some + N (số nhiều).
	Ex: Several students are absent.
	Chủ ngữ là "The + adj", chỉ một tập hợp người
	Ex: The poor living here need help.
	Chủ ngữ bắt đầu là một phân số có tử số từ 2 trở lên.
	Ex: 2/5 are smaller than 1/2.
	Các danh từ luôn dùng dạng số nhiều (thường đi theo cặp): trouser, eyeglasses,
	jeans, tweezers, shorts, pliers, pants, tongs
	Ex: The pants are in the drawer.
	Chủ ngữ bắt đầu bằng: Most of/All of/ Plenty of/Some of/Majority of/
V (số nhiều)	The last of/ One of/Half of/Part of/The rest of/Percentage of/A lot of/Lots of/A
	third of/Minority of + N (số nhiều).
	Ex: Most of people in the factory are male.
	Chủ ngữ bắt đầu bằng "A number of + N (số nhiều).
	Ex: A number of students going to class decrease.
	Chủ ngữ bắt đầu bằng "No + N (số nhiều).
	Ex: No people understand what he says.
	Chủ ngữ bắt đầu bằng "N1 (số nhiều) of N2".
	Ex: The studies of how living things work are called philosophy.
	Chủ ngữ là cụm danh từ chỉ nhóm động vật (số nhiều) mang nghĩa "bầy, đàn":
	flocks of birds/sheep; schools of fish; prides of lion; packs of dogs; herds of
	cattle
	Ex: Flocks of birds are flying to its destination.
T 7 1 • 4	Chủ ngữ được nối với nhau bởi các liên từ: "as long as, as well as, with,
V chia theo	together with, along with, in addition to, accompanied by".
chủ ngữ đầu	Ex:
tiên	- She, along with her classmates, is going to university this year.
	- Mrs. Smith together with her sons is going abroad.
	Eitheror
	Neither nor
V chia theo	Not only but also
các danh từ	or
thứ 2	nor
	Not but
	ICE (LUYÊN TÂP)

PRACTICE (LUYỆN TẬP)

Choose the be following ques	st answer A, B , C or D tions.	to indicate the correct	answer to each of the
1. All the books on the			
	B. belongs	C. belonging	D. is belonging
2. The trousers you bo	ught for me me.		0 0
	B. doesn't fit	C. fits	D. fit not
3. Mumps 1	usually caught by children.		
_	B. was	C. is	D. were
4. The United States	between Canada a	and Mexico.	
	B. lies		D. lie
5. Physicsus	s understand the natural lav	WS.	
•	B. help		D. helped
6. The police	-	-	•
_	B. has arrested	C. have arrested	D. was arresting
7. Either you or he	wrong.		
	B. were	C. have been	D. is
8. The doctor with the	nursesexhausted	after the operation.	
A. were	B. was	C. have been	D. are being
9. Ninety percent of th	e work been done	2.	-
A. is		C. has	D. have
10. Those who	to go with me, please rai	se your hand.	
A. want	B. wants	C. wanting	D. are wanting
11. Salt and water	to wash the wound	-	-
A. is used	B. are used	C. was used	D. were used
12. The news	bad last night.		
A. were		C. has	D. has been
13. Three-fifths of the	policein the schoo	ol near the town.	
A. has trained	B. have trained	C. has been trained	D. have been trained
14. not only y	you but also he going to Jap	oan?	
A. Are	B. Is	C. Were	D. Was
15. Five miles	_not very far.		
A. is	B. are	C. were	D. have been
16. Neither his parents	nor his teacher s	atisfied with his result.	
A. are being	B. were	C. is	D. are
17. Writing a lot of lett	ers her tired.		
A. makes	B. make	C. have made	D. are making
18. everybod	y ready to start now?		
A. Are being	B. Is being	C. Is	D. Are
19. None of the butter	in the fridge good	ł.	
A. is being	B. is	C. have been	D. are
20. Miss White	her parents is going to p	ay a visit to the Great Wa	11.

Identify the one underlined word or phrase A, B, C or D that must be changed in order to make the sentence correct.

D

C. as well as

1. One <u>hundreds</u> eight <u>thousand</u> miles <u>is</u> the speed <u>of</u> light

B both

A B

A. and

Ôn tập Tuyển sinh vào lớp 10 năm 2024-2025 - GV: Bùi Hưng Đức (0982.826817)

С

D. or

2. The guest of honor, along with his wife and children, were sitting at the first table В С А when we had a party yesterday. D 3. <u>The</u> audience <u>was</u> enjoying <u>every</u> minute of the <u>performance</u>. B D C4. <u>All</u> the books <u>on</u> the top shelf <u>belongs</u> to <u>me</u>. А В C D 5. Five thousand pounds were stolen from the bank. D А B С 6. <u>Neither his parents nor his teacher are satisfied with his result when he was at high school</u>. В С D 7. <u>Working provide</u> people <u>with</u> personal satisfaction <u>as well</u> as money. А D 8. Either the doctor or the nurses takes care of changing the patients' bandages. D 9. Every student who majors in English are ready to participate in the contest. А 10. The guest of honour, along with his wife and children, were sitting at the first table when we B C D had a party yesterday.

III. MODAL VERBS (ĐỘNG TỪ KHUYẾT THIẾU)

✤ KNOWLEDGE (KIẾN THỨC)

Những động từ khuyết thiếu thường dùng

CAN	BE ABLE TO	
"be able to" và "can" để diễn tả một khả năng hay sự có thể. Tuy nhiên, "can" không có dạng tương lai nên ta sử dụng "will be able to"		
Dùng để diễn tả những điều có thể làm do khả	Dùng để diễn tả những điều có thể làm do <i>cố</i>	
năng <i>, năng khiếu</i> của bản thân	gắng, xoay xở mới làm được	
Ví dụ:	Ví dụ:	
I <u>can</u> swim. (= I have the ability to swim).	In spite of his broken leg, he <u>was able to</u> get out	
	of the burning house.	
MUST	HAVE TO	
Cả "must" và "have to" đều có nghĩa là "cần phải/ phải"		
Diễn tả sự cần thiết phải làm gì nhưng là do	Diễn tả sự cần thiết phải làm gì nhưng là do	
chủ quan (tự bản thân nhận thức thấy)	<i>khách quan</i> (nội quy, quy định)	
Ví dụ:	Ví dụ:	
I <u>must</u> phone my sister. (=> I am aware that	Students <u>have to</u> go to school on time.	
this is necessary).	(=> It's school's regulation).	
NEED (cần)		
"Need" vừa là động từ thường, vừa là động từ khuyết thiếu		

Need là động từ thường	Need là động từ khuyết thiếu
- Nó phải dùng trợ động từ khi thành lập câu	- Khi là động từ khuyết thiếu NEED chỉ có hình
phủ định và nghi vấn	thức hiện tại và có đầy đủ đặc tính của một
- Động từ theo sau nó phải dùng dạng "to	động từ khuyết thiếu.
infinitive"	Ví dụ:
Ví dụ:	<u>Need he work</u> so hard?
She <u>needs to see</u> you.	You <u>needn't go</u> yet, need you?
She <u>doesn't need</u> to see you.	
MUSTN'T	NEEDN'T
MUSTN'T (không được phép): mang ý cấm	NEEDN'T (không cần thiết): mang ý nghĩa
đoán.	không bắt buộc.
Ví dụ: You <u>mustn't drink</u> it. It is poisonous.	Ví dụ: You <u>needn't hurry</u> . We still have a lot
	time to do it.
SHOULD	OUGHT TO
"should" và "ought to" đều có nghĩa là "nên" d	ùng để đưa ra lời khuyên, ý kiến
Chỉ sự bắt buộc hay bổn phận nhưng ở mức	Chỉ sự bắt buộc. Mạnh hơn "Should" nhưng
độ nhẹ hơn "Must".	chưa bằng "Must".
Ví dụ:	Ví dụ:
- You <u>should send</u> this report by 8 th September.	She really ought to apologize.
SHALL	WILL
"shall" và "will" đều có nghĩa là "sẽ" dùng để thể đi được với tất cả các ngôi, còn "shall" chỉ đ	đưa ra một quyết định tại thời điểm nói. "will" có ược dùng với ngôi I/ we
~	- Diễn đạt, dự đoán sự việc xảy ra trong tương
- Dùng để xin ý kiến, đưa gợi ý.	
Ví dụ:	lai. Ví due
Where <u>shall we eat</u> tonight?	Ví dụ: Tomorrow will be suppy
Naussi ta dina aiu tu'a "Chall I" da dinahi	Tomorrow <u>will be</u> sunny.
- Người ta dùng cấu trúc "Shall I" để đề nghị	- Người ta dùng cấu trúc "Will you…" để đề
giúp ai.	nghị ai giúp mình.
Ví dụ:	Ví dụ:
Shall I carry the luggage for you?	<u>Will you give</u> me her address?
МАҮ	MIGHT
"may" và "might" đều có nghĩa là "có lẽ" dùng chắc . "Might" là quá khứ của "may"	để diễn tả điều gì có thể xảy ra nhưng không
- Diễn tả điều gì có thể xảy ra ở hiện tại.	- Diễn tả điều gì có thể xảy ra ở quá khứ.
- Dien ta theti gi to the xay ia o hiện tại.	- "Might" được dùng không phải là quá khứ của
	"may" với mức độ "có thể" thấp hơn "may".
CAN	
CAN	COULD
"can" và "could" được dùng trong câu hỏi đề n	
Diễn tả khả năng hiện tại hoặc tương lai mà	Diễn tả khả năng xảy ra trong quá khứ.
một người có thể làm được gì, hoặc một sự	Ví dụ: My brother <u>could speak</u> English when he
một người có thể làm được gì, hoặc một sự việc có thể xảy ra.	
một người có thể làm được gì, hoặc một sự	Ví dụ: My brother <u>could speak</u> English when he

questions.	, ,		
· ·	spend too much time pla	aving computer games.	
		C. shouldn't	D. Both B and C
	0	see the doctor today.	
	B. must		D. have better
	vhen traffic lights are red.	Ū	
—	B. should	C. must	D. can
4. Remember to bring	your raincoat. It	_ rain.	
0	B. might		D. must
	wn way there. You		
-	B. have to / must		D. might / mustn't
	_ wear uniforms at school]		0
	B. have to		D. must
7. You finish	your homework before you	ı go to bed.	
A. must	B. have to	C. should	D. ought to
8. This drink isn't ben	eficial for health. You	drink it too much.	U
	B. ought to not		D. mustn't
	ndicates that yous	-	
		C. don't have to	D. ought not to
10. I think you	_ do exercise regularly in o	order to keep your body in g	good shape.
-		C. ought to	
		pay it back to me next wee	
	B. have to		
12. Hoa feed	the cats because her mothe	r has done it already.	
A. has to	B. doesn't have to	C. must	D. Both A and C
13. Those audiences _	show their tickets b	efore entering the concert h	nall.
A. have to		C. ought to	
14. You're having a st		to the doctor.	
A. to go	B. went	C. go	D. going
15. You rin	g the bell because I have a	key.	
A. mustn't	B. needn't	C. couldn't	D. should
16. It's a hospital. You	smoke here.		
A. mustn't	B. needn't	C. may not	D. don't have to
17. Water park is free	for kids under 6 years old,	so you pay money	for your son.
A. have to	B. mustn't	C. should	D. don't have to
18. You look totally ex	khausted. You take	e a rest instead of working o	overtime.
A. should	B. ought	C. must	D. has better
19. Anyone h	ave a passport, even a visa	when travelling all around	the world.
A. ought to		C. should	D. has to
20. In the peak season	, travellers book th	neir accommodation in adv	ance.
A. have to	B. must	C. should	D. ought
Correct the mistakes	in the following sentences	5	C
1. You <u>needn't solve</u> a problem <u>until</u> you <u>identify</u> it correctly.			
$\frac{1}{A} \frac{1}{B} \frac{1}{C} \frac{1}{D}$			
2. <u>Be careful</u> with the	knife! <u>It's</u> very sharp, you	<u>must</u> <u>cut</u> your finger.	
Α	B	C D	

Choose the best answer A, B, C or D to indicate the correct answer to each of the following

3. Pam <u>can't</u> <u>have cooked</u> <u>since</u> we <u>ordered</u> some pizzas. А В С D **4**. They <u>said</u> that you <u>shouldn't</u> <u>use</u> your mobile phone <u>at</u> the cinema. В С D А 5. Henry, <u>will</u> <u>I</u> <u>borrow</u> your camera <u>tonight</u>? А В D С **6**. You <u>should</u> <u>be</u> careful <u>when using</u> chemicals. А В С D 7. She <u>hasn't eaten</u> <u>anything</u> since yesterday. She <u>can be</u> very hungry. CD А В 8. His teacher <u>was</u> very angry <u>with</u> him. He <u>mustn't have said</u> that to her. В С D А 9. Children should obey their parents and teachers. А В С D **10**. You <u>might</u> try the cheese souffle .<u>It's</u> really good. В С А D

IV. VERB FORMS (DẠNG CỦA ĐỘNG TỪ)

✤ KNOWLEDGE (KIẾN THỨC)

1. To infinitive (to V)

- Động từ nguyên mẫu có to được dùng làm:

+ Chủ ngữ của câu

Ex: to become a teacher is my dream.

+ Bổ ngữ cho chủ ngữ

Ex: What she likes is to swim in the sea and then to lie on the sand

+ Tân ngữ của động từ

Ex: It was a boring holiday, so we decided to take a trip to Singapore.

+ Tân ngữ của tính từ

Ex: I'm very happy to go to school after Tet holiday.

Những động từ theo sau là " to V"

STT	Cấu trúc	Nghĩa
1	Decide to V	Quyết định làm gì
2	Want to V	Muốn làm gì
3	Agree to V	Đồng ý làm gì
4	Expect to V	Mong muốn làm gì
5	Fail to V	Thất bại làm gì
6	Hope to V	Hy vọng làm gì
7	Promise to V	Hứa làm gì
8	Manage to V	Xoay sở làm gì
9	Prepare to V	Chuẩn bị làm gì
10	Would like to V	Muốn. thích làm gì
11	Pretend to V	Giả vờ làm gì
12	Plan to V	Có kế hoạch làm gì
13	Ask to V	Yêu cầu làm gì
14	Afford to V	Có đủ khả năng làm gì
15	Choose to V	Chọn làm gì
16	Intend to V	Dự định làm gì
17	Refuse to V	Từ chối làm gì
18	Attempt to V	Nổ lực làm gì
19	Offer to V	Đề nghị làm gì
20	Vow to V	Thể làm gì

- Trong các cấu trúc:

+ Mất bao lâu để làm gì:

It take/ took + O + số tiền/ thời gian + to V

Ex: It takes me 30 minutes to go to school.

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+ Cấu trúc như thế nào để làm gì đó (nhấn mạnh: adj + to V)
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It + be + adj + (for sb) + to V: thật ...(cho ai) để.....

Ex: It is very useful for you to learn a foreign language.

+ Chỉ mục đích

Ex: I go to market to buy something for my birthday party.

2. Bare infinitive (V nguyên thể)

- Dùng sau các động từ khuyết thiếu : can, may, should,....

Ex: I can speak English and France.

- Dùng sau các động từ: had better, would rather, had sooner.
- Ex: You had better study harder.
- Dùng sau các động từ : let/ make

Ex: He made me cry.

3. Gerund (Ving): danh động từ:

- Danh động từ được dung làm:

+ Chủ ngữ của câu

Ex: Skiiing is my favorite sport.

+ Bổ ngữ của động từ

Ex: My hobby is collecting coins.

+ Tân ngữ của động từ

Ex: I like travelling.

- Những động từ đi với V ing:

STT	Cấu trúc	Nghĩa
1	Can't help/ can't stand/ can't bear	Không thể chịu đựng được
2	enjoy/ fancy Ving	Thích làm gì
3	Delay/ postpone/ put of Ving	Trì hoãn làm gì
4	Hate Ving	Ghét làm gì
5	Admit Ving	Thú nhận làm gì
6	Advoid Ving	Tránh làm gì
7	Deny Ving	Từ chối làm gì
8	Mind Ving	Ngại/ phiền làm gì
9	Miss Ving	Lõ làm gì
10	Risk Ving	Liều làm gì
11	Suggest Ving	Gợi ý làm gì
12	Be busy Ving	Bận làm gì
13	Feel like Ving	Thích/ muốn làm gì
14	Tolerate Ving	Chịu đựng làm gì
15	Recall Ving	Nhớ lại đã làm gì
16	Keep Ving	Tiếp tục làm gì
17	Resist Ving	Phản đối làm gì
18	Practice Ving	Thực hành làm gì
19	Look forward to Ving	Mong đọi làm gì
20	Imagine Ving	Tưởng tượng làm gì
21	Involve Ving	Có lien quan l;àm gì
22	There is no point in Ving	Không đáng làm gì
	= It is no use/ good Ving	
23	Have difficult in Ving	Gặp khó khan trong việc làm gì
24	Get/ be accustomed to Ving	Quen làm gì
25	Detest Ving	Ghét làm gì

- Trong cấu trúc:

S + spend/ spent + thời gian + Ving – dành bao lâu để làm gì

Ex: I spend 2 hours learning Math every day.

- Sau các giới từ: on/ for

Ex: I have to finish my homework before going out.

4. Một số trường hợp đặc biệt:

Allow/ permit/ advise/ recommend + O + to V // Ving

Ex: He allowed me to use his pencil.

He didn't allow smoking in this room.

Ex: S + have + O (chỉ người) + V....= S + get + O (chỉ người) + to V : bảo ai làm gì đó

Ι

have my sister do housework.

I get my sister to do housework

- Các động từ chỉ tri giác: hear, sound, smell, feel, watch, notice, see, listen, find,...
- + O + Ving: thấy ai đó đang làm gì.

+ O + V : thấy ai làm gì đó

Ex: I saw her get off the bus.

I smell something burning in the kitchen

- Một số trường hợp khác nhau về nghĩa giữa to V và Ving:

STT	Cấu trúc	Nghĩa
1	Remember + to V	Nhớ phải làm gì
	Remember + Ving	Nhớ .là đã làm gì
2	Forget + to V	Quên phải làm gì
	Forget + Ving	Quên đã làm gì
3	Try + to V	Cố gắng làm gì
	Try + Ving	Thử làm gì
4	Mean + to V	Dự định làm gì
	Mean + ving	Có nghĩa là
5	Stop + to V	Dừng để làm gì
	Stop + Ving	Dừng hẳn làm gì

PRACTICE (LUYÊN TÂP)

Choose the best answer A, B, C or D to indicate the correct answer to each of the following questions.

1. We regret_____you that you haven't been selected for the post of senior manager.

A. informing	B. inform	C. informed	D. to inform
 Ted managed 	my mind.		
A. to change	B. changing	C. having changed	D. change
3. I can't afford	a new car.		
A. buying	B. to buy	C. bought	D. buy
4. I finally finished	at 7:00 pm and se	erved dinner.	
A. cooking	B. being cooked	C. to cook	D. to be cooked
5. The president agre	ed the Agreem	ent.	
A. to sign	B. sign	C. signing	D. to have signed
6. Would you mind_	the door?		
A. close	B. have closed	C. closing	D. to close
7. I want beca	use I enjoy peop	ple and new places.	

A. travel/meet/see B. to travel/meeting/seeing C. travelling/meeting/to see D. to travel/to meet/to see 8. She wanted _____ home but the boss made her____until she finished_____those contracts. A. to go/stay/typing B. going/to stay/to type C. to go/staying/type D. go/stay/typed 9. We decided______ at home. A. to stay B. stay C. staying D. having stayed **10.** Frank tends too much. B. drinking A. to have drunk C. drink D. to drink **11.** They spent two months______their house. A. renew B. renewed C. renewing D. to renew **12.** It takes three hours______to Paris. B. get C. got A. getting D. to get **13.** I suggested_____a suit and tie when we went to the interview. D. wearing B. wear A. to wear C. worn **14.** She admitted the money. B. be stealing C. have stolen A. stolen D. having stolen **15.** Your shoes need _____. A. to be cleaned B. cleaning C. to clean D. A&B are correct **16.** We should avoid _____ our environment. B. polluted A. to pollute C. polluting D. being polluted **17.** I prefer _____ to _____. A. walking-cycle B. walk-cycle C. walking-cycling D. to walk-cycling **18.** The captain chose_____ with his ship. A. die B. to die C. to have died D. dying **19.** Vietnam failed Tiger Cup 2004! B. win C. to win A. winning D. to have won **20.** natural resources is of great importance. A. Be preserve **B.** Preserving C. Preserved D. Presevered Correct the mistakes in the following sentences 1. <u>There is no point in to invite him</u>; he <u>won't come</u> to the party. А В С D 2. Do you fancy to have fish for dinner tonight? В С А D 3. Some people are forced leaving their home since they can't pay for their mortgages. А В С D 4. I'm <u>afraid</u> the sweater <u>isn't big enough</u> for me to be wear. В С 5. <u>To argue with your parents won't make thing work</u>. А В С D 6. Adam promised to be sent us a postcard from London, but he didn't. D А В C 7. It takes 2 hours flying to Singapore В С D 8. Would you like your parents coming home at once? В С D А

9. Don't forget <u>turn off</u> the <u>light</u> before <u>leaving</u> <u>the</u> classroom. A B C D	
<u>10. My</u> sister practices <u>speaks</u> English <u>with</u> her <u>friends</u> every day.	
A B C D	
Rewrite the following sentences using the word in brackets.	
 Living in a foreign country was not easy. 	(It)
2. The coffee was very hot. I couldn't drink it . &	(too)
3. I haven't got much money. I cannot go on holiday this year.	(enough)
4. My father prefer listening to the radio to watching TV.	(rather)
5. She washed her hair before she went out.	(going)
6. Henry had better not buy too many trainers. He spent a lot of money.	(spent)
 7. Teaching children at this age is extremely difficult. 	(It)
8. My brother is very strong. He can lift a horse.	(enough)
9. That car is quite expensive . I cannot buy it . &	(too)
10. My son prefer playing chess than flying kites. ♥	(would)

V. TAG QUESTIONS (CÂU HỎI ĐUÔI)

KNOWLEDGE (KIÉN THỨC) KNOWLEDGE (KIẾN THỨC) KNONLEDGE (KIẾN THỨC) KNONLEDGE

Câu hỏi đuôi (tag question) là dạng câu hỏi rất hay được sử dụng trong tiếng Anh, đặc biệt là tiếng Anh giao tiếp. Câu hỏi đuôi là cấu hỏi ngắn ở cuối câu trần thuật. Câu hỏi này được dùng khi người nói muốn xác minh thông tin là đúng hay không hoặc khi khuyến khích một sự hồi đáp từ phía người nghe.

Ví dụ:She is learning English now, isn't she? (Cô ấy đang học tiếng Anh bây giờ phải không?) Công thức chung: S + V +.....,trợ động từ + S(ĐẠI TỪ)?

-Nếu câu nói trước dấu phẩy là khẳng định thì câu hỏi đuôi là phủ định và ngược lại.

Dưới đây là bảng tóm tắc cách thành lập câu hỏi đuôi.

Statement	Tag questions
I am	aren't I ?
I am not	am I ?
Động từ khiếm khuyết	Can't/couldn't/shouldn't/won't+S
S + can/could/should/will	?
Động từ thường	Sử dụng trợ động từ: Do/does/did
S + V1,	Don't + S?
S + Vs/es,	Doesn't + S?
S + V2/ed,	Didn't + S?

S + have/has/had + V3/ed,	Haven't/hasn't/hadn't + S ?
S + is/are/was/were,	Isn't/aren't/wasn't/weren't + S?
S + used to + V,	Didn't + S ?
S +'d better/had better + V,	Hadn't + S?
S +'d rather/would rather/would like + V,	Would + S?
There + is/are/was/were,	Isn't/aren't/wasn't/weren't + S?
Let's + V,	Shall we+?
Chủ từ là : No one/nobody/anyone/anybody/	+ they ?
everyone/everybody/someone/somebody	
Chủ từ là: nothing/anything/something/	+ it?
Everything	
Chủ từ là this/that	+ it?
Chủ từ là these/those	+ they ?
Trong câu có các từ phủ định: no/none/without	Câu hỏi đuôi khẳng định không có N'T
Neither/hardly/seldom/rarely/little/never/few.	
S + ought to,	Shouldn't + S?
Câu mệnh lệnh	Will you?

=> Cấu trúc:" I + think/believe/suppose/...." + mệnh đề phụ thì ta dùng động từ trong mệnh đề phụ để xác định động từ cho câu hỏi đuôi.

Ex: I think she will meet him, won't she?

Cũng mẫu cấu trúc này nhưng nếu chủ từ không phải là "I" thì dùng động từ chính trong câu (think/believe/suppose/...) để xác định động từ cho câu hỏi đuôi.

Ex: She thinks he will come, dosen't she?

✤ PRACTICE (LUYỆN TẬP)

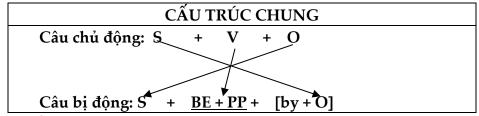
Choose the best answer A, B, C or D to indicate the correct answer to each of the following questions.

1. Lucy can speak Chine	ese,?		
A. can she	B. can't she	C. she can	D. she can't
2. They won't go to the	hairdresser's tomorrow,	?	
A. won't they	B. will they	C. they will	D. they won't
3. Your brother goes to a	school on foot,?		
A. does he	B. he does	C. doesn't he	D. he doesn't
4. Let's sing a funny son	?		
A. don't we	B. don't you	C. shall we	D. shan't we
5. Your baby is very lov	ely,?		
A. is he	B. isn't he	C. is it	D. isn't it
6. These books aren't yo	ours,?		
A. are these	B. aren't these	C. are they	D. aren't they
7. You don't have a tick	et to the game,?		
A. have you	B. don't you	C. haven't you	D. do you
8. Tom knows Alice,	?		
A. doesn't he	B. is he	C. does he	D. isn't he
9. Sally turned her report	rt,?		
A. didn't she	B. did she	C. hadn't she	D. didn't Sally
10. We should call Rita,	?		
A. should we	B. shouldn't we	C. shall we	D. should not we

11. He hardly knows a	nything about that scand	al, ?	
A. hasn't he		C. doesn't he	D. does he
12. You've never been	in Italy,?		
A. have you		C. been you	D. had you
13. Everybody likes be	eauty,?		-
A. doesn't he		C. don't they	D. does he
14. I'm your father,	?		
A. aren't I	B. am I not	C. are you	D. am I
15. This is the second t	ime she's been here,	?	
A. isn't this	B. isn't it	C. has she	D. hasn't she
16. Come into the kitch	nen,?		
A. do you	B. will you	C. won't you	D. don't you
17. Let's go out for din	ner tonight,?		
A. let we	B. shall we	C. shan't we	D. let's not
18. You think that she	told lies,?		
A. do you	B. don't you	C. did she	D. didn't she
19. I believe that we ca	n do it,?		
A. do I	B. don't I	C. can we	D. can't we
20. All of us have to ha	and in the assignments on	time,?	
A. have we	B. haven't us	C. do we	D. don't we
Choose the underline	d part among A, B, C or I	D that needs correcting.	
1. David <u>and</u> Peter lov	e <u>playing</u> football <u>in their</u>	free time, <u>do they</u> ?	
А	B C	D	
2. <u>Peter will</u> help <u>you</u> v	with <u>your homework</u> , <u>sha</u>	<u>n't he</u> ?	
A B	С	D	
3. <u>Nobody</u> <u>helped</u> her	<u>with her work, do they</u> ?		
A B	C D		
4. You <u>won't</u> be <u>leavin</u>	g for <u>another</u> hour, won't	<u>you</u> ?	
A B	С	D	
5. They <u>enjoy</u> watching	g <u>soccer</u> on <u>television</u> , <u>do</u>	<u>they</u> ?	
А	B C	D	
6. <u>There</u> are ten <u>childre</u>	<u>en playing</u> in the yard nea	ar her house, <u>aren't they</u> ?	
A B	С	D	
7. Don't <u>tell</u> my secrets	s <u>to anyone</u> , <u>do you</u> ?		
А	B C D		
8. It <u>has</u> been <u>a long tir</u>	<u>ne since</u> we talked to John	n, <u>isn't it</u> ?	
A B	C	D	
	t restaurant <u>in town</u> , <u>isn't</u>	<u>: it</u> ?	
A B			
	to <u>the beach</u> with their <u>clo</u>		
А	В	C D	

VI. ACTIVE & PASSIVE (CHỦ ĐỘNG & BỊ ĐỘNG)

KNOWLEDGE (KIÉN THỨC)



Cần chú y khi chuyển từ chủ động sang bị động

Động từ BE trong câu bị động phải được chia cùng thì đọng từ với câu chủ động.

Trong câu chủ động, nếu chủ ngữ S là I, you, we, they, he, she, it someone,

everybody,people...(chủ thể không rõ ràng) thì khi chuyển sang câu bị động không dùng **[by + O]** [**by + O**] đứng sau trạng từ chỉ tần xuất, địa điểm; đứng trước trạng từ chỉ thời gian.

TENSES	ACTIVE(Chủ động)	PASSIVE(Bị động)	
1. Present simple (HTĐ)	S + V(inf)/ V-s/es + O	S + am/is /are + PP (V3/ V-ed)	
2. Present Continuous (HTTD)	S + am/ is/ are + v-ing + O	S+ am/is / are/ + being + V3/ V-ed	
3. Present perfect (HTHT)	S + have/ has + V3/ V-ed + O	S + have/ has + been + V3/ V-ed	
4. Past simple (QKĐ)	S + V2/ V-ed + O	S + was/ were + V3/ V-ed	
5. Past continuous (QKTD)	S + was/ were + V- ing + O	S + was/ were + being + V3/ V-ed	
6. Past perfect (QKHT)	S + had + PP + O	S + had + been + V3/ V-ed	
7. Future simple (TLĐ)	S + will/ shall + V(inf) + O	S + will/ shall + be + V3/ V-ed	
8. Near future (TLG)	S+ am/ is/ are going to+ V(inf)	S+am/is/are going to be + V3/ V-ed	
9. Modal verbs (ĐT KK)	S + can/could/may+ V(inf)	S + can/could/may+ be + V3/ V-ed	
2. Các dang bị động đặc	biệt		

1. Bị động các thì trong tiếng anh (Bảng quy đổi)

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    Các dạng bị động đặc biệt
    Causative Forms: (Thể sai khiến)
```

S + employ/ hire + Sb + to V +O

The surver of th		
S + have+ Sb + V + O	Ex:	
S+ have + O + PP + by Sb	🎓 I	
S + get + Sb + to V + O	Ex:	
S + have/ get +o +PP + by Sb	🎓 I	

Ex: I have Peter to fix my bike

✤ I have my bike fixed by Peter

Ex: I got Peter fix my bike

✤ I got/ had my bike fixed by Peter.

- **Ex**: I will hire Peter to fix my bike.

Verbs with two subjects (Động từ đi kèm 2 tân ngữ)

 $S + V + O_1 + O_2$

Ex: The student gave me a book

• (C1) S + be + V3/ed + O₂ + (by + O) \clubsuit I was given a book by the student.

(C2) S + be + V3/ed + to/for + O1 + (by + O) S A book was given to me by the student
 Cá tân ngữ chỉ người và chỉ vật đều có thể được dùng làm chủ ngữ ở câu bị động.

- Một số động từ thường đi kèm 2 tân ngữ. give, buy, make, send, get, write, tell, teach, show, etc....

Verbs follow by V (Động từ theo sau bởi V nguyên thể)

make, hear, help, see, etc...+ V

► (be) made, heard, helped, seen, + etc... + to V

Ex: John made me leave

🔖 I was made to leave. (by John)

- 🏶 Let + V (Cho phép)
- S + let + O + V

■ S + BE + ALLOWED + to V

Ex: They didn't let me go out.

✤ I wasn't allowed to go out.

Verbs with prepositions (Động từ đi kèm giới từ)

* Câu chủ động, động từ đi kèm với giới từ (V+O+prep)

* Câu bị động, giới từ phải đứng ngay phía sau động từ.(V + prep)

Ex: A car has knocked me down.

✤ I have been knocked me down by a car.

Complex sentences (Câu phức)

* Câu phức ở dạng chủ động gồm 2 mệnh đề và những động từ chỉ quan điểm: think, say, believe, consider, expect, find, hope, know, report, understand, etc...

Cấu trúc chủ động: S1 + V1 (think, say,) that S2 + V2

Câu phức ở dạng bị động có 2 cách chuyển.

1- Cách chung:

It + be + PP (V1) + that S2 + V2

2- Nếu động từ ở 2 mệnh đề tương đương thì động từ

S2 + be + PP (V1) + to V (Nếu V2 là hiện tại đơn hoặc tương lai đơn)

3- Nếu động từ ở 2 mệnh đề không tương đương thì động từ

S2 + be + PP (V1) + to have PP (Nếu V2 là quá khứ đơn hoặc hoàn thành)

Cách nhận biết tương đương/ không tương đương thì động từ.

🖈 Tương đương:

HTÐ – HTÐ/HTTD/ TLÐ/ TLG

QKĐ-QKĐ/QKTD

\star Không tương đương:

HTÐ – QKÐ/ HTHT

QKĐ- QKHT/ TLĐ

Ex 1. They say that Mr David lives in New York.

Solution It is said that Mr. David lives in New York.(Cách 1)

🔖 Mr. David is said to live in New york. (Cách 2 tương đương thì động từ)

Ex 2. They say that Mr. David lived in New York many years ago.

It is said that Mr. David lived in New York many years ago. (Cách 1)

Solution Mr. David is said to have lived in New York many years ago. (Cách 3 không tương đương thì động từ)

Need (Cần làm gì)

S + need + V / to V + O

S + need + V-ing/ to be PII + (by O)

Ex: I need wash/ to wash my hat.

♦ My hat need washing.

♦ My hat needs to be washed.

Be supposed + to V

It is one's duty + To V + O

* Có bổn phận trách nhiệm làm gì

Ex: It is your duty to clean the room.

* Được cho là, được nói là... (= be said to V)

Ex: Jack is supposed to be very rich **S**Jack is said to be very rich.

✤ PRACTICE (LUYÊN TÂP)

Choose the best answer A, B, C or D to indicate the correct answer to each of the following questions.

1. Those people always get th	peir house	whenever they go away fo	r a few davs
A. be looked after B. le			
			D. IOOKEU allei
2. A red rose the be		-	Deres
A. gave to B. v	U	0	D. gave
3. Last night a tornado swept			its path.
A. destroyed		B. was destroyed	
C. was being destroyed	1 6	D. had been destroyed	
4 this work			
A. Will/ have been done		B. Has/ been done	
C. Will/ be done		D. Had/ been done	
5. If you about it			
A. are asked B. a		C. will be asked	
6. "Can't we do something al	oout the situation?"- '	"Somethingri	ght now.″
A. is doing B. is	s do	C. is being done	D. has been doing
7. The money to l			
A. was lent/ had not been given B. has been lent/ was not given			given
C. was lent/ has not given		D. was lent/ has not been given	
8. Education to be	the most important el	lement to develop a count	ry.
A. often be considered		B. can often consider	
C. often considers		D. can often be considered	
9. This exercise may	with a pencil.		
A. be written B. b	be to write	C. be writing	D. write
10. She could easily	for a top model.	-	
A. be mistaken B. h		C. been mistaken	D. to be mistaken
11. The cutting down of treesto prevent forest destruction			
A. should control	1	B. should be controlled	
C. would control		D. controlling	
12. All the students	finish their assignme	0	ping.
A. had made B. h			

13. Mr. Pike the most famous archaeo	logist in our city.	
A. thinks to be B. is thought to be		D. thought to be
14. The X-ray in 1895.	U U	C C
A. is believed to have been discovered	B. is believed to be disco	overed
C. believed to have been discovered	D. believed to discover	
15. Reagan an actor years ago.		
A. is said to be	B. was said being	
C. was said have been	D. is said to have been	
16. It that learning a foreign language	a lot of time.	
A. says / is taken	B. is saying / has been ta	aken
C. is said / takes	D. was said / was taken	
17. The telephone by Alexander Grah		
A. invented B. is inventing		D. was invented
18. Beethoven's Fifth Symphony next		
A. is going to be performed	1	
	D. will have performed	
19. English has become a second language in som	e countries where	for administration,
broadcasting and education.		
	C. used	0
20. In the US, the first stage of compulsory education		ry education.
A. to be generally known		
C. generally known	0,00	,
Choose the underlined part among A, B, C or D		
1. Breakfast <u>is serving</u> in Pierrot's Restaurant <u>betw</u>		
	C D	
2. Jose <u>had</u> her passport <u>steal</u> on <u>a</u> train <u>in</u> Italy.		
A B C D		
3. <u>Some</u> trees have <u>planted</u> by the gardener <u>alread</u>	<u>dy</u> .	
A B C D	1	
4. Some days ago I <u>had my teeth checking by the</u>	<u>dentist</u> .	
A B C D		
5. <u>These</u> pills <u>should</u> be <u>taked</u> every <u>four hour</u> s.		
A B C D		
6. <u>The</u> letter should <u>been delivered in the afternoo</u>	<u>on</u> .	
A B C D		
7. The mail <u>has sent</u> to the <u>wrong address</u> .		
A B C D	11 11.1 . 11 1	. 1
8. When he arrived <u>at</u> the <u>furniture</u> shop, they <u>have</u>		
	C	D
9. The <u>first</u> May Day <u>celebrated</u> in England in <u>189</u>	<u>90</u> .	
A B C D	/ 	·/1 E1;-1-
10. <u>In many</u> universities, classes <u>taught</u> in English <u>t</u>		e isn t English.
A B	C D	
11. Hamlet <u>was wrote by</u> William <u>Shakespeare</u> .		
$\begin{array}{c} A B C \qquad D \\ 12 \text{Every possible effort were made by the embed} \end{array}$	nage to find the base's service	onto
12. <u>Every possible effort were made</u> by the orpha		ems.
A B	C D	

13. This class <u>has canceled because few</u> students <u>had registered</u> before registration closed. В А С D 14. The students got the librarian buy books for them. В С D А 15. I see that chopsticks are widely use in China. А В С D 16. I like your photos of wide animals. Where did they taken? А В С D 17. Doctor Brown will be given you some useful advice. А В С 18. I think you should be water this plant daily. А В С D 19. Harry is going to send a postcard for Tom tomorrow. В D А С 20. Lunch is now be served in the restaurant. A B C D Change the following sentences into passive voice. **1.** They will send him abroad to study. ¢ 2. She used this room. Ø 3. Someone stole my bike yesterday. Ŷ **4.** He received a letter from his parents. P **5.** She will buy a new house. ¢ 6. They aren't building my house. 7. He could solve the math problem easily. Ŷ **8.** I clean the floor every day. Ŕ 9. My mother bought this dress this morning. **10.** She did this exercise two days ago. P **Rewrite the following sentences in the Passive Voice 1.** Jounalists reported that four people had been injured in the fire. 🏷 It 🏷 Four people _____ 2. People don't expect that the new party will win the election. 🏷 It ♦ The new party _ **3.** The detective knows that the robber has left the city. 🗞 It She robber 4. We know that Henry has been unemployed for a long time.

& It
& Henry
5. People say that he was a spy during the Cold War.
& It
% Не
6. People believe he may be guilty of murder.
₿ It
% Не
7. Someone said the boss was retired because of his scandal.
哆 It
% Не
8. Many people expect that robots will take people's jobs.
₿ It
🌣 Robots
9. I believe Bob spent all his money on lottery last month.
₿ It
🏷 Bob
10. We think that technologies are changing the way we work.
♥ It
& Technologies

✤ Technologies _

VII. CONDITIONAL SENTENCE (CÂU ĐIỀU KIỆN)

KNOWLEDGE (KIÉN THỨC)

1. Các loại câu điều kiện

•			
Conditional	Câu điều kiện có thật, có thể xảy ra ở hiện tại/ tương lai		
	If + S + V(hiện tại), S+ will/ won't + V(nguyên)		
Sentence Type 1	If it rains tomorrow, we won't go out.		
	Câu điều kiện không có thật không thể xảy ra ở hiện tại		
	If + S + Vquá khứ), S+ would(not) + V(nguyên)		
Conditional	If I had money, I would buy that car.		
Sentence Type 2	Lưu ý: Trong câu điều kiện loại 2, chỉ dùng "to be" là "WERE"		
	If I were you, I wouldn't behave like that.		
Conditional	Câu điều kiện không có thật không thể xảy ra ở quá khứ		
Sentence Type 3	If + S + had + VP2, S + would(not) + have + VP2		
	If you had finished your homework, you wouldn't have been punished.		
Conditional	Câu điều kiện diễn tả tình huống trong quá khứ không thực tế và kết quả		
Sentence Mixed 3–	có thể xảy ra trong hiện tại.		
2	If + S + had + VP2 (+ yesterday, last night,.)., S+would(n't) + V(nguyên) +		
	now/ right now/ today/		
	If you had gone to bed earlier last night, you wouldn't be tired now		
2. Một số cách diễn đ	ạt điều kiện khác.		

	Unless = if not (trừ phi)		
	- Nếu mệnh đề "If" có "not", ta thế "Unless" vào vị trí của "If" và bỏ "not",		
	vế kia giữ nguyên		
1. Unless	Eg : If you don't speak loudly, he won't hear		
1. 0111035	\rightarrow Unless you speak loudly, he won't hear		
	Nếu mệnh đề "If" không có "not", ta vẫn thế "Unless" vào vị trí của "If"		
	nhưng thêm hoặc bớt "not" ở mệnh đề sau.		
	Eg : If you give me money, I won't kill you.		
	\rightarrow Unless you give me money, I will kill you.		
2 1	In case + mệnh đề, (Phòng khi)		
3. In case	Eg : In case we stay longer, take some more money.		
4 61 11	If + S + should +V, mệnh đề. (diễn tả 1 sự việc khó có thể xảy ra)		
4. Should	Eg : If you should see Ann, could you ask her to call me?		
5. Happen to V	If + S + happen to +V, mệnh đề. (nhấn mạnh sự tình cờ cơ hội của 1 sự việc)		
11	Eg : If you happen to see Helen, could you ask her to call me?		
	If+ tính từ, mệnh đề.		
6. If + adjective	Eg : If necessary, you can take a taxi.		
	S + were + to V, (diễn tả 1 cảnh tưởng tượng ở tương lai/ đề nghị lịch sự)		
7. Were to V	Eg : If the government were to cut V.A.T, prices would fall.		
	Lưu ý : Công thức này không áp dụng cho các động từ chỉ tình trạng như:		
	know, like, remember, understand		
	Without But for (nếu không có) Without/ But for + danh từ, mệnh đề.		
(thay thế cho cấu trúc "IF NOT"). - If it werent for + danh từ, mệnh đề. (= ĐKL2)			
	\rightarrow But for your help, we would have been in trouble.		
	Eg : If it were not for Jim, this company would be in a mess.		
0 Supposing/	\rightarrow Without Jim, this company would be in a mess.		
9. Supposing/	Supposing/ suppose (giả sử)		
Suppose	Eg : Supposing you won the football match, what would you do?		
	Otherwise (nếu không thì).		
	Otherwise + real condition : (điều kiện có thể thực hiện được)		
	Eg : We must be back before midnight, otherwise I will be locked out.		
	Otherwise + unreal condition : (điều kiện không thể thực hiện		
10. Otherwise			
10. Otherwise	được)		
	+ Hiện tại: He supports her finance, otherwise she couldn't conduct these		
	surveve		
	+ Quá khứ : I used a computer, otherwise I wouldn't have finished this		
11. Provided/ as	report. Provided that/ providing that = as long as/ so long as = on condition that +		
	mệnh đề, mệnh đề (miên là)		
long as	mem de, mem de (mien la)		
	Eq. You can go home late provided that you do the homework		
12 Wich/If only	Eg : You can go home late provided that you do the homework.		
12. Wish/ If only	Eg : You can go home late provided that you do the homework.If only/ S wish + S+V(quá khứ) (ước ngược với hiện tại)Eg : If only I had today off.		

	If only/ S wish + S + V(quá khứ hoàn thành) (ước ngược với quá khứ) Eg : They wish that they hadn't spent \$500.
13. It's time	It's (high/ about) time + S + V(quá khứ) (đã đến lúc phải làm gì)
	Eg : It's time we did our homework.
14. Would rather	S + would rather + S + V(quá khứ) (muốn ai đó làm gì)
	Eg : I'd rather you didn't smoke here.

PRACTICE (LUYÊN TÂP)

Choose the best answer A, B, C or D to indicate the correct answer to each of the following questions.

1. If I were a better conversationalist, to p	arties more often?			
A. I would be invited	B. I would have been invited			
C. would I be invited				
		IIvited		
2. Should she have some more money, she		D hought		
5	C. buys	D. bought		
3. Had you been more careful, such typing mist A. can have been B. would be		D should be		
	C. might have been	D. should be		
4. Don't worry home late tonight	C			
A. when I'll be B. if I'll be	C. unless I'll be	D. if I'm		
5. If I you, I wouldn't buy that book.	0			
A. are B. am	C. were	D. aren't		
6. If she harder, she can pass the exam.				
A. study B. studies	C. studied	D. studying		
7. Unless it rains soon, a lot of plants				
A. die B. will die	C. won't die	D. would die		
8. If I an Angel, I would try to make h				
A. am B. have been		D. had been		
9. If she the truth, she'd never want to see				
A. would know B. knows		D. knew		
10. If the wall weren't so high, he it up to				
A. climbed B. could climb	e e	D. climb		
11. I think he is not at home. If he in, he _	_			
A. was / answered	B. were/ would answe			
C. were / would have answered	D. had been / would ha	ave answered		
12. You would study Italian if it here.				
A. was teaching B. were taught	C. would be taught	D. is taught		
13. I would have visited you before if there	_ a lot of people in your h	ouse.		
A. hadn't B. hadn't been	C. wouldn't be	D. wasn't		
14. You made a mistake by telling her a lie. It	better if you to 1	her.		
A. would have been / hadn't lied	B. would be / didn't lie	e		
C. will be / don't lie D. would be / hadn't lied				
15. John would take a great risk now if he	his money in that busines	ss last year.		
A. would invest B. invested	C. had invested	D. invests		
16. If you waited, he				
A. will come B. would come	C. comes	D. wouldn't come		
17. If you the bell, the servant would come.				

A. ring B. rings C. don't ring D. rang **18.** If you press that button what _____? A. would happen B. would have happened C. will happen D. happen **19.** I _____ one of my special desserts for dinner if you like. A. make B. will make C. am going to make D. am making **20.** The car if somebody takes it there. A. will be repaired B. would be repaired C. will been repaired D. is repair Choose the underlined part among A, B, C or D that needs correcting. 1. <u>Provided</u> you <u>kept quiet</u>, we'll <u>allow</u> you <u>to play</u> here. А В D 2. We will <u>help</u> you <u>realize</u> your dream unless you <u>don't</u> cheat <u>us</u>. В D 3. If Dave <u>doesn't invite</u> me to his birthday party today. I <u>would feel</u> <u>disappointed</u>. В D А С 4. If I hadn't got up earlier this morning, I would miss my flight to Seoul. А В D С 5. We <u>stay</u> at home <u>if</u> it <u>snows tomorrow</u>. В С D А 6. If we earned enough money, we'll buy a new hi-fi system. А В С D 7. What <u>would</u> you <u>do</u> if you <u>will get lost</u> in a forest at night? А В C D 8. Mr. Will <u>wouldn't have moved</u> to London <u>if</u> he <u>would found</u> a job here last week. В С Α D 9.What do you do if you won the first prize of the lottery? С 10. Would people <u>be able to fly</u> if they <u>have</u> feathers <u>instead of</u> hair? В С D А 11. I <u>would do</u> it if I <u>could</u>, but I <u>can't</u> so I <u>wouldn't</u> even try В С D 12. If Peter had been more careful, he wouldn't break the camera I lent him. А В С D 13. Roger wouldn't have made such a lot of mistakes if he hasn't been so tired. В С А 14. <u>How nice</u> it would <u>be for</u> our parents <u>if</u> we <u>could built</u> a house for them. А В С D **15.** If your son <u>were old enough</u>, he <u>could</u> be able <u>to take</u> the competition next week. В А С D 16. I would have called you if I could have known your number. В С D А 17. If I knew Linda's address, I would sent her a Christmas card now. А D В С 18. What does Jane do if she fails the university entrance examination? D 19. If John's parents know French, they could help him with his project. В С D А

20. If Laura <u>apologized to me</u> for his bad behaviour yesterday, I <u>would have forgiven</u> h
Complete the second sentence in such a way that it means the same as the given one.
1. They weren't listening carefully so they didn't understand what she was saying.
Sthey might
2. You took me to your friend's party and I met Hung.
♥ If you
3. If you don't wear helmet, you can't ride your bike.
🕏 Unless
4. I would visit my grandpa, but it's raining.
₿ If
5. It's a pity that I don't have enough money, so I can't buy that dress.
₿ If
6. Sue didn't miss the train because I woke her up in time.
𝔅 If
7. Dan got so angry because we were an hour late.
🏷 Dan wouldn't
8. Julia didn't take her umbrella yesterday, so she got wet.
🏷 If Julia
9. Study hard or you'll fail the exam.
𝔅 If
10. I don't see you very often because you live so far.
₿ If

VIII. SUBJUNCTIVE MOOD (GIẢ ĐỊNH)

*** KNOWLEDGE (KIẾN THỨC)**

Subjunctive Mood (Thức giả định)			
Present Subjunctive	Past Sub	junctive	Past perfect Subjunctive
(HTGĐ)	(QK	GÐ)	(QKHTGĐ)
1. Hiện tại giả định			
Hìn	h thức: V(nguyê	n) (ở tất cả các n	gôi)
- Từ "that" phải luôn xuất hiện trong câu giả định hiện tại ngoại trừ một số thành ngữ			
I suggest that he ask for her help	I suggest that he ask for her help.		
- Nếu "that" bị lược bỏ thì hầu hết các động từ được theo sau bởi "to infinitive"			
Eg: We urge that he leave now.			
Solution: We urge him to leave now.			
Cách dùng			
🔱 Dùng trong 1 số cấu thàn	h ngữ/ câu cảm	thán để thể hiệr	1 ao ước, hy vọng hay 1 lời
cầu chúc (thường có liên	quan đến các sứ	c mạnh siêu nhiê	en)
If this be (Không chắc chắn lắm về khả Come what may: Dù có chuyện gì đi nữa.			
năng)	năng) Come what may we will stand by you		
If this be proven right, you wo	If this be proven right, you would be (God) bless you! (Chúa phù hộ bạn)		
considered innocent			

May (Diễn tả lời cầu chúc)	If need be: Nếu cần
May you be happy all your life.	If need be we can take another road.
So be it: Thế cũng được	Far be it from me to do sth: Không đời nào
If he doesn't want to be involved, then so be	tôi
it.	Far be it from me to tell you what to do! but I
God be with you!= good bye (Chia tay	think
nhau)	
Long live Vietnam! (Việt nam muôn năm)	God save the queen !
Success attend you! (Chúc bạn thành công)	God save the queen! (Thượng đế hãy phù hộ
	cho Nữ vương)
Heaven forbid! (Lạy trời)	Heaven help us! (Cầu Chúa phù hộ chúng
	ta)

🖊 Dùng sau một số động từ để thể hiện ý muốn, yêu cầu, đề nghị			
S + V(any tense) + that + S + (not) + V(nguyên)			
advise demand prefer require			require
propose insist command stipulate			
order recommend suggest decreet			
request urge move ask			

The doctor suggested that he stop smoking.

Congress had decreed that the gasoline tax be abolished.

We proposed that he take a vacation.

4 Dùng sau một số **tính từ**

It + be (any tense) + adj + that + S + (not) + V(nguyên)			ên)
important necessary/vital required essential/crucial			essential/crucial
advised possible		recommended	mandatory
proposed/imperative obligatory suggested urgent			urgent

It was urgent that she leave at once.

It has been proposed that we not change the topic.

It is important that they be told the truth.

Lưu ý: Nếu bỏ "that", chủ ngữ sau "that" sẽ biến thành "for sb", câu mất tính chất giả định và trở thành dạng mệnh lệnh thức gián tiếp.

It + be (any tense) + adj + for sb + (not) + to V(nguyên)

It is necessary for him to find the books.

It has been proposed for us to change the topic.

4 Dùng sau tất cả các danh từ xuất phát từ những động từ và tính từ trên

demand	request	recommendation	insistence
proposal	preference	suggestion	
There is suggestion from	n the doctor that the pati	ent stop smoking.	
It is recommendation that the vehicle owner be present at the court			

2. Quá khứ giả định Hình thức: Vquá khứ/ were Cách dùng Dùng trong câu điều kiện loại 2 If I were you, I would go. If he knew this, he would be happy. Dùng trong câu ước không có thực ở hiện tại: S + wish = If only I wish I could speak Chinese (but I can't) If only my son were good at Math. 4 Dùng sau "as if / as though" để chỉ 1 giả định không có thật ở hiện tại (cứ như thể là) as if S1+V (hiện tại) + + S2 +V (quá khứ) as though He behaves as though he owned the place. He talks as if he were my father. Dùng trong cấu trúc: It's (high about) time (đã đến lúc) It's (high about) time + S +Vquá khứ (Giả định thời gian đến trễ một chút) It's time for sb to do sth (Thời gian vừa vặn, không đưa ra giả định) It's high time I left for the airport. It's about time we went home. It is time for me to get to the airport. Lưu ý: Nếu sau: "It's time +/ he/ she/ it" là động từ "to be" thì ta dùng "was" 3. Quá khứ hoàn thành giả định Hình thức: Had + VP2. Cách dùng Dùng trong câu điều kiện loại 3 If I had been there, I should have understood node Dùng trong câu ước không có thực ở quá khứ: S + wish = If only I wish that I hadn't spent so much money. If only she had asked someone's advice 🖊 Dùng sau **"as if, as though" để chỉ 1 giả định không có thật ở quá khứ (cứ như thể là).** as if S1 + V (quá khứ) + as though He looked as if he had seen ghosts. He breathed as if he had run 10 km Lưu ý: Sau "as if/ as though" không nhất thiết phải luôn dùng thức giả định. It looks as if it is going to rain. PRACTICE (LUYÊN TÂP)

Choose the best answer A, B, C or D to indicate the correct answer to each of the following questions.

+ S2 + had + VP2

1. If I ______ more experience, they would have accepted my application. B. will have C. had had D. have had A. have 2. If only it ______ warm and sunny today. I'm fed up with snow and cold. A. be B. would be C. were D. had been 3. I wish another more effective teaching method______ used. B. was C. were D. has been A. is **4.** A: "Could you lend me some money?" B: "I wish I ______ you some money for your rent, but I'm broke myself." B. would lend C. could lend D. will lend A. can lend **5.** I can't stand him. He always talks as if he ______ everything. C. has known B. knows D. had known A. knew

6. I suggest that John the directions ca		; the bicycle. He doesn't
want the wheels to fall off while he is riding down		D have used a
A. reading B. reads		D. have ready
7. It is strange that he so upset about s		
A. were B. shall be		D. have been
8. I would rather that you me tomorro		
A. call B. to call	0	D. will call
9. They insisted on my coming early. They insiste		
A. my early coming	B. I had to come early	
C. I be come early	D. I should come early	
10. It's high time you a haircut.		
A. have B. had	C. to have	D. had had
11. Mrs White always talks to her baby as though		
A. is B. were	C. had been	D. will be
12. It is essential that she the truth abo	ut her illness.	
A.tell B. be told	C. is told	D. tells
13. I wish this English course the whole year	r.	
A. will last B. may last		D. last
14. I wish that someday I able to marr		
A. will be B. am	-	D. had been
15. He talks as if he all the work himse		
A. was doing B. had done		D. has done
16. They treat us as if we all idiots.		
A. are B. had been	C. were	D. was
17. I don't understand this point of grammar. I wi		211100
A. understood B. would understand		D understands
18. Yesterday I met a very beautiful girl. I really w		
about it. I wish	vant to see her again but i	don't know now to go
A. I didn't meet her yesterday	B. I had know her addre	
C. I knew her address	D. I will meet her tomor	
19. He looks as though he a square m		
	leaf in fils file, but in fact	This whe feeds thint very
well.	C marrier mate	D had a succe ast
A. has never got B. never got	C. never gets	D. had never got
20. I feel terrible. The heavy truck raced by me at	•	
A. was run B. have been run		D. was being run
Circle and correct the mistake in each of the foll		
1. Jack <u>would prefer</u> to walk to school <u>rather than</u>		
A B C	D	
2. The young girl behaves as if she is an angel.ABCD		
3. Susan <u>feels</u> happy <u>as if</u> she <u>would get good</u> man	rks in the <u>exams.</u> D	
4. <u>If only</u> they <u>would attend</u> the course with me, <u>b</u>		
A B C $A = B = C$	D	
5. <u>If only</u> I <u>bought</u> that camera yesterday. It <u>was</u> <u>d</u>	<u>efinitely</u> affordable.	
A B C	D	

6. Tom <u>asked that</u> we <u>attended</u> his graduation ceremony <u>next week</u> .
A B C D
7. It is essential that everyone to enter the building with proper identification.
A B C D
8. David <u>wishes</u> he <u>didn't</u> <u>cheated</u> in the exam. The teacher was very angry <u>with</u> him.
A B C D
9. My brother <u>wishes</u> he <u>took</u> the camera <u>with</u> him <u>as</u> the view was wonderful.
A B C D
10. You <u>look</u> overweight. <u>If only</u> you joined a gym with me this summer.
A B C D
Rewrite the following sentences.
1. Please don't say things like that.
喙 I wish
2. Nobody told me you were at home yesterday.
🏷 I wish
3. Tom didn't buy her a present, so he was embarrassed.
🏷 Tum wished
4. Don't touch my CDs!
喙 I would rather
5. I'm sorry Jim does not catch any fish.
♥ If only
6. He appears to be running away from your fierce dog.
喙 It looks as if
7. I would love to be rich and famous.
🏷 If only
8. I'd love to be in a secluded beach in Mexico.
🏷 I wish
9. I really think you ought to acquire a few manners.
🏷 It's high
10. I'm really sorry I didn't invite her to the party.
S I really wish

IX. REPORTED SPEECH (TƯỜNG THUẬT)

*** KNOWLEDGE (KIẾN THỨC)**

1. Cách thay đổi trong câu tường thuật

* Lùi thì (Lùi xuống 1 thì)

Câu trực tiếp	Câu tường thuật
1. Hiện tại đơn	=> Quá khứ đơn
V/Vs/Ves/am/is/are/don't+V1/doesn'tV1	V2 / Ved / was / were / didn't + V
2. Hiện tại tiếp diễn	=> Quá khứ tiếp diễn
am / is / are + V-ing	was / were + V-ing
3. Hiện tại hoàn thành	=> Quá khứ hoàn thành
have / has + V3/ed	had + V3/ed
4. Quá khứ đơn	=> Quá khứ hoàn thành

was / were / V2 / ved	had + V3/ed
5. Quá khứ tiếp diễn	=> QKHTTD
was / were + V-ing	had + been + V-ing
6. Tương lai đơn	=> Tương lai trong quá khứ
will + V	would + V
7. can	=> could
8. may	=> might
9. must / need	=> had to
Thì QKHT , ought to, could , should, might, u	sed to, would rather, had better => giữ

nguyên

★ Đổi ngôi

- Đổi Ngôi thứ nhất (I,we, me, us, my, our, mine, ours) phù hợp với Chủ ngữ trong mệnh đề chính

- Đổi Ngôi thứ hai (you , your , your) phù hợp với Tân ngữ trong mệnh đề chính

- Ngôi thứ BA (he, she , it , him, her , his, they, them, their) => không đổi

Note! (Đổi ngôi thứ nhất số ít và số nhiều sang câu gián tiếp)

Trực tiếp	Tường thuật	Trực tiếp	Tường thuật
Ι	P He (nam) / She (nữ)	We	🖙 they
me	൙ him / her	us	🖙 them
my	🖙 his / her	our	🖙 their
mine	🖙 his / hers	ours	🖙 theirs
myself	🖙 himself / herself	ourselves	🖙 themselves

★ Đổi trạng từ

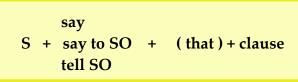
Trực tiếp	Tường thuật
1. this	=> that
2. these	=> those
3. now	=> then
4. here	=> there
5. today	=> that day
6. tonight	=> that night
7. ago	=> before
8. yesterday	=> the previous day / the day before
9. tomorrow	=> the following day / the day after
10. last	=> the previous
11. next	=> the following

Lưu ý: không dùng dấu ngoặc kép, dấu chấm hỏi, dấu chấm than, dấu hai chấm trong lời nói tường thuật

Các trường hợp không đổi thì

- 1. Khi động từ tường thuật ở thì hiện tại hoặc tương lai (say, tell, have told, will say...)
- 2. Thì quá khứ đơn có thời gian xác định .
- 3. Diễn tả 1 chân lý, sụ thật hiển nhiên
- 4. câu điều kiện loại 2 và 3
 - ★ Các mẫu câu tường thuật cần nắm rõ.

Statements



Ex: Tom said, "I am very busy."

Solution Tom said (that) he was very busy.

Commands/ Requests

a. Mệnh lệnh khẳng định

S + told/ asked / advised ...+ O + to V1

Ex: " Hurry up, Lan !"

 \clubsuit He told Lan to hurry up.

b. Mệnh lệnh phủ định

S + told/ asked / advised... + O + not + to V1

Ex: " Don't leave this room"

♥ He ordered them not to leave that room.

Lưu ý: Một số động từ giới thiệu được theo sau bởi "O +to V1": advise, ask, tell, remind, invite, encourage, order, expect, recommend, warn,...

Yes- No Questions

asked + (O) S + wanted to know + if/whether + S + V(lùi thì)

Ex: He said, "Can you speak English?"

✤ He asked me if/whether I could speak English.

Wh- questions

asked + (O)S +wanted to know +what/when/why + S + V(lùi thì)

Ex: He said, "When did you leave the room?"

♦ He wanted to know when I had left the room.

Lời yêu cầu

Would/ Could/ Will/ Can you + V

S + asked/told + O + to V

Would you mind/ Do you mind + V-ing

 $\mathbf{\mathfrak{G}}$ S + asked/told + O + to V

Tường thuật với V-ing/to + V

Tường thuật với to V			
Yêu cầu	: asked	+ O + to V	
Mời	: invited	+ O + to V	
Khuyên	: advised	+ O + to V	
Nhắc nhở	: reminded	+ O + to V	
Ra lệnh	: ordred	+ O + to V	
Khuyến khích : encouraged + O + to		+ O + to V	

Cảnh báo	: warned	+ O + to V			
Muốn	: wanted	+ O + to V			
Đồng ý	: agreed	+ to-V			
Hứa	0	+ to-V			
	1	Tường t	huật với V-i	ng	
Cám ơn	: thanked	+ O	+ for	V-ing	
Xin lỗi	: apologized	(to O)		V-ing	
Buộc tội	: accused	+ O	+ of	V-ing	
Chúc mừng			+ on	V-ing	
Cảnh báo	: warned	+ O	+ against	0	
Ngăn ngừa			+ from	V-ing	
Đề nghị	: suggested	+	+ IIOIII	V-ing V-ing	
De light	00) 1	V-mg V	
Vhăn a lubăn	suggested that +	•	·		
Khăng khăng		+ on/upor	1 +	V-ing	
Phủ nhận	: denied	+		V-ing	
Thừa nhận		+		Ving / havir	ng V3/ed
	TICE (LUYỆN TẬI				
	best answer A, B ,	C or D to in	dicate the c	orrect answe	r to each of the following
questions.					
1. Nam wan	ted to know what ti	me	•		
A. the mo	ovie began		B. the r	novie begins	
C. did the	e movie begin		D. does	s the movie be	egin
2. I wondered	d the right	t thing.			
A. if I am	doing		B. was	I doing	
C. am I do	oing		D. whe	ther I was do	ing
3. He told me	e him u	p at six o'clock	•		
	pick B. to p			ıld pick	D. I can pick
1	n asked ca			1	1
	e children			e children can	L
C. whethe	er the children coul				
	e a lot of g				
	B. getti				D. got
-	heir manager that t	-		-	0
-	B. will	-			D. would try
-		-		iying	D. would try
	me where I B. am	_ the previous		hoon	D. has been
				been	D. has been
	me whether I lil			1	
A. ask	B. asks		C. aske	a	D. asking
	off the television",		2 T	1 1	
	turn B. Plea		C. Turr	ned please	D. Please, turning
	aid that the train	•			
				en't arrived	D. hasn't arrived
11. He asked the children the electric sockets.					
A. not tou	iching B. not	to touch	C. if the	ey don't toucl	h D. don't touch
12. David ask	12. David asked me who the writer of that book.				
	B. were				
13. He wants	to know whether I	bac	k to Hoi An	the next day.	
13. He wants to know whether I back to Hoi An the next day.					

A. come B. came	C. will come	D. would come			
14. They asked me how many students					
A. I taught B. I teach	C. I did teach	D. did I teach			
15. Laura wanted to know shopping t	=				
A. if we had been going		zoing			
C. we were going	D. that we were going				
16. Lucy asked me why I had not gone to Paris A. the summer before	B. summer ago				
C. the next summer	D. last summer				
17. Tony told me that they meat two d					
A. have not eaten / ago	-	re			
C. did not eat / before	D. would not eat / ago				
18. Charlie that his father was in hosp	0				
-	C. said me	D. asked me			
19. Julia said that she there at noon.					
A. is going to be B. was going to be	C. will be	D. can be			
20. He said that Linda and John marr					
	B. are getting / the next	t day			
C. were getting / the next day					
Change each of the following sentences into r	0 0	5			
1. "Peter, do you prefer tea or coffee?" she said.					
♥ She					
2. "The film began at seven o'clock," he said.					
♥ He said					
3. The father said, "I was on a business trip the	whole day yesterday."				
Sthe father					
4. "My brother will get married next month," James said.					
🏷 James					
5. Henry said to his mother, "Come and spend a week with us."					
Section Henry told					
6. He said to me, "Keep a seat for me in the lecture hall."					
🏷 Не					
7. Alfred said to John, "I did not promise to sen	d you a telegram."				
S Alfred					
8. "I will get myself a drink," she said.					
She said					
9. "I cannot drive them home," he said.					
He said	· ····				
 10. Mike said to Henry, "Give me my book back, please." Mike 					
Choose the word or phrase in each of the follo	wing contances that need	. correcting			
-		s correcting.			
1. He said <u>that he will pick</u> me up <u>at</u> 8 am the <u>following</u> day. A B C D					
	2				
2. She <u>said</u> that the books <u>in</u> the library <u>would be</u> available <u>tomorrow</u> . A B C D					
3. Henry <u>said</u> me <u>to come</u> and <u>spend</u> a week <u>w</u>	-				
	D				

4. The receptionist said I must fill in that form before I attended the interview.					
A	В	С	D		
5. Marty said <u>a</u> goo	d friendship <u>i</u>	<u>s</u> like <u>a diamond</u>	<u>l</u> valuable, beautiful ar	nd <u>durable</u> .	
A	Ī	B C		D	
6. When I was <u>a teer</u>	<u>nager</u> , my dad	l <u>always</u> told me	e that <u>I hadn't used to</u> s	stay out <u>later</u> than ten	
o'clock.				-	
А		В	С	D	
7. I <u>asked</u> him how t	far <u>was it</u> fron	n my school to th	ne post office <u>if</u> I went	there <u>by taxi</u> .	
А	В	-	С	D	
8. I <u>asked</u> him how far <u>was it</u> to the station <u>if</u> I went there <u>by taxi</u> .					
А	В	С	D		
9. <u>All of</u> my students <u>wondered</u> how <u>many</u> people lived in Tokyo?					
Α	В	C	D		
10. They asked me <u>that I could</u> do <u>the</u> shopping <u>for</u> them.					
	A B	С	D		

X. RELATIVE CLAUSES (MỆNH ĐỀ QUAN HỆ)

*** KNOWLEDGE (KIẾN THỨC)**

1. Cách sử dụng các đại từ quan hệ trong MĐQH:

	S (chủ ngữ)	O (tân ngữ)	P(sở hữu)	
Danh từ chỉ người	Who/that	Who/whom/that	Whose	
Danh từ chỉ vật	Which/that	Which/that	Whose	
Dt vừa người & vật	That	That		
Nơi chốn		Where = in/at/on which		
Thời gian		When = in/at/on which		
Lý do		Why = for which		
2. Các loại mệnh đề quan	ı hệ			
a. Mệnh đề quan hệ có g	iới hạn (không dấu	Ex: The book is interestin	ng. I bought it yesterday.	
phẩy)		The book (which) I bo	The book (which) I bought yesterday is	
- thường được dùng khi d	danh từ đứng trước	interesting.		
ĐTQH có mạo từ "a/an/tl	he″			
- Bo "who, whom, which	, that" khi nó làm túc	2		
từ				
b. MĐQH không giới hạ				
- MĐQH không giới hạn	xuất hiện khi danh			
từ đứng trước đại từ qua	n hệ là các loại danh			
từ sau:				
+ Danh từ riêng		Ex: Tom, whom you met	last night, is my son.	
+ Danh từ có tính từ chỉ định		Ex: <u>That</u> man, who has se	ent you a gift, lives next	
(this/that/these/those)		door to me.		
+ Danh từ có tính từ sở h	າữu	Ex: <u>His</u> book, which was	bought last night, is	

(my/his/her/your/their/our/its)	interesting.	
+ Sở hữu cách (Tom's,)	Ex: <u>Lan's book</u> , which was bought last night, is	
- Không dùng " THAT " trong MĐQH không	interesting .	
giới hạn.	interesting.	
- Không được bỏ các đại từ quan hệ làm tân		
ngữ (WHO, WHOM, WHICH) và các trạng		
từ quan hệ trong MĐQH không giới hạn.	For Datas failed ensity which does not make up	
- Trong MĐQH không giới hạn " WHICH" có	Ex: Peter failed again, which does not make us	
thể được dùng để bổ nghĩa cho cả câu.	surprised.	
- Khi muốn thêm thông tin về toàn bộ hoặc 1		
phần số vật hay người cụ thể , ta dùng mđqh	Ex: I received two jobs offers. I accepted neither	
không giới hạn với " of which , of whom, of	of them	
whose, most of, half of , plenty of, some of ,	T I received two jobs offers, neither of which I	
one of , neither of, all of, several of, both of,	accepted	
ten of, a few of"	Ex: I have two friends .One of their problems is	
	poor study habit	
	* I have two friends, one of whose problems is	
	poor study habit	
3. Giới từ với đại từ quan hệ		
Trong mệnh đề quan hệ có giới từ thì giới từ		
có 2 vị trí đứng:		
- Giới từ đứng trước đại từ quan hệ hoặc giới	Ex: She is the woman <u>about whom</u> I told you	
từ đứng sau động từ.	She is the woman <u>who/whom/ that</u> I told you	
- Lưu ý: Giới từ không đứng trước đại từ	about.	
quan hệ " <u>who và that</u> "		
- Khi giới từ là thành phần của cụm động từ th		
không thể đem giới từ ra trước "whom, which,		
whose"	you were looking ?)	
- Giới từ " WITHOUT" không được đặt sau	Ex: The woman without whom I can't live is	
động từ mà phải đặt trước đại từ quan hệ.	Jane	
	(NOT : The woman whom can't live without is	
	Jane)	
4. Mệnh đề quan hệ rút gọn thành ngữ phân từ		
1. Ngữ hiện tại phân từ (V-ing) được dùng kh	c	
động từ trong mệnh đề quan hệ ở thể chủ	my best friend.	
động.	That man , standing over there, is my best	
	friend	
2. Ngữ quá khứ phân từ(V _{3/ed}) được dùng khi	Ex: The boy who was injured in the accident	
động từ trong mệnh đề quan hệ ở thể bị động.	-	
	The boy injured in the accident was taken to	
	the hospital.	
3. "To infinitive" có thể được dùng khi đại từ	Ex: He was the last man who left the burning	
quan hệ làm chủ ngữ đứng sau "the first, the	building.	
second,, the last, the next, the only, the one	0	
dạng so sánh nhất(the + adj ngắn + est/ the		
most + adj dài) hoặc để chỉ mục đích, sự cho	building.	

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nh	er	٦١
P11	Υh	~)

PRACTICE (LUYÊN TÂP)

Choose the best answ	ver A, B , C or D to indic	ate the correct answer to	o each of the following
questions.			
1. Genghis Khan,	name means "very mig	ghty ruler", was a Mongo	l emperor in the Middle
Ages.			
A. whom	B. whose	C. who	D. which
2. The house	_ windows are blue was bu	uilt in the 20 th century.	
A. which	B. that	C. whose	D. of which
3. The paintings	are marked with small	red dot have already been	n sold.
A. which	B. who	C. whose	D. whom
4. The restaurant	Bob recommended w	as too expensive.	
A. where	B. which	C. whose	D. when
5. Bogota,is	the capital city of Columbi	a, is a cosmopolitan city.	
A. who	B. that	C. which	D. where
6. Sally lost her job,	wasn't a surprise.		
A. which	B. who	C. whom	D. that
7. The land and the peo	opleI have met a	are nice.	
A. that	B. who	C. which	D. whose
8. The chemistry book	was a little expe	nsive.	
A. that I bought it	B. I bought that	C. what I bought	D. that I bought
9. I hardly understood	she was saying	about her dream.	
A. which	B. that	C. what	D. why
10. The girl	I borrowed the dictionary	asked me to use it careful	ly.
A. whose	B. from whom	C. from whose	D. whom
11. I wrote to the girl _	I met at the meeti	ng.	
A. whom	B. whose	C. which	D. her
12. The boy to	_I lend my money is poor.		
A. who	B. that	C. whom	D. whose
13. The student	you just met is one of 1	ny classmates.	
A. what	B. which	C. whose	D. that
14. The woman	lives next door to us is	a doctor.	
A. that	B. whom	C. who	D. A and C
15. Carol is the best frie	end I've been had	in my life.	
A. whom	B. who	C. which	D. both A&B
16. The pollution	they were talking is §	getting worse.	
A. that	B. about which	C. which	D. to which
17. Wednesday is the d	lay a tour guide	leads a tour around the t	own's historical places.
	B. which	C. whose	D. where
18. The town	_ the folk festival is taking	place is usually a quiet re	esort.
	B. where	C. whom	
19. The reason	she was absent from cla	iss yesterday was told to t	the teacher.
A. that		C. which	D. why
20. This is the CD	I bought last month.		-
	B. which	C. when	D. whom
21. Can you remember	the day John w	as born?	
A. when	B. where	C. that	D. who

Ôn tập Tuyển sinh vào lớp 10 năm 2024-2025 - GV: Bùi Hưng Đức (0982.826817)

22. The secretary	is sitting at the first de	esk on the right can give y	ou the information.
-	B. whom		
		was a kind and loving ma	
-	B. that	C., who	D., which
24. I hate the music	is too loud.		
A. which		C. whose	D. where
25. This is Tony	daughter lives next to	James.	
A. who	B. that	C. whose	D. whom
26. Can you pass me the	e pen is next to the	dictionary, Joe?	
A. that	B. which	C. who	D. both A&B
27. Let's go to the shopp	ping center we ca	in buy something nice for	mum's birthday.
both A&B			
A. which	B. where	C. who	D. both A&B
28. Don't forget to bring	g back the book you		
A. when			D.Ø
	ne meat Sally mad		
A. which		C. where	D. who
5	kford his father stud		
A. when	B. which		D.Ø
	WHO, WHICH. WHOSE		
	broke down was only		
		or was accompanied by he	
		w car, had a terrible accide	ent yesterday.
4. This is the person	I told you a	bout last week.	
	I borrowes from Jan		1 .
		ble was bought at the sam	he shop as mine.
	author has died, is		
		he most popular one in m	y country.
	fans didn't show u		
	I did last week wa		
	l part among A, B, C or D		
	<u>he</u> told me <u>the bad news</u> .		
	C D	and a have to many	
2. The singer <u>about who</u>	o I <u>told</u> you yesterday <u>is c</u>	<u>C D</u>	
A That commontator h	D is name I have forgetten	is yory well known	
A	<u>is name</u> I <u>have forgotten</u> , B C	D	
	_	obbed the bank yesterday.	
A		C D	
		by wave surfing <u>is</u> almost	double that of last year
o. ourprisingry, <u>une num</u>	A B	C	D
6. Every student who ma	niors in English are ready to	participate <u>in</u> the orchard o	contest
A l	<u>gois</u> in English <u>are</u> ready a	D	contest.
	<u>son when</u> English people	travel to the left ?	
A B	C	D	
	iful woman <u>whose</u> I have	Ð	
A B	C	D	
	~	~	

9. Mother's Day is the day when children show their love to their mother on.
A B C D
10. It is complicated because pollution is caused by things when benefit people.
A B C D

Join the sentences to make relative clauses by using suitable relative pronouns.

- I don't like the man. He is going out with my sister.
 I don't
- 2. Charlie Chaplin became a very rich man. He was from a poor family.
 Scharlie
- That bike was too expensive. He wanted to buy it.
 That ______
- 4. I have just greeted the girl. She is sitting next to my brother.Solution by I have ______
- 5. Is David the student? David gets the best marks in your class.
 Solution State Sta
- 6. We met at the restaurant. Sally recommended it to us.We met at the ______
- 8. Can I borrow the book? You enjoyed reading it last week.
 Can I ______
- 9. The first boy has just moved. He knows the truth.
 She first ______
- 10. I don't remember the man. You said you met him at the canteen last week.I don't remember
- **11.** She left here without saying goodbye. This made me sad.She left here without ______
- 12. The children often go swimming on Sundays. That have much free time then.State The children often
- 13. They are looking for the man and his dog. They have lost the way in the forest.Shey're looking for ______
- 14. That tree has lovely flowers. It stands near the gate of my house.Shat ______
- 15. My wife wants you to come to dinner. You were speaking to my wife.♥ My _____
- 16. Patrick will never forget the day. His son was born then.Patrick ______
- 17. Let's take the children to the park. The park has a nice playground.
 Let's ______
- 18. Do you remember Jenny? She used to work in my office.Do you ______
- 19. You should go to the new shopping centre. There are a lot of fashionable shops there.Southere are a lot of fashionable shops there.
- 20. Why don't you wear the blue sweater? I gave it to you at Christmas.
 Why don't you wear ______

Ôn tập Tuyển sinh vào lớp 10 năm 2024-2025 - GV: Bùi Hưng Đức (0982.826817)

XI. PHRASES & CLAUSES (CỤM TỪ & MỆNH ĐỀ)

*** KNOWLEDGE (KIẾN THỨC)**

1. Cụm từ và mệnh đề chỉ sự tương phản (although/ in spite of)

a .Cụm từ chỉ sự tương phản (mặc dù)	b. Mệnh đề chỉ sự tương phản (mặc dù)	
- In spite of / Despite + Danh từ	- Although / Even though / Though $+$ S + V	
Ngữ danh từ	Despite the fact that	
V-ing	In spite of the fact that	
Ex: - Despite his laziness, he passed the exam.	Ex: - Although he was lazy, he passed the	
	exam.	
2. Cụm từ và mệnh đề chỉ lý do (because / becaus	e of) : bởi vì	
a. Cụm từ chỉ lý do	b. Mệnh đề chỉ lý do	
- Because of + Danh từ	- Because / As / Since + $S + V$, $S + V$	
Due to Ngữ danh từ	due to the fact that	
Owing to V-ing	owng to the fact that	
3. Cụm từ và mệnh đề chỉ mục đích (in order to /	so that)	
a. Cụm từ chỉ mục đích	b. Mệnh đề chỉ mục đích	
(not) to		
in order (not) to $+ V_1$ (để mà/ để mà ko)	so that will /would	
so as (not) to	S + V in order that + S + can / could + $V1$	
	may / might	

Lưu ý : Sau " want, hope" có tân ngữ -> đem tân ngữ làm chủ từ cho mệnh đề 2
Ex: He gave me his address. He wanted me to contact him
=> He gave me his address so that <u>I could</u> contact him.

4. Cum từ và mênh đề chỉ kết quả

1. Cụm từ chỉ kết quả	
a) tooto : quákhông thể	b) enough : đủđể
S + V + too + adj / adv + To-V	S + be + adj + enough + (for O) + to V1
S + V + too + adj / adv + for O + To-V	S + V + enough + N + (for O) + to V1
2. Mệnh đề chỉ kết quả	
a) sothat	b) suchthat
S + V + so + adj / adv + that + S + V	S + V + such + a / an + adj + Nít + that + S + V
S + V + so + adj + a + Nit + that + S + V	S + V + such + adj + N nhiều + that + S + V
S + V + so + many /few + Nnhiều + that + S+ V	S + V + such + adj + N kđđ + that + S + V
S + V + so + much / little + N kđđ + that +S + V	
Đảo ngữ với " so"	
S1 + V + so + adj / adv + that + S + V	
\leq So + adj / adv + V + S1 + that + S + V	
- Adj / adv + as / though + S + V	
- However + Adj / Adv + S + V	
- No matter Wh- + ADJ + S + V (no matter what	at / how / when / where = whatever / however)
- Despite = in spite of + NP	

- Although / though / eventhough + Clause

5. Clauses of manner with (mđ chỉ thể cách)

*AS (như là), AS IF & AS THOUGH(như thể là)

AS (nnu la), AS IF & AS INOUGH(nnu the la)	
a. Điều không có thật ở hiện tại	Ex1: She dresses as if she was/were an actress.
S + V + as if/as though + S + V2/Ved	Ex2: He talks as though he knew where she
Lưu ý: "were" có thể dùng cho tất cả các chủ từ ở	was.
MĐ giả định.	
b. Điều không có thật ở quá khứ	Ex: He talked about New York as though he
S + Vqk + as if/ as though + S + had + V3/ved	had been there before.
*Would rather	
a. Giả thiết ở HT hoặc TL	Ex1: Mary's husband doesn't work in the same
	office as she does.
S1 + would rather that + S2 + V2/ed	=> Mary would rather that her husband
	worked in the same office as she does.
b. Giả thiết ở Quá Khứ	Ex2: Her husband didn't go to the office
	yesterday.
S1 + would rather that + S2 + had + V3/V-ed	=> She would rather that her husband had
	gone to the office yesterday.

PRACTICE (LUYỆN TẬP)

Choose the best answer A, B, C or D to indicate the correct answer to each of the following questions. **1.** Did you like the band last night? Yes, _____ I bought their record. A. such much B. so much that C. very much that D. too much that 2. That's a beautiful dress jean has on. She always wears_____ clothes. B. so lovely C. such lovely A. such a lovely D. so much lovely **3.** Jill and Jolly were happy ______ it was their both birthday party that day. B. even though A.because C. spite of D. Despite **4.**Nobody could hear her _____ she spoke too quietly. A.although B. because C. because of D. in spite of 5. Paul is a very competent salesperson. He's _____ good that I am going to give him a raise and a promotion. A. definite B. definitely C. so D. so much 6. A tree had fallen during the storm, ______ the road was blocked and we couldn't go anywhere. B. so that C. in order that D. but A. such that 7. There has been a reduction in the oil supply and increased demand, ____ price has risen. A. but D. in order that B. so C. and 8. _____ he has a headache, he has to take an aspirin. A. How B. Because C. Where D. Although 9. _____ he always did well on his English tests, his parents were not surprised that he got an B level. A. When B. Since C. Because of D. Although **10**. Our visit to Japan was delayed _____ my wife's illness. D. though A. because B. because of C. thanks to Choose the underlined part among A, B, C or D that needs correcting. 1. Although our grandfather <u>was</u> old <u>but</u> he <u>could</u> help <u>us</u>. С D А В

2. Mrs. Green was cooking dinner but her daughter Susan was laying the table. А R С D 3. My friends <u>advised</u> her to stop <u>doing</u> the housework <u>because</u> her old <u>age</u>. С В D А 4. He tried to explain, so she refused to listen. А В С D 5. John didn't go to work because of he was seriously ill. А В С D 6. My friend was crazy although he was informed of the news of his mother's death. А В C D 7. Thunder is rarely heard beyond 15 miles because of temperature and wind vary at different В А С heights in the region around a thunderstorm. D 8. Despite of growing industrial activity, the majority of the American people continued to make С R their living <u>from farming</u> until the beginning of the twentieth century. 9. She turned down the radio so as to disturb the neighbors. В А C D 10. He <u>couldn't</u> drive <u>fast owing to</u> the street was crowded and <u>narrow</u>. В C Α D Rewrite the following sentences without meaning changes. **1.** The kind of milk is so bad that the child can't drink it more. She kind of milk is 2. The food was so good that we ate all of it. 🗞 It was _____ **3.** The patient was too weak to get up. ✤ The patient was so _____ **4.** This room is too dark for me to study. 🏷 This room is 5. This room is too small for us to hold the meeting. ♦ This room isn't large ____ 6. The test was so difficult that we couldn't do it. S The test was not 7. The map is so worn out that I couldn't read it. 🏷 The map is _____ 8. He spoke so fast that we couldn't hear him well. ♦ He didn't speak _ 9. Although she didn't want to see The Lord of the Rings, she enjoyed it in the end. ✤ In spite of **10.** They visited Madrid although they didn't have time to visit El Prado. 🏷 They visited Madrid despite

XII. COMPARISON (SO SÁNH)

*** KNOWLEDGE (KIẾN THỨC)**

EQUAL COMPARISON (SO SÁNH BẰNG)				
1. Khẳng định:				
S + tobe + as + adj + as + noun/ pronoun.				
S + V + as + adv + s + noun/ pronoun.				
Ex: Lan is as young as Hoa. / Mai dances as beautifully as Hue.				
2.Phủ định:				
S + tobe + not + as/ so + adj + as + noun/ pronoun.				
S + V + not + as/ so + adv + as + noun/ pronoun.				
Ex: Lan isn't as/ so young as Hoa. / Mai doesn't dances as/ so beautifully as Hue.				
3.Cấu trúc "the same as": giống nhau				
S + tobe/ V + the same + (noun) + as + n un/ pronoun.				
Ex: This book is the same as that one. / She has the same height as my sister.				
COMPARATIVE (SO SÁNH HƠN)				
1.Tính từ/ trạng từ ngắn				
S + tobe + adj-er + than + noun/ pronoun.				
S + V + adv-er + than + noun/ pronoun.				
Ex: My house is smaller than her house.				
She runs faster than me.				
Lưu ý về cách thêm "er" đối với tính từ/ trạng từ ngắn:				
+ Đối với tính từ/ trạng từ kết thúc bằng chữ "e" thì ta chỉ thêm "r".				
Ex: large \rightarrow larger.				
+ Đối với tính từ/ trạng từ kết thúc bằng 1 nguyên âm + 1 phụ âm thì ta phải gấp đôi phụ âm cuối.				
Ex: big \rightarrow bigger, hot \rightarrow hotter.				
+ Đối với các tính từ kết thúc bằng "y" thì ta chuyển "y" thành "i" rồi thêm "er".				
Ex: noisy \rightarrow noisier, friendly \rightarrow friendlier.				
+ Đối với tính từ có 2 âm tiết nhưng kết thúc bằng "y, ow, er, et, el" thì ta vẫn chia các từ này theo				
công thức so sánh hơn đối với tính từ ngắn.				
Ex: narrow \rightarrow narrower, happy \rightarrow happier, quiet \rightarrow quieter, clever \rightarrow cleverer.				
+ Các trạng từ được dùng để bổ nghĩa cho so sánh hơn: much, far, a bit/ a little, a lot.				
Ex: This chair is much smaller than that chair.				
2. Tính từ/ trạng từ dài				
S + tobe + more + adj + than + noun/ pronoun.				
S + V + more + adv + than + noun/ ronoun.				
Ex: Jenny is more beautiful than me.				
Tom talks more slowly than me.				
SUPERLATIVE (SO SÁNH NHẤT)				
1.Tính từ/ trạng từ ngắn				
S + tobe + the + adj-est + noun/ pronoun .				
S + V + the + adv-est + noun/ pronoun.				

Ex: This is the longest river in the world.

I jump the highest in my class.

2.Tính từ/ trạng từ dài

S + tobe + the most + adj + noun/ pronoun. S + V + the most + adv + noun/ pronoun.

Ex: Jenny is the most beautiful in my class.

Tom eats the most slowly in my family.

Bảng tính từ/ trạng từ so sánh bất quy tắc:

So sánh hơn	So sánh nhất	Nghĩa
Better	The best	Tốt
Worse	The worst	Tệ
Less	The least	Ít
More	The most	Nhiều
Farther	The farthest	Ха
Further	The furthest	Thêm nữa/ hơn nữa
Older	The oldest	Già
Elder	The eldest	Anh (chị) trong nhà
	Better Worse Less More Farther Further Older	BetterThe bestWorseThe worstLessThe leastMoreThe mostFartherThe farthestFurtherThe furthestOlderThe oldest

DOUBLE COMPARITIVE (SO SÁNH KÉP)

1.Cùng 1 tính từ: (càng ...ngày càng...)

a.Tính từ/ trạng từ ngắn:

S + tobe + adj-er + and + adj-er.

- S + V + adv-er + and + adv-er.
- Ex: It is getting hotter and hotter.

His voice became weaker and weaker.

b.Tính từ/ trạng từ dài:

S + tobe + more and more + adj.

S + V + more and more + adv.

Ex: The lessons are getting more and more difficult.

The storm became mo e and more violent.

2.Hai tính từ khác nhau: (càng ...thì càng...)

The + comparative + S + tobe/ V, the + comparative + S + tobe/V.

Ex: The taller she gets, the thinner she is.

The more beautiful she is, the more attractive she gets.

The more intelligent she is, the lazier she becomes.

Lưu ý:

Trong câu so sánh kép, nếu túc từ là một danh từ thì ta đặt danh từ ấy ngay sau tính từ so sánh.

Ex: The more English vocabulary we know, the better we speak

PRACTICE (LUYÊN TÂP)

Choose the best answer A, B , C or D to indicate the correct answer to each of the following questions.

1 other ma	mmals, whales do not h	ave a sense of smell.	
A. Not alike	B. Unlike	C. Unlikely	D. Dislike
2. The stomach of a	a cow, that of oth	er ruminants, is divided i	nto four compartments.
A. likely	B. similar	C. same	D. like

3. The Romans used central heating systems very much like _____. A. those of today B. today's do

C. those they do		D. the systems which are	enow
4. She speaks English as	as her friend do	es.	
A. good B. well			D. the best
5. It's to go by bus than a			
A. cheaper B. cheap		C. more cheap	D. more cheaper
6. The test is not difficult		=	1
A. as / as B. so / as			D. A and B are correct
7. He works more than s			
A. slow B. slowly		C. slowest	D. most slowly
8. This hotel must be i			
A. expensive		B. more expensive	
C. the most expensive		D. the more expensive	
9. This river is than that	river	D. the more expensive	
A. narrow B. narrow		C narrower	D most parrow
10. Did your know your English te			
A. age B. oldne	-		 D. older
0			D. Oldel
11. This hotel was that	-		
-		B. more expensive as	
C. most expensive than	1	D. better expensive than	
12. He has just married to a girl w			
A. 3 years as old as		5	
C. older than 3 years		D. older 3 years than	
13. We were disappointed as the f		-	
A. entertaining B. most	•	0	D. more entertaining
14. The Pacific Ocean is the world	l's oce	ean.	
A. lager B. the lat	•	C. largest	D. more lager
15. It'sfilm I've ever se			
A. as boring as B. the m	lost boring	C. the boringest	D. more boring
16. The trend in the gra	ph is the improv	vement in people's living	standard between
1990 and 2000.			
A. second biggest B. secor	ld bigger	C. twice big	D. twice bigger
17. Gold price is going up	·		
A. high and high		B. higher and higher	
C. more and more high		D. highest and highest	
18. Our examinations are getting		0 0	
A. more difficult and more dif		B. more difficult and diff	ficult
C. more and more difficult		D. the most difficult	
19. Don't worry! Everything seem	ns to be		
A. better and better		B. good and good	
C. more and more good		D. good and better	
20 I try to forget the te	errible experience	0	ŧ
A. the more the hard	indie experience	B. the much the harder	
C. the less the hardest		D. the more the harder	
			L
Choose the underlined part amou			
1. Minh <u>can play</u> table tennis <u>bette</u> A B		<u>11</u> .	
2. His father's health gets worst a			
4 THS TALLET S HEALTH SELS WORST AT	iu worst.		

В С D А 3. Not everyone has realized that the most largest organ of the human body is the skin. В CD А 4. <u>The more fast</u> you <u>drive</u>, <u>the more dangerous</u> you get. В С 5. I found the conversation as most interesting and I was glad to practice my English. В С D 6. The Caspian Sea, a salt lake, is the largest than any other lakes in the world. 7. <u>The Mekong is one of the longer rivers in the world</u>. C А D B 8. <u>Most</u> babies will grow <u>up</u> n<u>ot be</u> as <u>cleverer</u> as their parents. В C D 9. New York is the larger of all American cities. А В С D **10.** The new models <u>are not only less</u> expensive but also <u>the more</u> efficient. А В С D **11.** <u>The more they advertise</u>, <u>the least expensive things are</u>. В С А D **12.** The problem is <u>the more</u> serious <u>because</u> there <u>has been</u> no solution <u>up to now</u>. В С D А **13.** Nam <u>plays the</u> piano <u>better than</u> I <u>am</u>. В C D 14. It's <u>certainly</u> true that the <u>average</u> woman <u>has</u> weaker muscles than <u>that</u> of the average man. А B 15. In 1925, he joined the advertising department of Doubleday Page and Company, one of the most large publishing houses in New York. С D 16. <u>Many</u> people believe that New York <u>is</u> the <u>most great</u> city <u>in</u> America. В С D 17. They <u>asked</u> many questions, <u>checked</u> the figures, and <u>came up with</u> <u>best</u> solution. В С А D 18. Louise is the more capable of the three girls who have tried out for the part in the play. В D А С **19.** This telephone isn't <u>as cheap</u> the <u>other one</u>, but it works <u>much</u> <u>better</u>. В С D А 20. The first skill to learn is how to write the more important words, not whole sentences. А В Rewrite the sentences keeping the same meaning, beginning as available. **1.** I didn't spend as much money as you. Sy You spend 2. No river in the world is longer than the Nile. She Nile **3.**Lan is better cook than Hoa. \mathbf{b} Hoa can't **4.**No restaurant in the city is better than that one.

- ✤ That restaurant _____
- **5.** This watch is worse than that one.
 - 🏷 That watch _____
- **6.**My sister writes more carefully than she did.
 - Sy My sister used _____
- 7. This story is more interesting than any other story that I have ever read.

� This is _

8.She is the most beautiful girl I have ever known.

🏷 I've never known a _____

9.Peter does not drive so carefully as Tom.

✤ Tom drives _

10.Yesterday the temperature was nine degrees. Today it's only six degrees.

� It _____

XIII. QUANTIFIERS (LƯỢNG TỪ)

KNOWLEDGE (KIẾN THỨC)

Cách dùng	MANY	MUCH	
Diễn đạt ý nghĩa là "NHIỀU"	 MANY = a large number of/a great many/ a majority of/ a wide variety of/ a wide range of Dùng với danh từ đếm được. 	MUCH = a great deal of/a large amount of - Dùng với danh từ không đếm được.	
	MANY + MUCH = A lot of/lots of/plenty of/a (large) quantity of (Dùng với cả danh từ cả đếm được và không đếm được).		
Diễn đạt ý nghĩa là	A FEW	A LITTLE	
"MỘT ÍT"	- Dùng với danh từ đếm được.	- Dùng với danh từ không đếm được.	
Diễn đạt ý nghĩa là	FEW	LITTLE	
"HẦU NHƯ KHÔNG/ RẤT ÍT"	- Dùng với danh từ đếm được.	- Dùng với danh từ không đếm được.	
Diễn đạt ý nghĩa là	SOME	ANY	
"MỘT VÀI"	 Dùng trong câu khẳng định và trong câu nghi vấn khi mang ý mời/đề nghị. 	 Dùng trong câu phủ định, nghi vấn và dùng trong câu khẳng định khi nó mang ý nghĩa là "bất cứ". 	
Diễn đạt ý nghĩa là	ALL	ВОТН	
"TẤT CẢ"	 Dùng để chỉ từ ba người/vật (tất cả) trở lên. 	- Dùng để chỉ cả hai người/vật (cả hai).	
Diễn đạt ý nghĩa là	NONE	NEITHER/EITHER	
"KHÔNG"	 Dùng để chỉ từ ba người/vật trở lên đều không. 	 Dùng để chỉ cả hai người/vật đều không. Trong đó: + Neither: dùng trong câu khẳng định. + Either: dùng trong câu phủ định. 	
Diễn đạt ý nghĩa là	MOST	MOST OF	

"HẦU HẾT" Diễn đạt ý nghĩa là "MÕl/MỌI"	- Most + N = most of + the/tính từ sở hữu + N Lưu ý: MOSTLY (chủ yếu là): dùng như một trạng từ ALMOST (gần như): dùng như một trạng từ bổ trợ cho động từ, tính từ, danh từ. EACH EVERY EACH/EVERY: dùng với danh từ đếm được số ít - Dùng với danh từ số nhiều khi có số lượng cụ thể.		
Diễn đạt ý nghĩa là	OTHER	ANOTHER	
"CÁI KHÁC/NGƯỜI KHÁC"	 Other + danh từ không đếm được. Other + danh từ số nhiều Other + ones Others được sử dụng như đại từ. Lưu ý: Phân biệt "other" và "others": Theo sau "other" thường là một danh từ hoặc đại từ. Mặt khác "others", bản thân nó là một đại từ và theo sau nó không có bất kì một danh từ nào cả. Sự khác nhau giữa THE OTHERS: The other: cái còn lại trong hai cái, hoặc người còn lại trong hai người, The others: những cái còn lại trong một nhóm có nhiều thứ hoặc nhiều thứ hoặc nhiều người. 	 Another + danh từ số ít Another + one Another + số đếm + danh từ số nhiều Another được sử dụng như đại từ 	

PRACTICE (LUYÊN TÂP)

Choose the best answer A, B , C or D to indicate the correct answer to each of the following questions.

1. Andy spent	money at the supermarket		
A. many	B. a lot of	C. a number	D. too
2. There are	organizations to help the deaf	and the blind	
A. much	B. a little	C. many	D. little
3. I'm very busy at the moment so it may take a time to answer your letters.			
A. little	B. few	C. lots of	D. some
4. Very people knew about the truth of the scandal.			
A. few	B. a few	C. much	D. little
5. Thank you for bringing me along. I never thought the trip could be so fun.			

A. many	B. much	C. few	D. some
6. The accident look	ed serious but fortunately .	people were injured	
A. many		C. much	D. few
7. We didn't take _	photographs when v	ve were on holiday.	
A.much	B. a lot of	C. many of	D. a great deal of
8 the stude	ents in my class enjoy takin	g part in social activities.	
A.Most of	B. Most	C. Many	D. The number of
9. He's always bus	y. He has time to re	lax.	
A.much	B. little	C. a little	D. plenty of
10. She put so	_ salt in the soup that she c	couldn't have it. It was too s	salty.
A.many	B. little	C. much	D. a little
11. We had a boring	holiday the time v	ve lay on the beach.	
A.Most	B. Much	C. Most of	D. Many of
	dents are there in your clas	s?	
A.little		C. much	D. many
13. I feel sorry for he	er. She has friends.		
A.many		C. few	D. a great deal of
14. I spent m	y spare time gardening las		
A.most of			D. a large number of
	so friends as I think		
	B. a great deal of	-	D. a large number of
		how to keep going another	
A.little		C. few	D. a few
17. How mor			
5	B. much		D. a great deal of
	oooks, but only book		
	5	C. a few	D. a little
19. He never spends too money on his vacation.			
A. much	5	C. a few	D. a little
	6	se to confide in their wives.	
A. Many	B. Much	C. A little	D. Little

XIV. CONJUNCTIONS (LIÊN TỪ)

KNOWLEDGE (KIÉN THỨC)

1. Liên từ kết hợp/ đẳng lập

CHỨC NĂNG

- Liên từ kết hợp đẳng lập: Là những từ hoặc cụm từ dùng để nối 2 từ, 2 cụm từ hay 2 mệnh đề trong câu hoặc 2 câu với nhau.

ĐẶC ĐIỂM

- Nối các từ hoặc cụm từ/ nhóm từ cùng loại, hoặc những mệnh đề ngang hàng nhau về mặt ngữ pháp (tính từ với tính từ, danh từ với danh từ .)

For, and, nor, but, or, yet, so (FANBOYS)

- She is a good **and** loyal wife.
- He is intelligent **but** very lazy.
- She says she doesn't love me, **yet** I still love her.
- We work hard, **or** we will fail the exam.
- The shops were closed, **so** I didn't get any milk.
- He will surely succeed, **for** he works hard.
- That is not what I meant to say, **nor** should you interpret my statement as an admission of guilt.

NOTES

- Sau "nor" bắt buộc là 1 động từ, nên nếu chủ ngữ của 2 mệnh đề khác nhau thì khi ghép lại, phải đưa động từ hoặc mượn trợ động từ đứng trước chủ ngữ của mệnh đề thứ 2. He isn't rich, nor do I imagine that he ever will be.

2. Liên từ tương quan

	CHỨC NĂNG		
- Sử dụng theo cặp để liên	kết các cụm từ/ mệnh đề có chức năng tương đương.		
MỘT S	SỐ CẶP LIÊN TỪ TƯƠNG QUAN THƯỜNG GẶP		
Bothand	- Khi "Bothand" dùng để nối hai chủ ngữ, động từ chia số nhiều		
(vừa vừa)	Both my father and my mother like dogs.		
	✤ Quy luật chung		
	- Quy luật cân đối : Về đầu/ mệnh đề đầu "either, neither, both, not		
	only" dùng với loại từ nào thì trong vế sau/ mệnh đề sau "or, nor,		
	and, but also" cũng phải dùng với loại từ đó.		
Either or	• He likes eating both fish and meat.		
(hoặc hoặc)	• She neither smokes nor drinks.		
Neithernor	• He is not only deaf but also dumb.		
(khôngmà cũng không	• You can speak either slowly or fast.		
)	- Quy tắc gần nhất : Nếu chủ ngữ khác nhau về số (nhiều hay ít) hay		
Not only but also	về ngôi (person) thì động từ chia theo chủ ngữ gần nhất.		
(không nhữngmà còn)	• Not only he but also his friend likes fish.		
	• Either he or his sisters have been there.		
✤ Lưu ý: Not onlybut	also = not onlybutalso = not only butas well.		
• Not only children k	out also grown up people love Walt Disney cartoons.		
• Not only children k	out grown up people love Walt Disney cartoons as well.		
Whetheror	Have you made a decision about whether to go to the movies or not ?		
Ifthen (nếu thì)	If that is the case, then I'm not surprised about what's happening.		
Not but	I don't want to do anything but sleep.		
	S + had + no sooner + VP2 + than + S + Vqk		
	S + had + hardly/ barely/ scarcely + VP2 + when/ before + Vqk		
	• I had no sooner arrived home than the phone rang.		
No sooner than	• I had scarcely arrived home when the phone rang.		

	- Đảo ngữ với No soonerthan, Hardly/ Scarcely/Barelywhen
Hardly/ Barely	No sooner + had +S+VP2 + than + S + Vqk
	Hardly/Barely/ Scarcely + had +S+VP2 + when/ before + S + Vqk
Scarcelywhen	• We had no sooner left out than they came in room.
	\rightarrow No sooner had we left out than they came in room.
(vừa mớithì đã)	• I had hardly arrived home when the phone rang.
	\rightarrow Hardly had I arrived home when the phone rang.

3. Liên từ phụ thuộc

CHỨC NĂNG				
- Nối các cụm từ/ mệnh đế	ề có chức năng khác nhau – mệnh đề phụ với mệnh đề chính trong câu.			
M	ỘT SỐ LIÊN TỪ PHỤ THUỘC THƯỜNG GẶP			
	Though, Although, Even though, Even if			
Though	- Though : liên từ, thường đứng đầu câu hoặc giữa câu.			
(mặc dù)	Though he is poor, he is happy			
	= Poor though he is, he is happy. (conjunction)			
	- Though trạng từ, và thường hay đứng cuối câu.			
	• I am busy today. We could meet tomorrow, though . (adverb)			
Although	- Liên từ chỉ đứng đầu hay giữa câu, không bao giờ đứng cuối câu.			
(mặc dù)	- Nghĩa though (thường dùng hơn)/ although (trang trọng hơn) giống			
nhau				
Although/ though I don't like him, I admit that he's a good				
manager.				
Even though	- Có sắc thái ý nghĩa mạnh hơn although , nói về tính tất nhiên sẽ xảy			
(cho dù)	ra dù với điều kiện gì đó. (express a fact)			
	• You keep making that stupid noise even though I've asked you to			
	stop three times.			
Even if	- Diễn tả 1 sự việc có khả năng xảy ra, nhưng dù có hay không, nó			
(thậm chí)	cũng không ảnh hưởng đến sự việc ở mệnh đề chính. (used in a			
	supposition or hypothesis).			
	• Even if she studies hard, she won't pass the exam.			

PRACTICE (LUYÊN TÂP)

Choose the best answer A, B, C or D to indicate the correct answer to each of the following questions.

1. I don't like watching animation anymore, _____ my brother is still crazy about it. A. also B. so C. but D. and 2. He asked me to go _____ find his wallet in the office. B. so C. and D. if A. or **3.** I prepared all the possible questions for the interview this morning; _____, I failed it. D. instead A. but B. however C. for **4.** Skating is a good sport for players to keep fit. _____, it helps us to better control balance.

A. When	B. Additionally	C. So	D. But
5 I'm watchin	ng a documentary on TV	, my sister is cycling arou	and the village with her
friends.	0	, , , ,	Ũ
A. While	B. Especially	C. However	D. Until
6. The teacher offered	d an extra test the las		
A. for	B. also	C. before	D. then
7. To protect the env	rironment, our school start	ed a clean-up campaign _	planted trees on the
campus.			-
A. and	B. when	C. for	D. so
8. Folk music isn't po	pular among teenagers,	I still love its melody.	
A. so	B. because	C. also	D. but
9. My family often d	rink green tea we alr	eady have meals.	
A. before	B. then	C. after	D. when
10. Spring rolls are k	ids' favorite food the	ey're very tasty.	
A. so	B. after	C. both	D. because
11. Many foreign tou	rists enjoy normal d	ishes and traditional ones.	
A. and	B. both	C. but	D. then
12. Now, open your	textbook do the exer	cises on page 21.	
A. also	B. next	C. before	D. and
13. First, add sugar	to water and stir well	, squeeze lemonade in	and your lemon juice is
done.			
A. Next	B. And	C. For	D. But
14. Remember to fast	en your seatbelt driv	ving.	
A. before	B. after	C. then	D. when
15. After the death of	f his parents, he never smil	es laughs.	
A. as	B. or	C. instead	D. however
16. The Vietnamese r	national team has won 2 sil	vers 1 gold medals i	n the gymnastics.
A. but	B. and	C. so	D. also
17. I know that stayin	ng up late is a bad habit,	I can't give up it.	
A. after	B. before	C. also	D. but
18. My father is a pho	otographer who wri	tes books.	
A. and	B. but	C. because of	D. also
19. I and my friends will go out tonight, I have to finish all my homework before that.			
A. also	B. and	C. so	D. then
20. Maria blew out ca	andles on birthday cake an	d made a wish.	
A. then	B. but	C. before	D. when
Choose the underlin	ed part in each sentence t	hat needs correction.	
1. She didn't understand <u>what</u> you <u>said because of</u> she was <u>deaf</u> .			
	A B C	D	
2. Because I <u>knew her</u> family <u>well so</u> I tried <u>to help</u> her.			
A B	C D		

3. Although he was very bad-tempered, but everybody liked him.
A B C D
4. <u>Because</u> the temperature is <u>below freezing</u> , it <u>actually feels</u> quite warm when the sun <u>is out</u> .
A B C D
5. <u>In spite of her obvious intelligence</u> , she <u>finds it difficulty</u> to express her ideas <u>in writing</u> .
A B C D
6. <u>Despite</u> Wayne failed to score <u>himself</u> , he <u>helped</u> Ron <u>score</u> two goals.
A B C D
7. While <u>horse riding</u> is an expensive pastime, <u>but more and more</u> people are <u>taking it up.</u> A B C D
8. Next week, when there <u>will be</u> an English club <u>held here</u> , I <u>will give</u> you more information
A B C
about it.
D
9. Once I <u>read</u> the <u>whole</u> passage, I understood what the author <u>meant</u> in the first <u>few</u> lines.
A B C D
10. <u>Because</u> your train <u>leaves in</u> half <u>an hour</u> , so you'd better <u>hurry</u> .
A B C D
Rewrite the sentences using and/but/or/so.
1. The child hates getting up in the morning. He also dislikes going to bed at night.
She child hates
2.He is talented. He also has a charm.
🏷 He
3. The street is lined with oak trees. It is also lined with elm trees.
Sy The street
4. The lecture was long. In addition, it was also a boring lecture.
Sy The lecture
5.You should choose: One, eat less; two, do more exercises.
🏷 You should
6.The train proceeded quickly. The train proceeded smoothly.
🏷 The train
7. The town is historical. It is picturesque too.
She town
8.We know him. We don't know his friends.
♥ We know
9. They may leave today. They also may leave tomorrow.
🏷 They may
10. I am proud to be here. I am also happy to meet you here.
& I am proud
Rewrite the sentences, using available words.

1. You don't do your homework. You will get a bad mark. You will be kicked out of school. (**if**, **and**)

₲	· · · · · · · · · · · · · · · · · · ·
2. The young boy was sent home. He refused to obey the teacher.	(Therefore)
3.It cost a fortune to renovate our house. It was worth it.	(However)
4. The students easily got high score in the last examination. They were we ♥	ell-prepared. (so)
5.He produces things quite slowly. His products are really good.	(but)
6.It was raining. We still went to the park. ♥	(However)
7.She put on a warm coat before going to work. The weather is cold.	(Therefore)
8.She was thinking of buying a new car. Her friend convinced her to buy a	an used car. (but
9.She is loved by everybody in her factory. She is a very hard worker.	(so)
10. I felt really sick last night. I couldn't come to your party.	(so)

XV. ARTICLES (MẠO TỪ)

✤ KNOWLEDGE (KIẾN THỨC)

✤ Indefinite articles: a/an

м.

- An đứng trước 1 danh từ đếm được số ít bắt đầu bằng 1 nguyên âm (u, e, o, a, i).

- A đứng trước danh từ đếm được số ít bắt đầu là 1 phụ âm.

1. "a/ an" được dùng trước:

- Danh từ đếm được, số ít.	Ex: a doctor, a bag, an animal, an hour	
*An: đứng trước nguyên âm hoặc "h" câm.	Ex: an aminal, an hour	
- Trong các cấu trúc:	Ex: She is so pretty a girl.	
so + adj + a/an + noun	- It's such a beautiful picture.	
such + a/an + noun	- She is as pretty a girl as her sister.	
as + adj + a/an + noun + as	- How beautiful a girl you are!	
How $+ adj + a/an + noun + verb!$		
- Chỉ một người được đề cập qua tên.	Ex: A Mrs. Blue sent you this letter.	
- Trước các danh từ trong ngữ đồng vị.	Ex: Nguyen Du, a great poet, wrote that novel.	
- Trong các cụm từ chỉ số lượng.	Ex: a pair, a couple, a lot of, a little, a few, a	
	large/great number of	
2. "a/ an" không được dùng:		
- ONE được sử dụng thay A/An để nhấn mạnh.	Ex: There is a book on the table, but one is not	
	enough.	

- Trước danh từ không đếm được.	Ex: Coffee is also a kind of drink.
- Trước các danh từ đếm được số nhiều.	Ex: Dogs are faithful animals.

4 Definite article: the

1. "the" được dùng trước

1. "the" dược dùng trước	
- Những vật duy nhất.	Ex: the sun, the moon, the world
- Các danh từ được xác nhận bởi cụm tính từ	- The house with green fence is hers.
hoặc mệnh đề tính từ.	- The man that we met has just come.
- Các danh từ được xác định qua ngữ cảnh hoặc	Ex: Finally, the writer killed himself.
được đề cập trước đó.	- I have a book and an eraser. The book is now
	on the table.
- Các danh từ chỉ sự giải trí.	Ex: the theater, the concert, the church
- Trước tên các tàu thuyền, máy bay.	Ex: The Titanic was a great ship.
- Các sông, biển, đại dương, dãy núi.	Ex: the Mekong River, the East Sea, the Pacific
	Ocean, the Himalayas
- Một nhóm các đảo hoặc quốc gia.	Ex: the Philippines, the United States.
- Tính từ dùng như danh từ tập hợp.	Ex: You should help the poor.
- Trong so sánh nhất.	Ex: Nam is the cleverest in his class.
- Tên người ở số nhiều (chỉ gia đình)	Ex: The Blacks, The Blues, the Nams
- Các danh từ đại diện cho 1 loài.	Ex: The cat is a lovely home pet.
- Các trạng từ chỉ thời gian, nơi chốn.	Ex: in the morning, in the street, in the water
- Số thứ tự.	Ex: the first, the second, the third
- Chuỗi thời gian hoặc không gian.	Ex: the next, the following, the last
2. "the" không dùng được	
- Trước các danh từ số nhiều nói chung.	Ex: They build houses near the hall.
- Danh từ trừu tượng, không đếm được.	Ex: Independence is a happy thing.
- Các danh từ chỉ màu sắc.	Ex: Red and white make pink.
- Các môn học.	Ex: Math is her worst subject.
- Các vật liệu, kim loại.	Ex: Steel is made from iron.
- Các tên nước, châu lục, thành phố.	Ex: Ha Noi is the capital of Vietnam.
- Các chức danh, tên người.	Ex: President Bill Clinton, Ba, Nga.
- Các bữa ăn, món ăn, thức ăn.	Ex: We have rice and fish for dinner .
- Các trò chơi, thể thao.	Ex: Football is a popular sport in Vietnam.

PRACTICE (LUYÊN TÂP)

Choose the best answer A, B, C or D to indicate the correct answer to each of the following questions.

1. Don't drive into that street. It is one-way street.				
A. a	B.an	C. the	D.Ø	
2. Sir Humphrey l	nas been MP for five	e years.		
A. a	B.an	C. the	D.Ø	
3. Did you read	book I lent you	last week.		
A. a / the	B. the / the	C. the / X	D. X / X	
4. I went by	train to West	t of England.		
A. X / a	B. X / the	C. X / X	D. the / the	
5. We visited Canada and United States.				
A. an	B. a	C. X	D. the	
6. Peru is	_ country in South Americ	a capital is Lima.		

A. a / a	B. a / the	C. the / the	D. the / a
7. I fell in	love with him because of h	is kind nature.	
A. a	B. the	C. X	D. an
8. Do you know ex	actlynumber of Si	berian tigers in China?	
A. a	B. an	C. the	D. X
9. It is estimated th	at only 1,000 pandas remai	n inwild.	
A. a	B. an	C. the	D. X
10. friend	in need isfriend i	ndeed.	
A. The/ the	B. A/ a	C. X/ X	D. X/ the
11. It is estimated the	hat about 640 women rema	in illiterate in	world.
A. a	B. an	C. the	D. X
12. It was a beautif	ul day sun shone l	brightly in sky	7.
A. a / a	B. a / the	C. the / the	D. the / a
13. It is said that Ro	binhood robbed	rich and gave the mone	ey to poor.
A. a /a	B. a / the	C. the / the	D. the / a
14. This morning I	bought a newspaper and a	magazine ne	wspaper is in my bag but I
don't know where	magazine is.		
don't know where A. a /a	0	C. the / the	D. the / a
A. a /a	0		D. the / a
A. a /a	B. a / the biggest dream in		D. the / a D. a/ the
A. a /a 15. What is your A. X/ X	B. a / the biggest dream in	life? C. the/ the	
A. a /a 15. What is your A. X/ X 16. Did you have	B. a / the biggest dream in B. the/ a	life? C. the/ the arty last night?	
A. a /a 15. What is your A. X/ X 16. Did you have A. a	B. a / the biggest dream in B. the/ a good time at the pa	life? C. the/ the arty last night? C. the	D. a/ the D. X
A. a /a 15. What is your A. X/ X 16. Did you have A. a	B. a / the biggest dream in B. the/ a good time at the pa B. an rities are conducting	life? C. the/ the arty last night? C. the campaign to help	D. a/ the D. X
A. a /a 15. What is your A. X/ X 16. Did you have A. a 17. The local author A. a/ the	B. a / the biggest dream in B. the/ a good time at the pa B. an rities are conducting	life? C. the/ the arty last night? C. the campaign to help C. X/ X	D. a/ the D. X disabled. D. X/ the
A. a /a 15. What is your A. X/ X 16. Did you have A. a 17. The local author A. a/ the	B. a / the biggest dream in B. the/ a good time at the pa B. an rities are conducting B. the/ X important thing when you	life? C. the/ the arty last night? C. the campaign to help C. X/ X	D. a/ the D. X disabled. D. X/ the
A. a /a 15. What is your A. X/ X 16. Did you have A. a 17. The local author A. a/ the 18 most in A. A	B. a / the biggest dream in B. the/ a good time at the pa B. an rities are conducting B. the/ X important thing when you	life? C. the/ the arty last night? C. the campaign to help C. X/ X take part in any examin C. The	D. a/ the D. X disabled. D. X/ the nation is to be calm.
A. a /a 15. What is your A. X/ X 16. Did you have A. a 17. The local author A. a/ the 18 most in A. A	B. a / the biggest dream in B. the/ a good time at the pa B. an rities are conducting B. the/ X Important thing when you B. An usands of tourists visit	life? C. the/ the arty last night? C. the campaign to help C. X/ X take part in any examin C. The	D. a/ the D. X disabled. D. X/ the nation is to be calm.
A. a /a 15. What is your A. X/ X 16. Did you have A. a 17. The local author A. a/ the 18 most in A. A 19. Every year, thor A. a	B. a / the biggest dream in B. the/ a good time at the pa B. an rities are conducting B. the/ X important thing when you B. An usands of tourists visit	life? C. the/ the arty last night? C. the campaign to help C. X/ X take part in any examin C. The Nile River. C. the	D. a/ the D. X disabled. D. X/ the aation is to be calm. D. X

XVI. PREPOSITIONS (GIỚI TỪ)

✤ KNOWLEDGE (KIẾN THỨC)

1	1. Một số giới từ cơ bản				
	Giới từ	Cách dùng	Ví dụ		
in		tháng	in May; in March		
		năm	in 2004; in 2018		
	in	mùa	in summer; in winter		
	buổi trong ngày	in the morning; in the afternoon; in the evening			
		khoảng thời gian	in a minute; in three days		

	buổi trong ngày	at night; at noon
at	thời gian trong ngày	at 7 o'clock; at midnight
at	dịp lễ	at Christmas; at Easter
	cụm từ cố định	at the same time
on	dịp lễ đặc biệt	on Good Friday; on Easter Sunday; on my birthday
	buổi của 1 ngày đặc biệt	on the morning of March the 1 st
after	(sau khi) muộn hơn cái gì đó	after breakfast
ago	(cách đây bao lâu) điều gì đã xảy ra lâu rồi	2 years ago
before	(trước khi) sớm hơn cái gì đó	before Christmas
between	(Ở giữa) thời gian chia làm	between Monday and Thursday
by	không muộn hơn một mốc thời gian nào đó.	by Sunday
during	(Trong suốt) trong khoảng thời gian nào đó	during the holidays
for	khoảng thời gian	for three weeks
from to from till/ until	từ đến	from Monday to Wednesday from Monday till Wednesday
past	giờ hơn	23 minutes past 6 (6: 23)
since	mốc thời gian	since Monday
till/until	(cho tới khi) không muộn hơn một mốc cố định nào đó.	till tomorrow until tomorrow
to	giờ kém	23 minutes to 6 (5:37)
up to	không nhiều hổn một khoảng thời gian nào đó	up to 6 hours a day
within	(trong vòng) trong khoảng thời gian nào đó	within a day

2. Những giới từ đi kèm với các danh từ, tính từ và độngtừ

* Những động từ và giới từ thường đi kèm với nhau

to be fond of	thích cáigì
to be made of	được làm bằng (chất liệu nào đó)
to differ from	khác biệt về điềugì
to look at	nhìn vào
tolook after	chăm sóc(ai)
tolisten to	lắng nghe (ai)
to take after	trông giốngvới
to talk to	nói chuyện với (ai)

to travel to	đi đến (một nơi nào đó)		
to point at	chỉ vào(ai)		
to take part in	tham gia vào		
to participate in	tham gia		
to get on a train/ a bus/aplane	lên tàu hoả/xe bus/máybay		
to fill with	làm đầy, lắp đầy		
to belong to	thuộc về		
to think about	nghĩ về		
to give up	từ bỏ		
to keep on	vẫn, cứ, tiếp tục		
\star Những động từ luôn đi với giớ	i từ "from"		
to borrow from sb/st	vay mượn của ai/ cái gì		
to escape from	thoát ra từ cái gì		
to suffer from	chịu đựng đau khổ		
to be away fromst/ sb	xa cách cái gì/ ai		
to be different from st	khác về cái gì		
to be far from sb/st	xa cách ai/ cái gì		
to be safe from st	an toàn trong cái gì		
★ Những động từ luôn đi kèm vo	ới giới từ "in"		
to beliveve in st/sb	tin tưởng cái gì/ vào ai		
to help sb in st	giúp ai việc gì		
to be interested in st/doing st	quan tâm cái gì/ việc gì		
★ Những từ đi kèm với giới từ "v	e		
to angry with sb	giận dỗi ai		
to be busy with st	bận với cáigì		
to be familiar (to/with)	quen với cái gì		
st to be popular with	phổ biến quen thuộc		
★ Những từ đi kèm với giới từ "t			
to be close to st	sát gần vào cáigì		
to be contrary to sb/st	ngược với cái gì/ với ai		
to be dear to sb	quý giá đối với ai		
to be harmful to st	có hại cho cáigì		
to be new to sb	mới vớiai		
to be rude to sb	thô lỗ với ai		
to be useful tost	có lợi cho cái gì		
☆ Những từ đi theo giới từ "at"			
to be badatst	yếu kém về cái gì		
to be good/cleveratst	giỏi/sắc sảo về cái gì		
★ Những từ đi theo giới từ "for"			
to be eager for st	háo hức với cái gì		
to be famous for st	nổi tiếng vì cái gì		
to be ready for st	sẵn sàng làm việc gì		
to be responsible for st	chịu trách nhiệm về cái gì		
to be sorry for sb	xin lỗi ai		
to be thankful for sb	cám ơn ai h		
to be sorry forV-ing/ st	hối tiếc vì đã làm gì		
★ Những từ đi kèm với giới từ "about"			

to be sorry about st	lấy làm tiếc, hối tiếc về cái gì	
to be curious about st		
★ Những từ đi kèm với giới từ "	5	
to be dependent on st/ sb		
to be intent on st	tập trung tư tưởng vào cái	
to be keen on st	gì mê cái gì	
PRACTICE (LUYỆN TẬP)		
	or D to indicate the correct answer to each of the follow	ing
questions.		0
-	cheating in the examination.	
A. on B. off	C. with D. of	
2. I wrote to the company to ask th	em more information about the job.	
A. for B. in	C. along D. forward	
3. I'm not going out yet. I'm waitin	<u> </u>	
A. for B. away	C. from D. up	
4. Sorry I haven't written	1	
A. to B. into	C. for D. round	
5. Who was that man I saw you tal	king in the pub?	
A. up B. back	C. from D. to	
6. They were playing football		
A. from B. within		
	very late night to do some important experiments	5.
A. on B. at	C. in D. for	
8. I haven't gone there a		
A. with B. in	C. for D. of	
9. Leaves turn color the au		
A. for B. on	C. at D. in	
10. Valentine's Day is celebrated		
A. in B. at	C. on D. to	
11. It happened lunch-ti		
A. at/in B. at/on	C. in/on D. on/at	
12. Ann is going away for a week _		
A. for B. since	C. at D. in	
	her or not you can come to the party.	
A. by B. until	C. till D. in	
5	ayed in bed half past ten.	
0	C. until D. for	
5		
A. in B. on	· · · · · · · · · · · · · · · · · · ·	
	0	
16. I think I'd like to workA. inB. on		
	C. above D. under	
17. I think we can meet	_	
A. on B. at	C. in D. behind	
18. English is spoken all		
A. over B. in	C. above D. on	
19. The train has to go th		
A. across B. along	C. through D. under	



VOCABULARIES

I. WORD FORMATION (CẤU TẠO TỪ)

✤ KNOWLEDGE (KIẾN THỨC)

Ví trí, chức năng và dấu hiệu nhận biết từ loại

DANH TỪ(NOUN)		
Vị trí của danh từ trong câu.		
1. Chủ ngữ của câu (đầu cầu, đầu mệnh đề)	Maths is the subject I like best	
2.Sau tính từ (good, beautiful),	She is a good <u>teacher</u> .	
Sau tính từ sở hữu (my, your, his, her,).	His <u>father</u> works in hospital.	
Cụm danh từ: a/ an the + (adv) + adj + N.		
3. Làm tân ngữ, sau động từ	I like <u>English</u> .	
	We are <u>students.</u>	
4. Sau "enough" (enough +N)	He didn't have enough <u>money</u> to buy that car.	
5. Sau các mạo từ (a, an, the)	She is a <u>teacher</u> .	
Đại từ chỉ định (this, that, these, those);	This <u>book</u> is an interesting book.	
Lượng từ (each, no, any, a few, a little,)	I have a little <u>money</u> to go to the movie.	
6. Sau giới từ: in, on, of, with, under, at	Thanh is good at <u>literature</u> .	
Dấu hiệu nhận biết danh từ		
-ion (distribution), -ment (development), -er (teacher) , -or (actor), -ant (accountant), -age		
(marriage), -ship (friendship), -sm (enthusiasm), -ity (ability), -ness (happiness), -dom (freedom), -		
ist (terrorist), -ian (physician), -hood (childhood), -ance (importance), -ence (dependence), -ety		
(society), -ty (honesty)		
TÍNH TỪ(ADJECTIVE)		

TINH IU(ADJECTIVE)	
Vị trí của tính từ trong câu	
1. Trước danh từ: (a/an/the) + (adv) + adj + N	My Tam is a <u>famous</u> singer.
2. Sau động từ liên kết: be/ seem/ appear/ feel/	Tom seems <u>tired</u> now
taste/ look/ keep/get/ keep/ make (sb) + adj	The homework keeps me <u>busy</u> all the time
3. Sau "too": S+ be/ seem/look+ too +adj	Coffee seems too <u>hot</u> for me to drink.
4. Trước "enough ": S + be + adj + enough	She is <u>tall</u> enough to play volleyball.
5. Trong cấu trúc: so + adj + that	The weather was so <u>bad</u> that we decided to stay
	at home
6. Dùng dưới các dạng so sánh	Meat is more <u>expensive</u> than fish.

7. Dùng trong câu cảm thán:	How <u>intelligent</u> she is!
How + adj +S+V!	What a <u>beautiful</u> girl!
What + (a/an) + adj +N!	

Dấu hiệu nhận biết tính từ

-ful (helpful), -less (homeless), -ly (friendly), -al (national), -ble (acceptable), -ive (active), -ous (famous), -ish (selfish), -y (foggy), -like (childlike), -ic (scientific), -ed (bored), -ing (interesting), - ary (necessary), -ant (important), -ent (different)

TRẠNG TỪ		
Vị trí của trạng từ trong câu		
1. Trước động từ thường giữa trợ động từ và	They <u>seldom</u> get up early in the morning.	
động từ thường (đặc biệt là các trạng từ chỉ tần	I have <u>recently</u> finished my homework.	
suất: always, usually,)	I don't <u>usually</u> go to school late.	
2. Trước tính từ: be/ feel/look + adv + adj	She is <u>very</u> nice.	
	He looks <u>extremely</u> unwell.	
3. Sau "too": V(thường) + too + adv !	The teacher speaks too <u>quickly</u> .	
4. Trước "enough": V(thường) + adv + enough	The teacher speaks <u>slowly</u> enough for us to	
	understand.	
5. Trong cấu trúc : V(thường) + so + adv + that	Jack drove so <u>fast</u> that he caused an accident.	
6. Đứng cuối câu (trạng từ thời gian)	I finished my essay <u>last week</u> .	
7. Thường đứng 1 mình ở đầu câu/ giữa câu và	Last summer I came back my home country.	
cách các thành phần khác của câu bằng dấu ","	Its raining <u>hard</u> . Tom, <u>however</u> , goes to school.	

Dấu hiệu nhận biết trạng từ:

Adv = adj + ly (beautifully, usefully, carefully, strongly, badly)

Ngoại lệ: Một số từ có đuôi **"ly"** nhưng là tính từ: **daily**: hàng ngày, **early**: sóm; **elderly**: già, lớn tuổi; **friendly**: thân thiện, **likely**: có khả năng sẽ xảy ra; **costly** = đắt đỏ; **lively** = sinh động, **lonely** lẻ loi, lovely = đáng yêu, manly = nam tính; silly = ngó ngẩn; ugly = xấu xí; unlikely: không có khả năng xảy ra; monthly: hàng tháng; weekly: hàng tuần, brotherly = như anh em; comely = duyên dáng; goodly = có duyên; homely =giản dị, lowly = hèn mọn, masterly = tài giỏi; scholarly uyên bác; shapely = dáng đẹp, timely = đúng lúc; unseemly = không phù hợp.

ĐỘNG TỪ		
Vị trí của trạng từ trong câu		
1. Thường đứng sau chủ ngữ Lam Anh <u>plays</u> volleyball everyday.		
2. Đứng sau trạng từ chỉ tần suất I usually <u>get up late</u> .		
Dấu hiệu nhận biết động từ		
-ate (compensate)ain (maintain): -flect (reflect)flict (inflict): -spect (respect)scrib (describe)		

-ate (compensate), -ain (maintain); -tlect (reflect), -tlict (inflict); -spect (respect), -scrib (describe), ceive (deceive), -fy (modify), -isel-ize (realize), -ude (include), -ide (devide), dus (evade), -tend (extend),...

PRACTICE (LUYÊN TÂP)

Choose the best answer A, B, C or D to indicate the correct answer to each of the following questions.

1. The government should take some measures to protect species.			
A. dangerous	B. endanger	C. endangered	D. endangerment
2. Turtles and tortoises are known to be threatened with			
A. extinct	B. extinction	C. extinctive	D. extinctly
3. They are going to	the pool to 2 meters.		
A. deep	B. depth	C. deepen	D. deeply

4. We were awarded a	L		
A. penalty		C. penal	D. penalization
	s one of the most important	you will make	e in life.
A. decide	B. decisive	C. decisions	D. deicider
6. All of the students a	ppreciate the of Eng	glish learning.	
A. import	B. important	C. importantly	D. importance
	rogrammes through		
A. communicate	B. communication	C. communicative	D. communicable
8. Computers are	used in schools and univ	versities.	
A. widely	B. wide	C. width	D. widen
9. She has made an	for the job as a nurse	ry teacher because she lik	es children.
	B. applicant		
	t of work for 3 months. She		
	B. disappointed		
Mark the letter A, B, G	C, or D to show the underl	ined part that needs corr	ection.
1. To <u>prepare</u> his <u>scien</u>	i <u>ce</u> works, Faraday often <u>sp</u>	<u>ent</u> whole days in the <u>lab</u>	<u>oratory</u> .
A B		C	D
2.They ride <u>their</u> bicyc	ele <u>to</u> the countryside <u>for pl</u>	<u>ease</u> .	
А	2 0	D	
	<u>ause</u> he couldn't <u>pay</u> his <u>de</u>		
	_	D	
	joining the festival were from		
A	B C	D	
	<u>purage</u> the students to <u>ask q</u>		
A	B C	D	
	<u>black</u> people do not have <u>ec</u>	<u>qual</u> with <u>white</u> people.	
A	B	C D	
	eloped countries <u>spend mu</u>	<u>ch</u> money preventing <u>env</u>	-
A	B C	1	D
	k him, he <u>answers</u> in Englis	h <u>automatic</u> .	
A B			
9. <u>Special drugs</u> should A B	d be <u>manufacture</u> and disp C	D	
10. He often went to w	<u>vork</u> late, <u>consequence</u> he w	vas sacked.	
	B C	D	
11. We should learn al	l the new words <u>by heart</u> ir	n order to rich our vocabu	ılary.
A	B	C D	

II. PHRASAL VERBS (CỤM ĐỘNG TỪ)

KNOWLEDGE (KIÉN THỨC)

STT	Cấu trúc	Nghĩa	
1	Act out	Đóng vai, đóng kịch	
2	Account for	Chiếm bao nhiêu %, giải thích	
3	Ask for st	Xin cái gì	
_	Ask after	Hỏi thăm	
	Ask sb out	Mời ai đó đi ăn/đi xem phim để hẹn hò	
4	Break down	Chia nhỏ ra, hỏng hóc, ngất xỉu	
	Break into	Đột nhập vào	
	Break out	Nổ ra	
	Break up	Chia tay	
5	Bring sb up	Nuôi nấng ai	
	Bring out	Làm nổi bật	
	Bring about	Gây ra, mang lại	
	Bring back	Mang lại, gọi nhớ	
6	Blow out	Thổi tắt	
7	Build up	Tăng lên, ca ngọi	
8	Breathe in = take in = inhale	Hít vào	
9	Calm down	Bình tĩnh	
10	Clear out	Cuốn xéo, dọn sạch	
11	Care for	Chăm sóc, thích	
	Care about	Quan tâm	
12	Clean up	Dọn dẹp	
13	Call for	Cần, đòi hỏi, yêu cầu	
	Call out	Gọi to, hét to	
	Call off	Hủy	
	Call up	Gọi cho ai/gọi đi lính	
	Carry on	Tiếp tục	
	Carry out	Tiến hành, thực hiện	
	Carry away	Phấn khích, kích động	
	Carry over	Chuyển vào, đi vào	
14	Cut down	chặt/ đốn	
	Cut off	cắt, cúp, ngừng cung cấp (điện, gas)	
	Cut in	xen vào, ngắt lời	
	Cut down on	cắt giảm	
15	Crop up = happen or appear	Xảy ra một cách bất ngờ	
10	unexpectedly		
16	Come up with	Nảy ra ý tưởng	
	Come into	Thừa kế	
	Come up	Xảy ra	
	Come out	Lộ ra, ló ra, tung ra, phát hành	
	Come on	Thôi nào, tiếp tục nào	

	Come off	Thành công	
		Thành công Tình cò căn	
	Come across Come in	Tình cờ gặp Bước vào	
	Come in for		
	Come around	Chuốc lấy, nhận lấy Tỉnh lại	
		Tỉnh lại	
15	Come up to	Đạt tới	
17	Dip into Die out	Đọc lướt	
18	Die out Die of	Tuyệt chủng	
10		Chết vì bệnh gì	
19	Dress up	Cải trang, đóng giả Bỏ cuộc	
20	Drop out of		
01	Drop in on = pay a short visit	Tạt qua, ghé qua	
21	Fall over	Đổ sụp xuống, ngã, phá sản	
	Fall for	Mê tít, yêu ai	
	Fall behind	Tụt lại, chậm lại	
	Fall back on	Phải cần tới, phải dùng tới	
	Fall out with		
22	Fill in	Điền vào mẫu đơn	
	Fill up	Đổ đầy, làm đầy	
	Fill out	Mập ra, béo ra	
23	Grow up	Lớn lên	
24	Jot down = note down	Ghi tóm tắt	
25	Go through	Trải qua	
	Go ahead	Tiến hành	
	Go on with st = continue with st	Tiếp tục với cái gì	
	Go out	Mất điện, ra ngoài, đi chơi	
	Go on = continue	Tiếp tục	
	Go away	Đi xa, đi đi, cút đi	
	Go back	Quay lại	
	Go back on	Thất hứa	
	Go beyond	Vượt quá	
	Go off	Đổ chuông, nổ tung, thiu thối, mất hứng	
	Go over	Xem lại, ôn lại	
	Go by	Trôi qua, tuột mất	
	Go up >< go down	Tăng lên ≫ giảm xuống	
	Go down with	Mắc bệnh	
	Go in for	Thích thú, tham gia	
	Go into	Điều tra, xem xét	
26	Get around = travel	Đi lại	
	Get over = recover from	Vượt qua cú sốc/bệnh tật	
	Get through	Vượt qua kì thi, hoàn thành	
	Get into	Quan tâm, hứng thú với cái gì	
	Get by	Xoay sở để sống qua khó khăn	
	Get off	Xuống xe/tàu/máy bay	
	Get on	lên xe/tàu/máy bay	
27	Give up = stop = quit	Từ bỏ	
-			

	Give off	Tỏa ra, nhả ra, thải ra	
	Give in	Nhân nhượng	
	Give out	Cạn kiệt	
	Give away	Tiết lộ, phân phát	
28	Hold up = delay	Đình trệ, trì hoãn	
_0	Hold back	Ngăn lại	
	Hold on	Chờ; giữ chắc; cầm	
	Hold over	Hoãn	
29	Hurry up	Nhanh lên	
30	Hand out	Phân phát	
	Hand in	Nộp	
31	Keep up/pace with = catch up with	Theo kip, đuổi kip	
	Keep on		
	Keep away	Tiếp tục	
	Keep in with	Tránh xa	
	_	Duy trì mối quan hệ tốt đẹp với ai	
32	Look up	Tra cứu	
	Look after = take care of	Chăm sóc	
	Look around	Ngó nghiêng, thăm thú	
	Look down on	Coi thường	
	Look up to	o Kính trọng Ngắm nhìn Tìm kiếm	
	Look at		
	Look for		
	Look forward to	Mong chờ	
	Look into	Điều tra, xem xét	
	Look out (for)	Coi chừng, trông chừng	
	Look over	Xem qua	
33	Lie down	Nằm nghỉ	
34	Lay down	Đề ra	
35	Mull over	Suy nghĩ kĩ	
36	Make up for	Bù đắp cho	
	Make up	Trang điểm, bịa đặt, dựng chuyện, quyết định,	
		làm hòa, chiếm (tỉ lệ, %)	
	Be made up of	Tạo nên bởi	
	Make away with	Cuỗm đi	
	Make for	Tiến về hướng	
	Make out	Nhìn, nhận ra, hiểu	
37	Pick up	Nhặt; đón	
38	Point at	Chỉ vào	
39	Pray for	Cầu nguyện	
40	Pass away = die	Qua đời/ chết	
	Pass down	Lưu truyền, truyền lại	
	Pass over	Lờ đi,né tránh	
41	Put up with = tolerate	Chịu đựng	
	Put across Trình bày, giải thích		
	Put on	Mặc, đội; biểu diễn	

	Put off	Trì hoãn; khiến cho ai không còn thích nữa	
	Put aside	Để dành	
	Put away	Dọn đi, cất đi, để dành	
	Put back	Trả lại (đưa về đúng vị trí)	
	Put through	Kết nối điện thoại	
	Put up	Dựng lên	
	Put sb up	Cho ai đó ở nhờ	
	Put out	Dập tắt	
42	Pull down	ủi đổ, phá bỏ	
43	Result in	Dẫn đến	
44	Run on st	Chạy bằng cái gì	
	Run off	Bỏ đi, rửa trôi	
	Run out of st	Hết sạch, hết nhẵn cái gì	
	Run out	Cạn kiệt	
	Slow down	Làm giảm	
	Speed up	Tăng tốc	
45	Settle down	ổn định, định cư	
46	Start up	Khởi nghiệp	
47	Save up	Tiết kiệm	
48	Set out	Bắt đầu thực hiện một kế hoạch/ hành động	
	Set up	Thành lập	
	Set off	Khởi hành	
49	Stand in for sb	Làm thay cho ai	
	Stand up	Đứng lên	
	Stand for	Viết tắt, tượng trưng cho	
	Stand out	Nổi bật	
	Stand up for	ủng hộ	
50	Ponder on/upon/over	Suy nghĩ về, cân nhắc về; trầm tư	
51	Show off	Khoe khoang	
	Show up = turn up = arrive	Đến	
52	Stay up	Thức	
53	Spread over	Kéo dài	
54	Think back on = recall	Hồi tưởng lại, nhớ lại	
55	Talk back to sb	Cãi lại, nói lại	
56	Take after	Giống	
	Take off	Cởi, cất cánh, thành công	
	Take in	Hấp thụ, hít vào, hiểu	
	Take out	Nhổ, đổ	
	Take away	Mang đi, kéo theo	
	Take on	Đảm nhiệm, thuê mướn	
	Take over	Tiếp quản, chiếm đoạt	
	Take up	Bắt đầu một thói quen/sở thích	
57	Turn on >< turn off	Bật ≫ tắt	
	Turn up = show up = arrive	Đến	
	Turn into	Biến thành	

	Turn out	Hóa ra
	Turn down	Từ chối, vặn nhỏ
58	Try out = test	Kiểm tra
	Try on	Thử đồ
59	Throw away	Vứt đi
60	Wipe out	Xóa sổ
61	Wake up	Thức giấc
62	Wind down = relax	Thư giãn
63	Wait for sb/st	Đợi ai/đợi cái gì
64	Wash away	Cuốn trôi
	Wash up	Giặt, rửa
65	Use up = run out	Dùng hết, cạn kiệt

🛛 🕸 PRACTICE (LUYỆN TẬP)

Choose the best answer A, B, C or D to indicate the correct answer to each of the following questions.

1. Since Carl was unable to pay his bill, after a couple of months, his telephone was A. cut off B. broken up C. dropped off D. rung up 2. I can______the house being messy, but I hate it if it's not clean. A. lead up to B. come up with C. go down with D. put up with _____taking her driving test until she finally passed it on her twenty-first 3. Belinda Harrell attempt. A. kept on B. cleared off C. used up D. wore out **4.** James is now too old to live on his own, so he is being ______ by his daughter. C. moved on D. looked after A. found out B. brought up 5. We arranged to meet at the station, but she didn't_____ C. walk out B. turn up D. wait on A. get through 6. Don't worry we'll have to wait a little longer because I'm sure he will_ D. turn up A. turn down B. turn in C. turn into for the beach the sun was shining, but by the time they arrived it had 7. When they_____ clouded over. A. went out B. went off C. set off D. left out 8. When Mr. Spendthrift ran out of money, he_____his mother for help. C. fell behind B. fell upon A. fell back on D. fell in with ____in the phone book. A. take/down C. find/out B. look/up D. bring/about **10.** The train to the center of the city was _____ by a heavy snowfall. B. took back C. put off A. held up D. given out **11.** My hat has just____ ____behind the sofa although I thought I had lost it. A. turned up B. gone away C. run into D. come across **12.** Jim's _____ flu again. That's the third time this year. A. gone down with B. put up with C. led up to D. come up with 13. Considering how little they have got in common, it's surprising how well they____ together. C. get down A. get through B. get on D. get up

14. Her brother was offered the manager's job, but he_____. He said he didn't want the responsibilities. A. turned it off B. turned it down C. threw it away D. put it off **15.** Roger Federer couldn't ______ the possibility of withdrawing from the championship because of injury. A. rule out B. pass over C. come off D. do without **16.** He is disappointed at not being offered the job, but I think he will_____ it. A. turn off B. fill in C. get over D. take after **17.** Lucy was late for school this morning because the alarm didn't_____ as usual. A. ring off B. go off C. get off D. take off **18.** His son______him so much that we can't see any differences between them. A. takes after B. looks up C. takes in D. looks over **19.** My sister in-law is beloved by all my relatives for she can_____all right after getting married. A. get on well with B. get up C. get over D. get out of 20. I know we had an argument, but now I'd quite like to_ A. look down B. make up C. fall out D. bring up

III. COMMUNICATIVE EXCHANGES (GIAO TIÉP)

KNOWLEDGE (KIÉN THỨC)

1. Lời mời và cách đáp lại lời mời

Tình huống mẫu	Đồng ý	Từ chối
- Would you like a cup of	- Yes, please.	- I'm sorry to refuse your
coffee?	(Vâng, cảm ơn).	invitation.
(Bạn có muốn một tách cà phê	- I'd love to, thanks.	(Tôi rất tiếc phải từ chối lời mời
không?)	(Mình rất hân hạnh, cám ơn).	của bạn).
	- That's very kind of you,	- I can't, sorry. I have to work.
- Would you like to come to	thanks.	(Tôi không thể, xin lỗi nhé. Tôi có
my party this Saturday?	- It's very nice of you, thanks.	việc rồi).
(Bạn có muốn tới bữa tiệc của	(Bạn thật tốt, cám ơn).	- Thanks for your invitation but
mình thứ Bảy tuần này không?)	- That sounds lovely, thanks.	I'm busy now.
	(Nghe thú vị đó, cảm ơn).	(Cảm ơn bạn đã mời nhưng giờ tôi
- Would you care to join us?	- Thank you for your kind	bận rồi).
(Bạn muốn tham gia cùng chúng	invitation.	- I'm afraid I won't be able to
tôi không?)	(Cảm ơn vì lời mời của bạn).	come.
	- I'll be glad to do so.	(Tôi e là không thể tới được).
- Do you want to go out with	(Tôi rất vui được làm thê).	- I'm afraid I am busy
me tonight?	- Thanks, I'd like that very	tomorrow.
(Bạn có muốn đi chơi cùng mình	much. (<i>Cảm ơn nhé, tôi thích</i>	(Tôi e là ngày mai tôi bận rồi).
tôi nay không?)	như vậy lắm).	- Sony, I'd love to but I have an
	- That's a great idea.	appointment.
- Do you feel like going for a	(Thật là ý tưởng tuyệt vời).	(Xin lỗi nha, tôi rất thích nhưng
walk?	- Thanks for inviting me. (Cåm	tôi có cuộc hẹn rồi).

(Bạn có muốn đi dạo không?)	ơn đã mời tôi).	- I really don't think I can,
_	- Many thanks for your kind	sorry.
	invitation. I'll join you. (Cåm on	(Mình nghĩ là mình không thể rối.
	rất nhiều vì lời mời. Tôi sẽ tới).	Xin lỗi nha).
	- With pleasure! (<i>Rât sẵn lòng</i>).	- That's very kind of you, but I
	- Sure. (Chắc chắn rồi).	can't accept your invitation.
	- Yeah, why not! (Vâng, sao lại	(Bạn thật tốt nhưng mình lại
	không nhỉ).	không nhận lời được ròi).
	- Sounds good. (Nghe thú vị	
	đấy).	

2. Lời yêu cầu, đề nghị và cách đáp lại 2.1. Hỏi xin phép làm gì và cách đáp lại

Tình huống mẫu	Đồng ý	Từ chối
- Can I borrow your books?	- Yes, sure. / Yes, of course.	- Well, I'm afraid(+ lý do)
(Mình có thể mượn những cuốn	(Chắc chắn là được chứ.)	(Mình e là)
sách của bạn không?)	- Yes, that' fine. (Được mà).	
- Could I have some cake?	- Certainly. (<i>Chắc chắn rồi</i>)	- Well, the problem is
(Con có thể ăn một chút bánh	- Of course, you can. (<i>Chắc chắn</i>	(Ô, vấn đề là)
không?)	là có thể rối).	
- Could I possibly sit here?		
(Tôi có thể ngồi ở đây không?)		
- Is it OK/ all right if I open		
the window?		
(Có được không nếu tôi mở cửa số		
<i>ra</i> ?)		
- Do you mind if I turn on the	- No, not at all.	- Sony, but
TV?	(Không, không sao đâu).	(Xin lỗi nhưng)
(Bạn có phiền không nếu tôi bật ti	- No, of course not.	
vi lên?)	(Tất nhiên là không rồi).	
- May I help you? (Mình có thể	-Yes, please. (Vâng. Làm ơn).	- Thank you. I'll do it.
giúp bạn không?)		(Cảm ơn. Mình sẽ tự làm).
- Can I have the bill? (Cho tôi	- Just a moment/ minute.	
cái hóa đơn được không?)	(Chờ một phút ạ).	
- Can I bring my friends to the	- The more the merrier.	
party? (Mình có thể đưa bạn tới	(Càng đông càng vui).	
bữa tiệc cùng không?)		

2.2. Lời đềnghị, yêu cầu và cách đáp lại

Tình huống mẫu	Đồng ý	Từ chối
- Can you help me with this		
exercise?		
(Bạn có thể giúp tôi bài tập này		
không?)		
- Could you close the door ?		
(Bạn có thể đóng cửa vào không?)	Yes, sure.	Well, I'm afraid + (lý do).
- Will you help me give this	Yes, of course.	Well, the problem is

letter to him?	Certainly.	(Ô, mình e là
(Bạn sẽ giúp tôi đưa lá thư này	(Tất nhiên là được rồi).	(Ô, vấn đề là)
cho anh ấy chứ?)		
- Would you make dinner		
today?	No, not at all.	
(Bạn sẽ nấu bữa tôi nay nhé?)	Of course not.	Sorry, but (Xin lỗi, nhưng)
- Do you mind turning off the	(Tất nhiên là không rồi).	
lights before going out?		
(Bạn có thể tắt hết điện trước khi		
ra khỏi nhà không?)		
Would you mind cleaning the		
house?		
(Anh có thể lau nhà được không?)		
3. Lời gợi ý và cách đáp lại		

Tình huống mẫu	Đồng ý	Từ chối
- Let's go out for lunch.	- Yes, I'd love to. /Yes, I'd	
(Cùng ra ngoài ăn trưa đi.)	like to. (Mình rất thích).	
- What about going to	- What a good idea!	- No, let's not. (<i>Không</i> ,
the beach this summer?	(Đúng là ý tưởng hay).	đừng làm thê).
(Thế đi tới bãi biển mùa hè	- Why not? (<i>Sao lại không</i>	- Well, I'd rather/ I prefer
này thì sao?)	nhỉ)	(Ô, mình thíchhơn)
- How about cooking at	- Yes, that sounds like a	- I don't feel like it. (<i>Mình</i>
home? (Thế thì nấu cơm ở	great idea. (Được, nghe có	thấy không thích lắm).
nhà nhé?)	vẻ là ý kiến hay đấy).	- No, thanks. (<i>Không cảm</i>
- Why don't we eat some	- Yes, that's not a bad	on).
fruit now? (Sao chúng ta	idea. (Được, ý tưởng không	- I'm not sure. (Mình cũng
không ăn một ít trái cây	tôi).	không chắc).
nhỉ?)	- Count me in too. (Mình	- I don't think that's a
- Couldn't we go to the	tham gia cùng nhé)	good idea. (<i>Tớ không nghĩ</i>
park? (Chúng ta có thể tới	- Yes, let's. (Được, cùng làm	đó là ý hay đâu).
công viên không?)	nhé.)	- We had better not (Tôt
- Shall we go by train?	- It sounds good to me/	nhất là ta không nên)
(Hãy cùng đi tàu nhé?)	Sounds good to me. (Nghe	- We had better/ we
- Does it matter if we	hay đó).	should (<i>chúng ta nên</i>).
leave a bit earlier? (Có sao	- I'm up for it. (<i>Mình đồng</i>	
không nếu chúng ta rời đi	ý nha).	
sớm hơn?)	- Let's do that. (Quyêt định	
	vậy đi).	
	- I can't agree more.	
	(Đồng ý tuyệt đối).	

4. Lời xin lỗi và cách đáp lại:

Tình huống mẫu	Chấp nhận lời xin lỗi
	- It doesn't matter (Chuyện đó không có gì quan trọng đâu).
	- Don't apologize (<i>Không cần phải xin lỗi đâu</i>).
	- That's all right, (<i>ổn thôi</i>).
Sorry, I'm late.	- It's alright. (<i>Ôn thôi</i>).

(Xin lỗi mình đến muộn).	 - It's okay. (Không sao). - Don't mention it. (Không sao đâu). - Never mind. (Đừng bận tâm). - No worries. (Đừng lo gì nhé).
	- I quite understand. (<i>Tôi thông cảm mà/ Tôi hiểu mà</i>).

5. Lời cảm ơn và cách đáp lại

Tình huống mẫu	Cách đáp lại
	- That's all right! (<i>Không có gì cả đâu!</i>)
	- You're welcome. (<i>Không có gì</i>).
Thank you for helping	- Don't mention it. (Đừng nhắc đến việc đó./không có gì
me.	đáng phải bận tâm đâu).
(Cảm ơn vì đã giúp mình).	- Not at all. (Không có gì cả đâu!)
	- It's nothing. (<i>Không có gì</i>).
	- My pleasure. (<i>Giúp đỡanh/chị là niềm vinh hạnh cho tôi</i>).

6. Khi đưa ý kiến và cách đáp lại

Tình huống mẫu:

- I think we should start with the observation. (Mình nghĩ chúng ta nên bắt đầu từ việc quan sát).
- In my opinion, this should be kept confidential! (*Theo tôi, việc này nên được giữ bí mật*).

Đồng ý	Đồng ý một phần	Phản đối	
- I completely/ absolutely agree	- I agree up to a point, but	- I totally disagree. (<i>Tôi hoàn</i>	
with you. (Tôi hoàn toàn đồng ý	(Tôi đồng ý một mặt với việc này,	toàn phản đôi).	
với bạn).	nhưng)	- I don't think so! (<i>Mình</i>	
- There is no doubt about it that	- That's true but (Điều đó	không nghĩ thê).	
(Hoàn toàn không có nghi ngờ gì về	đúng, nhưng)	- No way (Không đời nàoì)	
điều đó).	- You could be right. (<i>Có thể</i>	- I'm afraid, I can't agree	
- I can't/couldn't agree (with	bạn đúng)	with you. (<i>Tôi e là tôi không</i>	
you) more. (<i>Tôi không thể đồng ý</i>	- It sounds interesting, but	thể đồng tình với bạn).	
hơn được nữa).	(Điều đó nghe thú vị, nhưng)	- To be honest, (Thành thực	
- I completely agree. (<i>Tôi hoàn</i>	- I see your point, but (<i>Tôi</i>	mà nói thì)	
toàn đồng ý).	hiểu quan điểm của anh nhưng)	- On the contrary, (Ngược	
- That's so true. (Điều đó đúng	- That's partly true, but (Điều	lại)	
đấy).	đó đúng một phần, nhưng)	- I don't agree with you. (<i>Tôi</i>	
- Absolutely. (Hoàn toàn là như	- I can agree with that only	không đồng ý với anh).	
vậy).	with reservations. (<i>Tôi chỉ có thể</i>	- I'm sorry, but I disagree.	
- Exactly. (<i>Chính xác</i>).	đồng ý với anh một cách hạn chê)	(Rất tiếc nhưng tôi không đồng	
- Of course. (Tất nhiên).	- That seems obvious, but	ý).	
- You're absolutely right. (Bạn	(Điều đó có vẻ hiển nhiên,	- It's out of question. (<i>Điều đó</i>	
hoàn toàn đúng).	nhưng).	là không thể).	
- Yes, I agree. (Vâng, tôi đồng ý)-	- That is not necessarily so. (Cái	- That's different. (<i>Cái đó</i>	
- I think so too. (<i>Tôi cũng nghĩ</i>	đó cũng không cần thiết phải như	khác).	
vậy).	vậy).	- However, (Tuy nhiên)	
- That's a good idea. (Đó là một ý	- It is not as simple as it seems.	- That's not entirely true. (Cái	
kiến hay).	(Nó không đơn giản như vậy	đó hoàn toàn không đúng)	
- I don't think so either. (<i>Tôi cũng</i>	đâu).	- Yes, but don't you think	
không nghĩ vậy - đồng ý với việc ai	- I agree with you in principle,	(Vâng, nhưng sao bạn không	
phản đối điều gì)	but (Nói chung, tôi đồng ý với	nghĩ là)	

- So do I. (Tôi cũng vậy).	bạn, nhưng)	- That's not the same thing at
- I'd go along with that. (<i>Tôi</i>	- I agree with you in part, but	all. (Không phải lúc nào cũng
thuận theo điều đó).	(Tôi một phần đồng ý với bạn,	như vậy).
- That's true. (Đúng đấy).	nhưng).	- I'm not so sure about that.
- Neither do I. (<i>Tôi cũng không</i>	- Well, you could be right. (<i>ùm</i> ,	(Tôi không chắc về điều đó).
nghĩ vậy - đồng ý với việc ai phản	bạn có thể đã đúng).	- The problem is that (Vấn
đôi điều gì).		để là)
- I agree with you entirely. (<i>Tôi</i>		- I (very much) doubt
hoàn toàn đồng ý với bạn).		whether (<i>Tôi nghi ngờ rất</i>
- That's just what I was thinking.		nhiều liệu rồng).
(Đó cũng là điêu tôi đang nghĩ).		
- You can say that again!		

7. Một số tình huống khác

Tình huống mẫu	Cách đáp lại
Khi gặp ai đó lần đầu tiên: - Hello. Nice to meet you! (Xin chào, rất vui được gặp bạn).	 Nice/ Glad to meet you, too. (Mình cũng rất vui khi được gặp bạn). How do you do? (Hân hạnh được làm quen).
Khi gặp ai đó và chúc: - Have a nice day! (Chúc một ngày tốt lành!)	 You too. The same to you! Thank you, the same to you. You do the same! (Cảm ơn. Bạn cũng vậy nhé!)
Khi ai đó khen/ chúc mừng điều gì: - What a nice car! (Xe đẹp quá) - You look so lovely! (Trông bạn rất đáng yêu!) - I appreciate your contribution! (Tôi đánh giá cao đóng góp của anh!) - Congratulations! (Xin chúc mừng).	 - I'm glad you like it. (Mình vui khi bạn thích nó). - I'm glad you think so. (Mình vui khi bạn nghĩ vậy). - Thank you. (Cảm ơn nhé). - It' (very) nice of you to say so. (Bạn thật tốt khi nói như vậy)- - Thank you (very much) for saying so. (Cảm ơn bạn vì đã nói vậy).
Trước khi ăn: - Bon appetite! (<i>Chúc ngon miệng</i>)	- Bon appetite! - Enjoy your meal! (<i>Chúc ngon miệng</i>).
Khi ai đó nhờ đưa vật gì: - Could you please pass me the salt? (Bạn có thể đưa cho tôi lọ muối không?)	- Here you are! (Của bạn đây).
Khi được tặng quà	- That's very kind (nice/thoughtful) of you! (<i>Bạn thật tốt/ chu đáo</i>).
Khỉ người bán hàng hỏi:	- That's all. Thank you! (Vậy là đủ rồi. Xin cảm ơn).
- Do you need anything else?	
	2024 2025 CVI: DN: Huma Drive (0082 82(817)

Khi ai đó thông báo tin vui: - I've passed my driving exam. (<i>Mình đã đỗ kỳ thì lái xe.</i>)	- That's great. Congratulations! (<i>Tuyệt quá. Chúc mừng nhé</i>).
Khi ai đó hỏi:	Trạng thái rất tốt:
- How are you? (Bạn thế nào?)	- Very well, thanks. (And you?) <i>Rất tuyệt, cảm on cậu</i> . (Còn cậu?)
	- Pretty fair. (<i>Rất tuyệt</i>).
	- I'm on the top of the world. (<i>Mình đang rất sung sướng đây</i>).
	- Can't complain. (<i>Không chê vào đâu được</i>).
	Trạng thái bình thường, không có gì đặc biệt:
	- I'm fine/ good/ great, thanks/ So so, thanks/ I'm OK, thanks.
	(Tôi ổn, cảm ơn cậu).
	- I'm alright. (<i>Tôi bình thường</i>).
	Trạng thái không tốt lắm:
	- Really bad. (<i>Rât tệ</i>).
	- I'm not on a good mood. (<i>Không được tốt lắm</i>).
Khi ai đó phàn nàn về điều gì	Đáp lại một cách tích cực:
1 0	- I'm so sorry, but this will never occur / happen again.
	(Tôi xin lỗi, chuyện này sẽ không bao giờ lặp lại nữa).
	- I'm soriy, we promise never to make the same mistake again.
	(Tôi xin lỗi, chúng tôi hứa sẽ không mắc lại lỗi đó nữa).
	- I'm really sorry; we'll do our utmost/best not to do the same
	mistake again.
	(Chúng tôi thành thật xin lỗi. Chúng tôi sẽ cố gắng để không lặp lại lỗi
	đó).
	Đáp lại một cách tiêu cực:
	- Sorry, there is nothing we can do about it.
	(Xin lỗi. Chúng tôi không thể làm gì với điều đó).
	- I'm afraid, there isn't much we can do about it.
	(Tôi rất tiếc. Chúng tôi không thể làm gì nhiều hơn).
	- We are sorry but the food is just alright.
PRACTICE (LUYÊN TÂI	
	C or D to indicate the correct answer to each of the following
questions.	ана стана стана Стана стана стан
· •	e energy at home as well as at school "

1. Hung: "1 think we should save energy at home as well as at school." Lan: "

Lan: ""	
A. Yes, we think.	B. That's a good idea
C. Yes, we do.	D. No, we don't.
2. Hoa: "Wow! What a nice coat you are wearing!"	
Mai: "″	
A. Certainly. Do you like it, too?	B. I like you to say that.
C. Yes, of course. It's expensive.	D. Thanks. My mother bought it for me.
3. A: " I'mtakingmyfirstexamnextweek. "	
B: "″	
A Welldone! B. Goodluck	C. Congratulations! D. Cheers!
4. A: "Would you mind if I smoke here?"	
B: "″	

A. I'm sorry B. Yes, I'd love to C. I'd rather you didn't D. No, I don't 5. Minh:" Personally, I love peaceful and quiet life in rual areas." Phong: "_____ B. No, I won't A. Neither C. so do I D. Yes, I like it 6. A:" How about going to Paris for our next holiday?" B:"_ A. No, I don't B. sounds great! C. What a pity! D. Well done! 7. Nga :" We've passed the first round." Hoa: "_____" A.That's a good idea. B. It's nice of you to say so. C.Do you? **D.** Congratulations! 8. A:" It was very kind of you to invite me to dinner." B: "_____″ A.It's my pleasure. B. Don't worry. C. Thank you ! D.Oh it's great. 9. Nam:" I don't go out much these days." " Giang: "_ A. I don't too C. Me too B. I don't neither D. Neither do I 10. Linh :" I'm afraid I failed my driving test " " Trinh : " A. I'm sorry. B.Never mind.Better luck next time! C. Oh dear.I don't think I can. D. Oh, I think you shouldn't.

IV. WORD-CHOICE (CHỌN TỪ)

KNOWLEDGE (KIÉN THỨC)

THEME 1: LOCAL ENVIRONMENT

New words

New Words			
1. artisan	/aːtɪˈzæn/	(n)	thợ làm nghề thủ công
2. attraction	/əˈtrækʃn/	(n)	điểm hấp dẫn
3. authenticity	/ɔːθenˈtɪsəti/	(n)	thật
4. cast	/ka:st/	(v)	đúc (đồng)
5. craft	/kraːft/	(n)	nghề thủ công
6. craftsman	/ˈkrɑːftsmən/	(n)	thợ làm đồ thủ công
7. cross	/krɒs/	(v)	đan chéo
8. drumhead	/drʌmhed/	(n)	mặt trống
9. embroider	/ımˈbrɔɪdə/	(v)	thêu
10 . frame	/freim/	(n)	khung
11. handicraft	/ˈhændɪkrɑːft/	(n)	sản phẩm thủ công
12 . lacquerware	/ˈlækəweə/	(n)	đồ sơn mài
13. layer	/ˈleɪə/	(n)	lớp (lá)
14. mould	/məʊld/	(v)	đổ khuôn, tạo khuôn
15. preserve	/prɪˈzɜːv/	(v)	bảo vệ, bảo tồn
16. remind	/rɪˈmaɪnd/	(v)	gợi nhớ
17. sculpture	/ˈskʌlptʃə/	(n)	điêu khắc, đồ điêu khắc

18 . set off	/set pf/	(ph.v)	khởi hành
19. strip	/strip/	(n)	dải
20. surface	/'s3:f1s/	(n)	bề mặt
21. team-building	/tiːm-ˈbɪldɪŋ/	(adj)	xây dựng đội ngũ
22. thread	/θred/	(n)	sợi
23. treat	/triːt/	(v)	xử lí (chất thải)
24. turn up	/tɜːn ʌp/	(ph.v)	xuất hiện, đến
25 . weave	/wiːv/	(v)	đan (rổ, rá), dệt (vải)
26. workshop	/ˈwɜːkʃɒp/	(n)	công xưởng, xưởng

THEME 2: CITY LIFE

New words

Inew words			
1. fabulous	/ˈfæbjələs/	(adj)	tuyệt vời, tuyệt diệu
2. reliable	/rɪˈlaɪəbl/	(adj)	đáng tin cậy
3. metropolitan	/ˌmetrəˈpɒlɪtən/	(adj)	(thuộc về) đô thị, thủ phủ
4. multicultural	/ˌmʌltiˈkʌltʃərəl/	(adj)	đa văn hóa
5. variety	/vəˈraɪəti/	(n)	sự phong phú, đa dạng
6. grow up	/grəʊ ʌp/	(ph.v)	lớn lên, trưởng thành
7. packed	/pækt/	(adj)	chật ních người
8. urban	/ˈɜːbən/	(adj)	(thuộc) đô thị, thành thị
9. Oceania	/ˌəʊsiˈɑːniə/	(n)	châu Đại Dương
10. medium-sized	/ˈmiːdiəm-saɪz/	(adj)	cõ vừa, cõ trung
11. forbidden	/fəˈbɪdn/	(adj)	bị cấm
12 . easy-going	/ˈiːzi-ˈɡəʊɪŋ/	(adj)	thoải mái, dễ tính
13. downtown	/ˌdaʊnˈtaʊn/	(adj)	(thuộc) trung tâm thành phố
14. skyscraper	/ˈskaɪskreɪpə/	(n)	nhà cao chọc trời
15. stuck	/stʌk/	(adj)	mắc kẹt, không di chuyển được
16. wander	/ˈwɒndə/	(v)	đi lang thang
17. affordable	/əˈfɔːdəbl/	(adj)	(giá cả) phải chăng
18. conduct	/kənˈdʌkt/	(v)	thực hiện
19. determine	/dɪˈtɜːmɪn/	(v)	xác định
20. factor	/ˈfæktə/	(n)	yếu tố
21. conflict	/ˈkɒnflɪkt/	(n)	xung đột
22. indicator	/'ındıkeıtə/	(n)	chỉ số
23. asset	/ˈæset/	(n)	tài sản
24. urban sprawl	/ˈɜːbən sprɔːl/		sự đô thị hóa
25. index	/'ındeks/	(n)	chỉ số
26 . metro	/ˈmetrəʊ/	(n)	tàu điện ngầm
27. dweller	/ˈdwelə/	(n)	cư dân
28. negative	/ˈnegətɪv/	(adj)	tiêu cực
29 . for the time being	/fə(r) ðə taım 'biːɪŋ/		hiện thời, trong lúc này

THEME 3: TEEN STRESS AND PRESSURE

New words			
1. adolescence	/ˌædəˈlesns/	(n)	giai đoạn vị thành niên
2. adulthood	/ˈædʌlthʊd/	(n)	giai đoạn trưởng thành

3. calm	/kaːm/	(adj)	bình tĩnh
4. cognitive skill	/ˈkɒgnətɪv skɪl/		kĩ năng tư duy
5. concentrate	/kɒnsntreɪt/	(v)	tập trung
6. confident	/ˈkɒnfɪdənt/	(adj)	tự tin
7. delighted	/dɪˈlaɪtɪd/	(adj)	vui sướng
8. depressed	/dɪˈprest/	(adj)	tuyệt vọng
9. embarrassed	/ɪmˈbærəst/	(adj)	xấu hổ
10. emergency	/iˈmɜːdʒənsi/	(n)	tình huống khẩn cấp
11. frustrated	/frʌˈstreɪtɪd/	(adj)	bực bội (vì không giải quyết được việc gì)
12. helpline	/ˈhelplaɪn/	(n)	đường dây nóng trợ giúp
13.house-keeping	/haʊs-ˈkiːpɪŋ skɪl/		kĩ năng làm việc nhà
skill			
14. independence	/ˌɪndɪˈpendəns/	(n)	sự độc lập, tự lập
15 . informed decision	/ɪnˈfɔːmd dɪˈsɪʒn/	(n)	quyết định có cân nhắc
16. left out	/left aut/	(adj)	cảm thấy bị bỏ rơi, bị cô lập
17. life skill	/laɪf skɪl/		kĩ năng sống
18. relaxed	/rɪˈlækst/	(adj)	thoải mái, thư giãn
19 . resolve conflict	/rɪˈzɒlv ˈkɒnflɪkt/	(v)	giải quyết xung đột
20. risk taking	/rısk teıkıŋ/	(n)	liều lĩnh
21. self-aware	/self-əˈweə(r)/	(adj)	tự nhận thức, ngộ ra
22. self-disciplined	/self-'dɪsəplɪnd/	(adj)	tự rèn luyện
23. stressed	/strest/	(adj)	căng thẳng, mệt mỏi
24. tense	/tens/	(adj)	căng thẳng
25. worried	/ˈwɜːrid/	(adj)	lo lắng

THEME 4: LIFE IN THE PAST

New words

1. act out	/ækt aut/	(v)	đóng vai, diễn
2. arctic	/'aːktɪk/	(adj)	(thuộc về) Bắc cực
3. bare-footed	/beə(r)-futıd/	(adj)	chân đất
4. behave (+oneself)	/bɪˈheɪv/	(v)	ngoan, biết cư xử
5. dogsled	/ˈdɒgsled/	(n)	xe chó kéo
6. domed	/dəʊmd/	(adj)	hình vòm
7. downtown	/ˌdaʊnˈtaʊn/	(adv)	vào trung tâm thành phố
8. eat out	/iːt aʊt/	(v)	ăn ngoài
9. entertain	/ˌentəˈteɪn/	(v)	giải trí
10. event	/ɪˈvent/	(n)	sự kiện
11 . face to face	/feis tu feis/	(adv)	trực diện, mặt đối mặt
12. facility	/fəˈsɪləti/	(n)	phương tiện, thiết bị
13 . igloo	/'ɪgluː/	(n)	lều tuyết
14. illiterate	/ɪˈlɪtərət/	(adj)	thất học
15. loudspeaker	/ˌlaʊdˈspiːkə(r)/	(n)	loa
16. occasion	/əˈkeɪʒn/	(n)	dip
17. pass on	/paːs ɒn/	(ph.v)	truyền lại, kể lại
18 . post	/pəʊst/	(v)	đăng tải
19. snack	/snæk/	(n)	đồ ăn vặt

20. street vendor	/striːt 'vendə(r)/	(n)	người bán hàng rong
21. strict	/strikt/	(adj)	nghiêm khắc
22. treat	/triːt/	(v)	cư xử

THEME 5: WONDERS OF VIET NAM

New words

1. administrative	/əd'mınıstrətıv/	(adj)	thuộc về hoặc liên quan đến việc quản lý
2. astounding	/əˈstaʊndɪŋ/	(adj)	làm sững sờ, làm sửng sốt
3. cavern	/ˈkævən/	(n)	hang lớn, động
4. citadel	/ˈsɪtədəl/	(n)	thành luỹ , thành trì
5. complex	/ˈkɒmpleks/	(n)	khu liên hợp, quần thể
6. contestant	/kənˈtestənt/	(n)	đấu thủ , thí sinh
7. fortress	/ˈfɔːtrəs/	(n)	pháo đài
8. geological	/ˌdʒiːəˈlɒdʒɪkl/	(adj)	(thuộc) địa chất
9. limestone	/ˈlaɪmstəʊn/	(n)	đá vôi
10 . measure	/'meʒə(r)/	(n)	biện pháp, phương sách
11. paradise	/ˈpærədaɪs/	(n)	thiên đường
12 . picturesque	/ˌpɪktʃəˈresk/	(adj)	đẹp, gây ấn tượng mạnh (phong cảnh)
13. recognition	/ˌrekəgˈnɪʃn/	(n)	sự công nhận, sự thừa nhận
14. rickshaw	/ˈrɪkʃɔː/	(n)	xe xích lô, xe kéo
15 . round (in a game)	/raund/	(n)	hiệp, vòng (trong trò chơi)
16 . sculpture	/ˈskʌlptʃə(r)/	(n)	bức tượng (điêu khắc)
17. setting	/ˈsetɪŋ/	(n)	khung cảnh, môi trường
18. spectacular	/spek'tækjələ(r)	(adj)	đẹp mắt, ngoạn mục, hùng vĩ
19. structure	/ˈstrʌktʃə(r)/	(n)	công trình kiến trúc, công trình xây dựng
20 . tomb	/tuːm/	(n)	ngôi mộ

THEME 6: VIET NAM: THEN AND NOW

New words

1. annoyed	/əˈnɔɪd/	(adj)	bực mình, khó chịu
2. astonished	/əˈstɒnɪʃt/	(adj)	kinh ngạc
3. boom	/buːm/	(n)	bùng nổ
4. compartment	/kəm'paːtmənt/	(n)	toa xe
5. clanging	/klæŋɪŋ/	(adj)	tiếng leng keng
6. cooperative	/kəʊˈɒpərətɪv/	(adj)	hợp tác
7. elevated walkway	/ˈelɪveɪtɪd	(n)	lối đi dành cho người đi bộ
	'wɔːkweɪ/		
8. exporter	/ekˈspɔːtə(r)/	(n)	nước xuất khẩu, người xuất khẩu
9. extended family	/ıkˈstendɪd	(n)	gia đình nhiều thế hệ cùng sống chung
	'fæməli/		
10 . flyover	/ˈflaɪəʊvə(r)/	(n)	cầu vượt (cho xe máy, ôtô)
11. manual	/ˈmænjuəl/	(adj)	làm (gì đó) bằng tay
12. mushroom	/ˈmʌʃrʊm/	(v)	mọc lên như nấm
13. noticeable	/ˈnəʊtɪsəbl/	(adj)	gây chú ý, đáng chú ý
14. nuclear family	/ˈnjuːkliə(r)	(n)	gia đình hạt nhân
	'fæməli/		
15 . photo exhibition	/ˈfəʊtəʊ ˌeksɪˈbɪʃn/	(n)	triển lãm ảnh

16. pedestrian	/pəˈdestriən/	(n)	người đi bộ
17 . roof	/ruːf/	(n)	mái nhà
18. rubber	/ˈrʌbə(r)/	(n)	cao su
19. sandals	/ˈsændlz/	(n)	dép
20. thatched house	/θæt∫t haʊs/	(n)	nhà tranh mái lá
21 . tiled	/taɪld/	(adj)	lợp ngói, bằng ngói
22 . tram	/træm/	(n)	xe điện, tàu điện
23. trench	/trent∫/	(n)	hào giao thông
24. tunnel	/ˈtʌnl/	(n)	đường hầm, cống ngầm
25. underpass	/ˈʌndəpɑːs/	(n)	đường hầm cho người đi bộ qua đường

THEME 7: RECIPES AND EATING HABITS

New words

/tʃɒp/	(v)	chặt
/kjuːb/	(n)	miếng hình lập phương
/diːp-fraɪ/	(v)	rán ngập mỡ
/dɪp/	(v)	nhúng
/drein/	(v)	làm ráo nước
/ˈgɑːrnɪʃ/	(v)	trang trí (món ăn)
/greit/	(v)	nạo
/grɪl/	(v)	nướng
/ˈmærɪneɪt/	(v)	ướp
/piːl/	(v)	gọt vỏ, bóc vỏ
/ˈpjʊəreɪ/	(v)	xay nhuyễn
/rəʊst/	(v)	quay
/ʃəˈlɒt/	(n)	hành khô
/ˈsɪmə (r)/	(v)	om
/spred/	(v)	phết
/ˈsprɪŋkl/	(v)	rắc
/slaɪs/	(v)	cắt lát
/ˈsteɪpl/	(n)	lương thực chính
/ˈstɑːtə(r)/	(n)	món khai vị
/stiːm/	(v)	hấp
/stjuː/	(v)	hầm
/stɜː(r)-fraɪ/	(v)	xào
/ˈtendə(r)/	(adj)	mêm
/ˈvɜːsətaɪl/	(adj)	đa dụng
/wisk/	(v)	đánh (trứng)
	/kju:b/ /kju:b/ /di:p-frai/ /dip/ /drein/ /gril/ /greit/ /gril/ /gril/ /jgril/ /jril/ /jril/ /journeit/ /jril/ /journeit/ /journeit/ <tr< td=""><td>/kju:b/ (n) /kju:b/ (n) /di:p-frai/ (v) /dip/ (v) /drein/ (v) /drein/ (v) /greit/ (v) /greit/ (v) /greit/ (v) /gril/ (v) /gril/ (v) /jgril/ (v) /jgril/ (v) /jejuarei/ (v) /joilbt/ (v) /ja'lbt/ (n) /ja'lbt/ (n) /spred/ (v) /spred/ (v) /slais/ (v) /staita(r)/ (n) /stiim/ (v) /stiim/ (v) /stiim/ (v) /staita(r)-frai/ (v) /stait(r)-frai/ (v) /'tenda(r)/ (adj) /'v3:sətail/ (adj)</td></tr<>	/kju:b/ (n) /kju:b/ (n) /di:p-frai/ (v) /dip/ (v) /drein/ (v) /drein/ (v) /greit/ (v) /greit/ (v) /greit/ (v) /gril/ (v) /gril/ (v) /jgril/ (v) /jgril/ (v) /jejuarei/ (v) /joilbt/ (v) /ja'lbt/ (n) /ja'lbt/ (n) /spred/ (v) /spred/ (v) /slais/ (v) /staita(r)/ (n) /stiim/ (v) /stiim/ (v) /stiim/ (v) /staita(r)-frai/ (v) /stait(r)-frai/ (v) /'tenda(r)/ (adj) /'v3:sətail/ (adj)

THEME 8: TOURISM

New words

1. affordable	/əˈfɔːdəbl/	(adj)	có thể chi trả được, hợp túi tiền
2 . air	/eə(r)/	(v)	phát sóng (đài, vô tuyến)
3. breathtaking	/ˈbreθteɪkɪŋ/	(adj)	ấn tượng, hấp dẫn
4. check-in	/tʃek-ɪn/	(n)	việc làm thủ tục lên máy bay
5. checkout	/ˈtʃekaʊt/	(n)	thời điểm rời khỏi khách sạn
6. confusion	/kənˈfjuːʒn/	(n)	sự hoang mang, bối rối

7. erode away	/ɪˈrəʊd əˈweɪ/	(v)	mòn đi
8. exotic	/ıgˈzɒtɪk/	(adj)	kì lạ
9. explore	/ıkˈsplɔː(r)/	(v)	thám hiểm
10. hyphen	/ˈhaɪfn/	(n)	dấu gạch ngang
11. imperial	/ımˈpɪəriəl/	(adj)	(thuộc về) hoàng đế
12 . inaccessible	/ˌɪnækˈsesəbl/	(adj)	không thể vào/tiếp cận được
13 . lush	/lʌʃ/	(adj)	tươi tốt, xum xuê
14. magnificence	/mægˈnɪfɪsns/	(n)	sự nguy nga, lộng lẫy, tráng lệ
15. not break the	/nɒt breɪk ðə	(idiom)	không tốn nhiều tiền
bank	bæŋk/		
16. orchid	/ˈɔːkɪd/	(n)	hoa lan
17. package tour	/ˈpækɪdʒ tʊə(r)/	(n)	chuyến du lịch trọn gói
18 . pile-up	/раɪl-лр/	(n)	vụ tai nạn do nhiều xe đâm nhau
19. promote	/prəˈməʊt/	(v)	giúp phát triển, quảng bá
20. pyramid	/ˈpɪrəmɪd/	(n)	kim tự tháp
21. safari	/səˈfɑːri/	(n)	cuộc đi săn, cuộc hành trình (bằng đường bộ
			nhất là ở đông và nam phi)
22. stalagmite	/stə'lægmaıt/	(n)	măng đá
23. stimulating	/ˈstɪmjuleɪtɪŋ/	(adj)	thú vị, đầy phấn khích
24. touchdown	/ˈtʌtʃdaʊn/	(n)	sự hạ cánh
25. varied	/'veərid/	(adj)	đa dạng

THEME 9: ENGLISH IN THE WORLD

New words

1. accent	/ˈæksent/	(n)	iọng điệu
2. bilingual	/ˌbaɪˈlɪŋgwəl/	(adj)	gười sử dụng được hai thứ tiếng
3. dialect	/ˈdaɪəlekt/	(n)	tiếng địa phương
4. dominance	/ˈdɒmɪnəns/	(n)	chiếm ưu thế
5. establishment	/ɪˈstæblɪʃmənt/	(n)	việc thành lập, thiết lập
6. factor	/ˈfæktə(r)/	(n)	yếu tố
7. get by in (a	/get baı ın/	(v)	cố gắng sử dụng được một ngôn ngữ với với
language)			những gì mình có
8. global	/ˈɡləʊbl/	(adj)	toàn cầu
9. flexibility	/ˌfleksəˈbɪləti/	(n)	tính linh hoạt
10. fluent	/ˈfluːənt/	(adj)	trôi chảy
11. imitate	/'ımıteıt/	(v)	bắt chước
12 . immersion school	/ɪˈmɜːʃn skuːl/		trường học nơi một ngôn ngữ khác tiếng mẹ
			đẻ được sử dụng hoàn toàn
13. massive	/ˈmæsɪv/	(adj)	to lớn
14. mother tongue	/ˈmʌðə tʌŋ/	(n)	tiếng mẹ đẻ
15. multinational	/ˈmʌːtiˈnæʃnəl/	(adj)	đa quốc gia
16. official /əˈfɪʃl	/	(adj)	(thuộc về) hành chính; chính thức
17. openness	/ˈəʊpənnəs/	(n)	độ mở
18. operate	/ˈɒpəreɪt/	(v)	đóng vai trò
19. pick up (a	/рік лр/	(v)	học một ngôn ngữ theo cách tự nhiên từ MT
language)			xung quanh

20. punctual	/ˈpʌŋktʃuəl/	(adj)	đúng giờ
21 . rusty	/'rʌsti/	(adj)	giảm đi do lâu không thực hành/sử dụng
22. simplicity	/sım'plısəti/	(n)	sự đơn giản
23. variety	/vəˈraɪəti/	(n)	thể loại

THEME 10: SPACE TRAVEL

New words

1. astronaut	/ˈæstrənɔːt/	(n)	phi hành gia
2. astronomy	/əˈstrɒnəmi/	(n)	thiên văn học
3. attach	/əˈtætʃ/	(v)	buộc, gài
4. float	/fləʊt/	(v)	trôi (trong không gian)
5. habitable	/ˈhæbɪtəbl/	(adj)	có đủ điều kiện cho sự sống
6. International Space	/ˌɪntəˈnæʃnəl	(n)	Trạm vũ trụ quốc tế ISS
Station (ISS)	speīs 'steiſn/		
7. galaxy	/ˈgæləksi/	(n)	thiên hà
8. land	/lænd/	(v)	hạ cánh
9. launch	/lɔːntʃ/	(v, n)	phóng
10. meteorite	/ˈmiːtiəraɪt/	(n)	thiên thạch
11 . microgravity	/ 'maɪkrəʊ	(n)	tình trạng không trọng lực
	'grævəti/		
12. mission	/ˈmɪʃn/	(n)	chuyến đi, nhiệm vụ
13. operate	/ˈɒpəreɪt/	(v)	vận hành
14. orbit	/ˈɔːbɪt/	(v, n)	xoay quanh, đi theo quỹ đạo
15. parabolic flight	/ˌpærəˈbɒlɪk flaɪt/	(n)	chuyến bay tạo môi trường không trọng lực
16. rocket	/'rɒkɪt/	(n)	tên lửa
17. rinseless	/rɪnsles/	(adj)	không cần xả nước
18. satellite	/ˈsætəlaɪt/	(n)	vệ tinh
19 . space tourism	/speis 'tuərizəm/	(n)	ngành du lịch vũ trụ
20. spacecraft	/ˈspeɪskraːft/	(n)	tàu vũ trụ
21. spaceline	/ˈspeɪslaɪn/	(n)	hãng hàng không vũ trụ
22. spacesuit	/ˈspeɪssuːt/	(n)	trang phục du hành vũ trụ
23. spacewalk	/ˈspeɪswɔːk/	(n)	chuyến đi bộ trong không gian
24. telescope	/ˈtelɪskəʊp/	(n)	kính thiên văn
25. universe	/ˈjuːnɪvɜːs/	(n)	vũ trụ

THEME 11: CHANGING ROLES IN SOCIETY

New words

1. application	/ˌæplɪˈkeɪʃn/	(n)	việc áp dụng, ứng dụng
2. attendance	/əˈtendəns/	(n)	sự tham gia
3. breadwinner	/ˈbredwɪnə(r)/	(n)	trụ cột gia đình
4. burden	/ˈbɜːdn/	(n)	gánh nặng
5. consequently	/ˈkɒnsɪkwəntli/	(adj)	vì vậy
6. content	/kənˈtent/	(adj)	hài lòng
7. externally	/ɪkˈstɜːnəli/	(v)	bên ngoài
8. facilitate	/fəˈsɪlɪteɪt/	(v)	tạo điều kiện dễ dàng; điều phối
9. financial	/faɪˈnænʃl/	(adj)	(thuộc về) tài chính
10. hands-on	/hændz-ɒn/	(adj)	thực hành, thực tế, ngay tại chỗ

11. individually- oriented	/,ındı'vıdʒuəli- 'ɔːrientɪd/	(adj)	có xu hướng cá nhân
12 . leave	/liːv/	(n)	nghỉ phép
13. male-dominated	/meɪl-	(adj)	do nam giới áp đảo
	'dpmineitid/		
14. real-life	/rɪəl-laɪf/	(adj)	cuộc sống thực
15 . responsive (to)	/rɪˈspɒnsɪv/	(adj)	phản ứng nhanh nhạy
16 . role	/rəʊl/	(n)	vai trò
17. sector	/ˈsektə(r)/	(n)	mảng, lĩnh vực
18 . sense (of)	/sens/	(n)	tính
19 . sole	/səʊl/	(adj)	độc nhất
20. tailor	/ˈteɪlə(r)/	(v)	biến đổi theo nhu cầu
21. virtual	/ˈvɜːtʃuəl/	(adj)	ảo
22. vision	/'vɪʒn/	(n)	tầm nhìn

THEME 12: MY FUTURE CAREER

New words		-	
1. academic	/ˌækəˈdemɪk/	(adj)	học thuật, thuộc nhà trường
2. alternatively	/ɔːlˈtɜːnətɪvli/	(adv)	lựa chọn khác
3. applied	/əˈplaɪd/	(adj)	ứng dụng
4. approach	/əˈprəʊtʃ/	(n)	phương pháp, cách tiếp cận
5. behind the scenes	/bɪˈhaɪnd ðə	(idiom)	một cách thầm lặng
	siːns/		
6. burn the midnight	/bɜːn ðə ˈmɪdnaɪt	(idiom)	học hoặc làm việc muộn
oil	oıl/		
7. career	/kəˈrɪə(r)/	(n)	sự nghiệp
8. career path	/ kəˈrɪə pɑːθ/	(n)	con đường sự nghiệp
9. chef	/ʃef/	(n)	đầu bếp
10 . certificate	/səˈtɪfɪkət/	(n)	chứng chỉ
11 . cultivation	/ˌkʌltɪˈveɪʃn/	(n)	canh tác
12 . customer service	/ 'kʌstəmə(r)	(n)	phòng (dịch vụ) chăm sóc khách hàng
	'S3IVIS/		
13 . CV	/ˌsiː ˈviː/	(n)	sơ yếu lý lịch
14. flexitime	/ˈfleksitaɪm/	(adv)	(làm việc) theo giờ linh hoạt
15. fashion designer	/ˈfæʃn dɪˈzaɪnə(r)/	(n)	thiết kế thời trang
16. enrol	/ɪnˈrəʊl/	(v)	đăng ký học
17. housekeeper	/ˈhaʊskiːpə(r)/	(n)	nghề dọn phòng (trong khách sạn)
18. lodging manager	/ 'lɒdʒɪŋ	(n)	người phân phòng
	ˈmænɪdʒə(r)/		
19 . make a bundle	/meɪk ə 'bʌndl/	(idiom)	kiếm bộn tiền
20. Nine-to-five	/naɪn-tə-faɪv/	(adj)	giờ hành chính (9 giờ sáng đến 5 giờ chiều)
21. on-going	/ɒn-ˈɡəʊɪŋ/	(adj)	liên tục
22. profession	/prəˈfeʃn/	(n)	nghề
23. take into account	/teɪk 'ɪntə	(v.phra	cân nhắc kỹ
	ə'kaunt/	se -	
		idiom)	

24. sector	/ˈsektə(r)/	(n)	thành phần	
PRACTICE (I			· *	
		D to indi	cate the correct answ	wer to each of the following
questions.				
1. My mother told m	e to do the	yeste	rday but I forgot abo	ut it.
-		-	C. childcare	
2. My wife is going o	on her business ne	xt week so	o I have to	most of the chores around
the house.				
A. distribute	B. hold		C. take	D. handle
3. Mr. Hinh found it	difficult to be in c	harge of t	he household	·
	B. financially			D. financier
4 is a pe	rson who works a	t home ar	nd takes care of the ho	ouse and family.
A. Breadwinner	B. Homemak	er	C. Servant	D. Houseman
5. When his wife gav	ve birth to a baby h	ooy, Mr. N	Jam became the sole	•
_	=	-		D. breadwinner
6. My mother and I of	often go to the sup	ermarket	to shop for	_ at weekends.
A. cook			C. heavy lifting	
7. After eating dinne	r, I have to do the		and then do my ho	mework every day.
				D. washings-up
8. To Hoa, her father	is the greatest per	rson in the	e world and he alway	rs sets a good for
her.	<u> </u>			
A. role	B. behavior		C. example	D. action
9. You've been a bit			-	
A. get				D. let
10. We need to prepa	are food, do laund	ry and ch	ores at home. It's	:
		-		kill D. cognitive skills
11. A meal of Hue pe	eople has a natura	l combina	tion between flavors	and colors of dishes, which
creates the unique	in the r	egional cu	iisine.	
A. description		0	C. feature	D. part
12. You usually	vegetables	s like onic	n. It means that you	cut them into many small
pieces.	0		, ,	2
A. grate	B. sprinkle		C. chop	D. whisk
-	=		lp you discover your	bad eating habits.
A. food dairy		5		D. personal
14. One special featu	-	uthern Vi	5	ig time which aims to
the fresh				
A. remain	B. exist		C. stay	D. continue
15. You may have ha	nd certain eating h	abits for s	5	ot that they are
unhealthy.	0			
A. understand	B. tell		C. recognize	D. realize
16. Such	as sugar, sugarca	ne, and co	oconut water are mos	
Vietnamese food tha				2
A. ingredients	B. menus		C. dishes	D. courses
17. I didn't eat every				
	B. shared		C. cooked	D. baked
		o at seven		leave home at eight.
	B. habit	,	C. routine	D. action
	-			

19. Vinh can't go out	with us to see a movi	ie now because he's	meal.		
A. preparing	B. making	C. arranging	D. keeping		
20. I'm responsible for cooking dinner as my mother usually works					

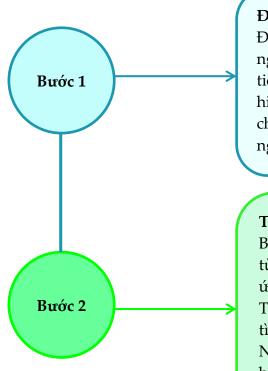
A. lately B. early

C. later

D. late

V. CLOSEST & OPPOSITE MEANING

KNOWLEDGE (KIÉN THỨC)



Đọc kỹ đề bài

Đọc kỹ yêu cầu của đề bài để biết rằng đó là bài tìm từ đồng nghĩa (CLOSEST) hay trái nghĩa (OPPOSITE). Sẽ thật là tiếc nếu chỉ vì hiểu nhầm đề nên chọn nhầm đáp án, mặc dù hiểu hết nghĩa của câu hỏi và các lựa chọn cho sẵn. Lẽ ra chọn từ đồng nghĩa nhưng lại khoanh từ trái nghĩa, và ngược lại.

Tìm nghĩa của các từ

Bình thường, bạn sẽ phải tìm nghĩa của bốn từ vựng (một từ/ cụm từ in đậm ở câu cho sẵn và bốn từ/ cụm từ tương ứng với bốn lựa chọn).

Thật tốt nếu bạn biết hết nghĩa của cả bốn từ này thì việc tìm ra đáp án đúng quá dễ dàng.

Nhưng nếu không, thì bạn biết nghĩa của từ/ cụm từ nào, bạn hãy lọc ra trước. Lúc này, bạn cần phải đoán nghĩa của các từ bạn không biết.

Trường hợp 1: Biết nghĩa của từ cho sẵn ở đề bài nhưng các từ cần chọn lại khó. Phần này sẽ hơi khó vì nó là từ đơn, nhưng bạn vẫn có thể đoán nghĩa của các từ khó đó bằng cách tìm xem nó thuộc từ loại nào và được tạo thành từ từ gốc nào. Đồng thời, dựa vào nghĩa của từ cho sẵn trong câu để suy nghĩa của các từ bạn không biết. Trường hợp 2: Biết nghĩa của các lưa chon, nhưng không biết nghĩa của từ cho sẵn ở đề bài. Để làm được câu này, bạn sẽ dựa vào nghĩa của bốn lựa chọn và ngữ cảnh của câu để suy đoán nghĩa từ in đâm. Thường thì trong bốn lưa chon sẽ có 3 lưa chon đồng nghĩa với từ cho sẵn nếu câu đó yêu cầu từ trái nghĩa, và ngược lại sẽ có 3 lựa chọn trái nghĩa với từ cho sẵn nếu đề bài yêu cầu tìm từ đồng nghĩa. Kết hợp ngữ cảnh của câu cho sẵn để tìm ra đáp án đúng.

PRACTICE (LUYỆN TẬP)

Choose the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

questions.						
1. If you listen carefully to this piece of music, you can hear a flute in the <u>background</u> .						
A. position	B. experience	C. training	D. environment			
2. The Internet is <u>available</u> only in cities and towns, so we cannot easily get access to it in the						
countryside.						
A. visiting	B. existing	C. safe	D. helpful			
3. Wildlife on Earth is <u>c</u>	<u>disappearing</u> fast and will	continue to do so unless u	urgent action is taken.			
A. vanishing	B. damaging	C. polluting	D. destroying			
4. Pierre often helped h	er, and they <u>devoted</u> all th	neir time to working in the	eir laboratory.			
A. dedicated	B. sent	C. gave	D. offered			
5. I recently posted an advertisement for a <u>vacancy</u> in Sales Department.						
A. available room	B. available seat	C. available space	D. available position			
6. I lived in the U.S. for	ten years, so I've <u>lost touc</u>	<u>ch with</u> British politics.				
A. become unaware	e of	B. forgotten about				
C. become confused	l about	D. stopped talking abou	ıt			
7. The law made wearing	ng seat belts in cars <u>comp</u> ı	5				
A. necessary	B. optional	C. obligatory	D. redundant			
8. Some research has sh	nown a strong <u>association</u>					
A. Cooperation	B. Connection	C. Consequence	D. Cause			
9. Reaching 35 and obv	iously aging, Jane has to <u>n</u>	<u>nake up her mind on</u> her :	future very soon.			
A. give a thought al	bout	B. prepare a plan for				
C. make a decision	on	D. pay attention to				
10. The stock market cr	rash marked the start of a s	severe <u>depression</u> .				
A. recession	B. unhappiness	C. development	D. boom			

Choose the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

1. Around one comer, a hundred goats suddenly <u>appeared</u> , in no apparent hurry to let us by.					
A. paraded	B. left	C. vanished	D. showed up		
2. Global warming is of	ne of the <u>major</u> problems f	acing our planet.			
A. Common	B. minor	C. important	D. serious		
3. If we view the proble	em from a different angle,	a solution may become m	ore <u>obvious</u> .		
A. practical	B. straightforward	C. noticeable	D. unclear		
4. If you're <u>willing</u> to fl	y at night, you can get a n	nuch cheaper ticket.			
A. unprepared	B. ready	C. happy	D. reluctant		
5. People should have	the <u>courage</u> to stand up fo	r their beliefs.			
A. weakness	B. Cowardice	C. power	D. bravery		
6. I find it hard to work	at home because there ar	e too many <u>distractions</u> .			
A. unawareness	B. unconcern	C. attention	D. Carelessness		
7. He hoped the compa	ny would help him in find	ding <u>stable</u> accommodatio	n.		
A. poor	B. permanent	C. short - term	D. suitable		
8. <u>Before</u> you read, work in pairs, ask and answer the questions.					
A. While	B. After	C. When	D. By the time		
9. She <u>received</u> a general education in local schools and some scientific training from her father.					
A. offered	B. had	C. gave	D. asked		

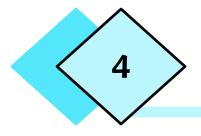
10. And in 1891, the shy Marie, with very <u>little</u> money to live on, came to Paris to continue her studies at the Sorbonne.

A. many

B. a lot

C. few

D. much



READING

I. READING COMPREHENSION (ĐỌC HIỂU)

KNOWLEDGE (KIÉN THỨC)

Thường có 5 câu hỏi và được phân loại thành những dạng chính sau.

Câu hỏi ý chính của bài đọc

Câu hỏi về thông tin chi tiết

+ Câu hỏi về thông tin Có trong bài đọc

+ Câu hỏi về thông tin không có trong bài đọc

Câu hỏi về từ vựng

- + Câu hỏi về đại từ ám chỉ
- + Câu hỏi về từ đồng nghĩa/trái nghĩa

1. Câu hỏi ý chính của đoan văn (Main idea questions)

Đây thường là câu hỏi đầu tiên trong các bài tập đọc hiểu nhằm mục đích kiêm tra kĩ năng đọc lướt (skimming) và tìm ý chính trong đoạn văn nghệ chúng ta đừng quá đi sâu vào chi tiết hay từ mới mà chỉ cần chú ý đến ý chính của mỗi đoạn văn những từ khóa (key words) trong bài.

★ Cách nhậnbiết

What is the topic of the passage?

What is the subject of the

Main idea questions

What is the main idea of the passage?

- * What is the author's main point in the passage?
- * With what is the author primarily concerned?
- * Which of the following would be the best title?

★ Phương pháp làm bài

Bước 1: Đọc dòng đầu tiên của mỗi đoạn. Vì dòng đầu tiên thường thể hiện ý chính của toàn đoạn đó.

Bước 2: Tìm mối liên hệ giữa ý chính trong nhưng dòng đầu tiên của mỗi đoạn.

Bước 3: Đọc lướt qua những dòng còn lại của bài đọc để kiểm tra liệu ý chính của những dòng đầu tiên có đúng với nội dung diễn giải không. Hãy chú ý đến những từ khóa được lặp đi lặp lại hoặc những từ đồng nghĩa.

Bước 4: Loại bỏ những phương án sai, đó là những phương án không có thông tin trong bài hoặc không thể hiện được ý chính của toàn bài đọc. Từ đó, lựa chọn đáp án đúng nhất.

🖈 Ví dụ

Mount Everest is the highest mountain in the world. It is also the highest trash pile in the world. About 400 people try to reach the top every year. Having many climbers means a lot of trash. It is very dangerous to climb Mt. Everest. The air is very thin and cold. Most people carry bottles of oxygen; they could die without it. When the oxygen bottles are empty, people throw them on the ground.When strong winds rip their tents, people leave them behind. They don't have the energy to take the trash away. They only have enough energy to go down the mountain safely. Trash is a terrible problem. Since people first began to climb Mt. Everest, they have left 50,000 kilos of trash on the mountain. Several groups have climbed the mountain just to pick up the trash. When people plan to climb the mountain, they have to plan to take away their trash.

Question. What is the main topic of the passage?

- A. Wind on the mountain
- C. A dangerous mountain

B. A problem with trash

D. Climbing safely

Câu hỏi về ý chính của đoạn văn là gì.

Đọc câu thứ hai của đoạn 1 chúng ta nắm được cụm từ khóa "the highest trash pile in the world" **Trùng với ý của lựa chọn B** (A problem with trash).

Đoạn 2: Câu đầu của đoạn này nói về việc leo lên đỉnh Everest rất nguy hiểm.

Đoạn 3: Nhấn mạnh về vấn về rác thải quá kinh khủng ở ngọn núi này.

Đọc lướt các câu khác trong đoạn văn, chúng ta sẽ thấy nội dung nhắc nhiều đến từ trash và những vấn đề xoay quanh rác thải ở núi Everest.

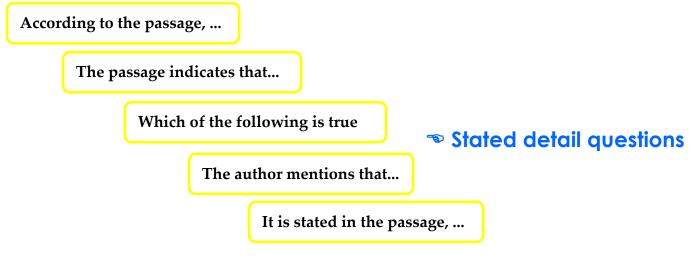
 \rightarrow Đáp án đúng là B.

2. Câu hỏi về thông tin chi tiết (stated detail questions)

Dạng câu hỏi này sẽ hỏi về một thông tin được nêu ra trong đoạn văn và thường được đưa ra theo thứ tự trong đoạn văn. Câu trả lời đúng có thể lặp lại một vài từ khóa (key words) có trong nội dung đoạn văn hoặc được diễn đạt ý qua những từ đồng nghĩa với câu trong đoạn văn.

\star Cách nhận biết

Ngoài những cách hỏi trực tiếp từ thông tin bài đọc (Có chứa từ khóa hoặc ý chính trong bài đọc), sẽ có thêm những câu hỏi thường gặp sau



★ Phương pháp làm bài

Vì dạng bài này thường có liên quan đến những từ khóa ở trong câu hỏi Và bài đọc, nên bạn sẽ làm như sau để tìm ra câu trả lời đúng.

Bước 1: Đọc câu hỏi và tìm từ khóa trong đó.

Bước 2: Đọc lướt phần thích hợp của đoạn văn để tìm từ khóa hoặc ý được đề cập trong câu hỏi. **Bước 3:** Đọc kỹ các câu có chứa từ khóa hoặc nội dung hỏi đến.

Bước 4: Loại bỏ những phương án sai và chọn câu trả lời đúng nhất.

★ Ví dụ

Every year, people in many countries learn English. Some of them are young children. Others are teenagers. Many are adults. Some learn at school. Others study by themselves. A few learn English just by hearing the language in film, on television, in the office or among their friends. Most people must work hard to learn English.

Why do these all people learn English? It is not difficult to answer this question. Many boys and girls learn English at school because it is one of their subjects. Many adults learn English because it is useful for their work. Teenagers often learn English for their higher studies because some of their books are in English at the college or university. Other people learn English because they Want to read newspapers or magazines in English.

Question: According to the passage, many adults learn English because_

- A. it is difficult B. they want to travel abroad
- C. it is useful for their work
- D. all are correct

Đọc câu hỏi chúng ta sẽ tập trung vào từ khóa **"adults learn English"** và tìm cụm từ này trong bài đọc .

Lướt qua đoạn văn, sẽ thấy xuất hiện hai **"adults"**. Một từ ở đoạn 1 và một từ ở đoạn 3, nhưng chỉ có đoạn 3 mới có cụm cả cụm từ "adults learn English".

Đọc cả câu chứa cụm từ này, chúng ta sẽ tìm thấy ngay đáp án của câu hỏi.

→ Đáp án đúng là C.

3. Câu hỏi về thông tin không cỏ trong đoạn văn (Unstated detail questions)

Dạng câu hỏi này sẽ yêu cầu tìm một thông tin không được nêu ra (not stated) hoặc không được đề cập (not mentioned) hoặc không đúng (not true) trong bài đọc. Trong bốn phương án cho sẵn của câu hỏi này, sẽ có ba phương án đúng hoặc được nêu ra trong bài đọc, do đó bạn cần phải đọc để tìm ra các phương án đó và lựa chọn được đáp án đúng với câu hỏi.

★ Cách nhận biết

Which of the following is not true? Which of the following is not mentioned ...? All of the following are true, EXCEPT ...? Which of the following is not stated

🖈 Phương pháp làm bài

Bước 1: Tìm ra các từ khóa trong các lựa chọn của câu hỏi.

Bước 2: Đọc lướt phần thích hợp của đoạn văn để tìm từ khóa hoặc ý liên quan

Bước 3: Đọc kỹ các câu có chứa từ khóa hoặc ý liên quan đến câu hỏi.

Bước 4: Tìm ra câu trả lời chắc chắn đúng và được đề cập trong đoạn văn để loại bỏ những phương án đó.

Bước 5: Chọn câu trả lời không đúng hoặc không được đề cập trong bài đọc.

\star Ví dụ

Every nation and every country has its own customs and traditions. In Britain, traditions play a more important part in the life of the people than in the countries. Englishmen are proud of their traditions and carefully keep them up.

It has been the law for about 300 years that all theaters are closed on Sundays. No letters are delievered; only a few Sunday papers are published.

To this day, an English family prefers a house with a garden to a flat in a modern house with central heating. English people like gardens. Sometimes the garden in front of the house is a little square covered with cement painted garden in imitation of grass and a box of flowers.

Holidays are especially rich in old traditions and are different in Scotland, Ireland, Wales and England. Christmas is a great English national holiday, and in Scotland it is not kept, except by clerks in banks, all shops and factories are working.

Question: Which of the following is not true?

- A. In Great Britain, all theaters are closed on Sundays.
- B. In Great Britain, a postman doesn't work on Sundays.
- C. English families li ke a house with garden better than a modern flat.
- D. In Scotland Christmas is a great national holiday.

Đê tìm được đáp án đúng cho câu hỏi này, chúng ta sẽ dựa vào các từ khóa trong từng lựa chọn và tìm thông tin đó trong bài đọc.

A. Đúng vì trong đoạn văn có câu "...all theaters are closed on Sundays".

B. Đúng vì dựa vào câu "No letters are delievered" (Không lá thư nào được phát đi là các postman không làm việc vào ngày chủ nhật)

C. Đúng vì dựa vào câu "an English family prefers a house with a garden to a flat in a modern house with central heating. English people like gardens.".

D. Không đúng vì trong đoạn văn có câu "Christmas is a great English national holiday, and in Scotland it is not kept".

 \rightarrow Đáp án đúng là D.

4. Câu hỏi về từ vựng

Câu hỏi về đại từ ám chỉ

Dạng câu hỏi này sẽ yêu cầu xác định danh từ mà một đại từ (it/ they/ he/ she/...) ám chỉ đến. Câu trả lời cho câu hỏi này thường là một danh từ được nêu ra ở những câu trước. Để tìm ra câu trả lời đúng, bạn cần xác định đọc kỹ những câu trước để tìm danh từ liên quan đến đại từ được thay thế.

* Cách nhậnbiết

The word "..." in line ... (paragraph ...) refers

The pronoun in line ... (paragraph ...) refers to...?

★ Phương pháp làm bài

Bước 1: Xác định đại từ ám chỉ trong câu hỏi.

Bước 2: Tìm đại từ đó xuất hiện trong đoạn văn (thường được in đậm).

Bước 3: Tìm danh từ được nêu ra trước đại từ (đọc câu chứa đại từ đó và những câu ở trước).

Bước 4: Chọn câu trả lời đúng nhất cho câu hỏi.

🖈 Ví dụ

In biology and ecology, the environment is all of the natural materials and living things on the Earth. This is also called the natural environment. Some people call themselves environmentalists. These people think that harmony with the environment is important. They think we must protect the environment. The important things in the environment that we value

are ceil led natural resources. For example fish, sunlight, and forests. These are renewable natural resources because they grow naturally when we use them. Non-renewable natural resources are important things in the environment that do not come back naturally. For example coal and natural gas.

What does the word "them" in. line 8 refer to?

A. materials

C. renewable natural resources

B. environmentalists

D. non-renewable natural resources

Trong câu hỏi đã chỉ cho chúng ta biết đại từ ám chỉ "them" nằm ở dòng thứ 8 của bài đọc. Đọc câu chứa từ "them" chúng ta sẽ thấy được ngay đáp án đó là cụm danh từ "renewable natural resources".

 \rightarrow Đáp án đúng là C.

Câu hỏi về từ đồng nghĩa/ trái nghĩa

Dạng câu hỏi này sẽ yêu cầu bạn tìm từ đồng nghĩa hoặc trái nghĩa với một từ được đề cập trong bài đọc. Để ra câu trả lời đúng, bạn phải biết nghĩa hoặc đoán được nghĩa của từ trong bài và các từ cho sẵn.

★ Cách nhận biết

The word "..." is closest in meaning to ...?

The word "..." could be best replaced by ...?

The word "..." is opposite in meaning to ...?

★ Phương pháp làm bài

Bước 1: Tìm từ khóa trong đoạn văn mà câu hỏi đề cập đến.

Bước 2: Xác định từ loại của từ khóa đó.

Bước 3: Đọc câu chứa từ khóa một cách cẩn thận, và đoán nghĩa của từ khóa (nếu chưa biết).

Bước 4: Loại bỏ các phương án sai và chọn đáp án đúng nhất.

★ Ví dụ

Devastating floods along the coast have left many people homeless. People are asked to help by donating food, clothes, furniture, and other supplies to the Assistance Fund. Donations of bottled water are especially needed, since the floods have disrupted the local water supply. In addition, volunteers are needed to travel to the flooded area to help distribute the donations.

Question. The word "donating" is closest inmeaning to_____.

A.selling B.buying C.giving D.taking

Câu hỏi yêu cầu chúng ta đi tìm từ đồng nghĩa (closest in meaning) của từ "donating".

Trong đoạn văn, từ này nằm ở câu "People are asked to help by donating food, clothes, furniture, and other supplies to the Assistance Fund." Dù chưa biết nghĩa từ "donating", chúng ta có thể dựa vào thông tin trong câu trước, nhắc đến những người bị mất nhà (homeless) do bão lũ và dựa vào các từ khóa "help", "the Assistance Fund" (Quỹ Hỗ Trợ). Do vậy, chúng ta có thể đoán nghĩa của từ này là "quyên góp, ủng hộ".

So sánh với nghĩa của bốn từ cho sẵn, để tìm từ đồng nghĩa.

A.selling:bán

C. giving: cho, tặng, ủng hộ

B. buying: mua D. taking: lấy

 \rightarrow Đáp án đúng là C.

PRACTICE (LUYÊN TÂP)

Read the following texts, and choose the correct answer A, B, C or D to each question.

[1] One of the most important discoveries of the nineteenth century was a method of using natural gas for cooking and heating. Large amounts of natural gas are found in the United States, usually several feet below the surface of the Earth. Natural gas is most often found in places where petroleum, the oil from which gasoline is made, is found. Often the natural gas must be removed before the oil itself can be reached.

For many years after natural gas was first **discovered**, it was thought to have no value. Finally, however, people began to understand its use and to find ways of storing it and moving it from place to place.Today natural gas is stored in large tanks and used for lighting, cooking and heating. It has also been used for electric generators and hybrid cars recently. In many ways natural gas is one of our finest fuels. It can be used for cooking without making the room hot. It is cheap and can be moved easily from one place to another through long pipelines, some of which are hundreds of miles in length.

1. This passage as a w	vhole is about			
A. discovering nat	tural gas	B. finding petroleum		
C. using natural g	as and petroleum	D. natural gas and its u	se	
2. Which of the follow	ving is NOT true about nat	ural gas?		
A. It is not used for	or heating.	B. It moves through pip	B. It moves through pipes.	
C. It is cheap.		D. It can be stored.		
3. How many uses of	natural gas are mentioned?	2		
A. two	B. three	C. four	D. five	
4. What does the wor	d "it" in the passage refer t	0?		
A. natural gas	B. electric generator	C. pipeline	D. tank	
5. Which of the follow	ving is closest meaning to "	discovered"?		
A. invented	B. found	C. used	D. stored	

[2] Why should you learn a foreign language, such as English? First, learning a foreign language opens up job opportunities. Most companies look for people with foreign language skills. Second, learning a foreign language can offer a special experience to travellers. You can easily find the places, ask for directions, and even order food in the countries. Speaking a language also gives you a better understanding of the country's culture. Another reason why you should learn a foreign language is that **it** helps you to learn other subjects better. Learning a foreign language is **hard** and requires a lots of mental exercise. This, in turns, hepls the brain to work better and strengthen the ability to memorize and analyze.

1. What is the topic of the passage?

- A. The reasons for learning a foreign language
- B. The benefits of learning English.
- C. The ways to learn a foreign language
- D.The importance of communication with people.

2. The word "it" refers to_____.

- A. Another reason
- B. learning a foreign language

C. subject.

D. mental exercise

3. According to the text, which of the following statement is NOT true?

- A. Most companies look for people with foreign language skills.
- B. Learning a foreign language helps you to learn other subjects better.

C. Speaking a language gives you a better understanding of the country's culture

D. It isn't necessary to know a foreign language					
4. How many benefits of learning a foreign language are listed in the text ?					
A. One	B. Two	C. Three	D. Four		
5. The word "hard" is closest in meaning to					
A. easy	B. difficult	C. interesting	D . boring		

[3] Tropical cyclones are called typhoons in Asia and hurricanes in North andSouth America. These forms go around like a wheel turning to the left when they hit in the northern part of the world. They have wind speeds of 60 kph or more. In theUnited States, the Tropical Prediction Center in Miami, Florida keeps an eye out for hurricanes.

When meteorologists **discover** a hurricane, they give it a name. They can use either a male or female name. Why should tropical cyclones have names? The name makes it easy for people to keep up with information about a hurricane and its possible dangers.

The World Meteorological Organization (WMO), an international weather group decides what names will be used. The WMO makes lists of names using the English alphabet. Each name on the list starts with a different letter. The first hurricane of the year gets the first name on that year's list. The second hurricane gets the next name. For examples, if the first hurricane is named Abel, the second might be named Betty. The name lists do not include names beginning with the letters Q, U, X. Y and Z. There aren't many names that begin with these letters.

Asian countries use a different list, **which** is made up by the WMO's Typhoon Committee. This list has a few personal names, but most of the names are of flowers, animals, trees, and other similar things.

1. What is the main idea	a of this reading?			
A. When tropical cyclones are named		B. When tropical cyclones can do		
C. How tropical cyclones are named		D. Who watches for tropical cyclones		
2. What does the word "which" in the last paragraph refer to?				
A. a different list		B. a female name		
C. the alphabet		D. a male name		
3. What is the wind speed of a cyclones?				
A. 50 kph	B. 60kph	C. 70 pkh	D. 80 pkh	
4. Which of the following letters are NOT used to name hurricanes?				
A. D	В. Т	С. М	D. Q	
5. What does the word " discover " in paragraph 2 mean?				
A. look for	B. find out	C. look at	D. take off	
74. 100K 101	D. Inte Out	C. 100K dt	D. take on	

[4] The price of holidays can fluctuate a great deal throughout the year, so you can save a lot if you are flexible with your travel dates and avoid peak holiday times. It can be also cheaper if you book well in advance. Before your departure, make sure you get as much information about your destination as you can. Find out if you require any special visas or permits to travel there. Think about spending money as well. Will you be able to access your own money easily enough or will you need to take cash with you? Think about eating larger lunches and smaller evening meals to help your money go further, as lunch is generally cheaper. Make sure that you keep sufficient identification with you at all times. It may also help to email a copy of your passport details to yourself, in case <u>it</u> is lost or stolen. Label your suitcases clearly so that they can be easily identified as yours. It can be useful to store a copy of your itinerary in a prominent place in your suitcase so that the airline will know where to find you if your luggage gets lost. Be sure to pack any

medication or other essential items in your hand luggage. If your flight is delayed, or your luggage is lost, these can be difficult to obtain in an airport or foreign country.

1. Which can be the best title for the passage?					
A. Travel procedures	B. Travel advice				
C. How to adjust travel dates	D. Protect your luggage				
2. Which one of these is NOT advisable according to the passage?					
A. Research your destination	B. Always bring identification				
C. Apply for visas if necessary	D. Save money by cutting out dinner				
3. According to the passage, your luggage should	be				
A. stored in a safe place	B. tagged in case of being lost				
C. packed with your passport	D. painted a bright colour				
4. The underlined word ' <u>it</u> ' refers to your					
A. identification B. luggage	C. passport	D. flight			
5. It can be inferred from the passage that					
A. travelling may cost more in peak season					
B. you must always take cash with you					
C. larger lunches cost more than smaller ones					
D. you can't get back your lost luggage overseas					

[5] Are you looking for a cheap, clean, effective source of power that doesn't cause pollution or waste natural resources? Look no further than solar energy from our sun. At present, most of our electricity comes from the use of coal and gas, oil or nuclear power. This power could be provided by the sun. One percent of the solar energy that reaches the earth is enough to provide power for the total population. Many countries have already used solar energy. Solar panels are **placed** on the roofs of our house and the Sun's energy is used to heat water. The energy can be stored for a number of days, so on cloudy days you can use solar energy, too. Sweden has an advanced solar energy program. **There**, all buildings will be heated by solar energy and cars will use solar energy instead of gas by the year 2015.

1. What is the main idea of the passage?

	1 0					
A. Energy	B. Solar energy	C. Pollution	D. Nuclear power			
2. How much solar energy is enough for the world's population?						
A. Two percent of the solar energy.		B. One – third of the	B. One – third of the solar energy.			
C. One percent of the solar energy.		D. One – fifth of the	D. One – fifth of the solar energy.			
3. Where are solar panels installed?						
A. They are placed in the garden of the house.						
B. They are placed on the roofs of the house.						
C. They are placed on the floor of the house.						
D. They are placed on the branches of the tall trees behind the house.						
4. What is the word "placed " closest in meaning to?						
A. put on	B. installed	C. put	D. B & C			
5. What does the word "There" refers to?						
A. Many countri	es B. Sweden	C. On the roofs	D. The sun			

[6] In the Mekong Delta, Long Dinh village of Tien Giang province is famous for its traditional craft of weaving flowered mats. The mat's high quality makes them popular domestically, and they are also exported to markets worldwide including Korea, Japan and America.

In spite of its well-established reputation for this traditional craft, mat weaving only started here some 50 years ago. It was first introduced by immigrants from Kim Son, a famous mat weaving village in the northern province of Ninh Binh. However, the technique of weaving sedge mats in Long Dinh, as compared with other places in the South, is somewhat different. Long Dinh branded mats are thicker and have more attractive colours and patterns.

Weaving sedge mats is similar to growing rice. Long Dinh mat production mainly occurs during the dry season, from January to April. Weavers have to work their hardest in May and June, otherwise, when the rainy season starts in July, they will have to put off finishing their products till the next dry season. No matter how much work it requires, Long Dinh mat producers stick with this occupation, as it brings a higher income than growing rice.

This trade provides employment for thousands of local labourers. At present, nearly 1,000 households in Long Dinh village live on weaving mats. To better meet market demands, Long Dinh mat weavers have created more products in addition to the traditional sedge mats. Particularly, they are producing a new type of mat made from the dried stalks of water hyacinth, a common material in the Mekong Delta.

Thanks to the planning and further investment, the mat weaving occupation has indeed brought in more income for local residents. Their living standards have improved considerably, resulting in better conditions for the whole village.

1. In order to meet market demands, artisans in Long Dinh _____

A. try to produce various types of products B. stop producing the traditional sedge mats

C. produce new Products from rare material D. for thousands of local labourers

2. We can infer from the sentence "Weaving sedge mats is similar to growing rice" that

- A. both bring similar income
- B. both occur at the same time
- C. both depend on weather conditions D. both occur on the same land

3. Despite difficulties, people in Long Dinh try to follow the craft because _____

- A. they can make the techniques of weaving different
- B. they can earn more money than growing rice
- C. they can have jobs in the rainy months
- D. they can go to Korea, Japan and America
- 4. We can infer from the passage that _____
 - A. the craft contributes much to the village economy
 - B. most of the households in Long Dinh village live on weaving mats

C. the new technique makes labourers work in the dry season

D. Long Dinh mat production is only well-known in foreign markets

5. All of the following are true about the craft in Long Dinh EXCEPT that _____

- A. the techniques are a little bit different from those in other regions
- B. the mats have more attractive colours and designs
- C. it has the origin from Kim Son, Ninh Binh
- D. it has had the reputation for more than 50 years

[7] Life in the big city is face-paced, fun and exciting. There are countless job opportunities and activities to occupy your time. However, with the good, there also comes the bad. Although the big city has more job opportunities; there are also more people competing for a single job. This can make your job search frustrating. Oddly enough, you will see hundreds, if not thousands of jobs available each week, but you still might remain unemployed, especially when the economy is down. In addition, the cost of living is typically higher in big cities, and it can <u>cost you an arm and</u>

<u>a leg</u> for a small apartment in a decent area of the city, not to mention other costs to fulfill your basic demands. Diversity is a good thing, but the amount of people can be a bit overwhelming if you are not accustomed to it. There will always be crowds and always be people around. Moreover, traffic can be a nightmare in the big city. It can get so bad that it can turn you into an evil person. If you hate driving in traffic, then the big city life is not for you. Heavy traffic also contributes to the pollution, which is one of the biggest disadvantages of living in the city. Obviously, our health is affected most with certain diseases relating to respiratory system and other body parts. A lot of premature deaths are supposed to be the result of long-term exposure to small particles. Most importantly, there is always more crime in a big city, causing you second case your decision for living in a big city. You are much more likely to be a victim of a crime living in a big city than in a small town.

1. According to the passage, some good things of living in the city are _

- A. excellent educational system and recreational activities
- B. excellent educational system and countless job opportunities
- C. countless job opportunities and activities to occupy your time
- D. a lot of kinds of entertainment and shopping centers

2. While big cities have more job opportunities, it also give

- A. more competition for a single job B. higher salary
- D. greater chances of being unemployed C. growing economic crisis
- 3. What does the phrase "cost an arm and a leg" mean? B. cost a small amount of money

A. your legs and arms have good value

C. you must work hard to earn money

4. According to the paragraph, city is not a perfect place for _

A. extroverted people

B. introverted people

D. cost a lot of money

- D. people who prefer a busy life
- 5. Which of the following sentences is NOT true?

A. Pollution causes health problems.

C. people who hate driving in traffic

- B. Cities are always crowded.
- C. It costs a lot of money to live in a big city.

D. Crime is not a serious problem in big cities.

[8] Orbis is an organisation which helps blind people of everywhere. It has built an eye hospital inside an aeroplane and flown in all over the world with an international medical team. Samantha Graham, a fourteen- year- old schoolgirl from England, went with the plane to Mongolia. Samantha tells the story of the Eukhtuul, a young Mongolian girl.

"Last year, when Eukhtuul was walking home school, she was attacked by boys with sticks and her eyes were badly damaged. Dr. Duffey, an Orbis doctor, said that without an operation she would never see again. I thought about all the things I do I that she couldn't, things like reading schoolbooks, watching television, seeing friends,! and I realised how lucky I am."

"The Orbis team agreed to operate on Eukhtuul and I was allowed to watch, together with some Mongolian medical student, I prayed the operation would be successful. The next day I waited nervously with Eukhtuul while Dr. Duffey removed her bandagers. "In six months your sight will be back to normal," he said. Eukhtuul smiled, her mother cried, and I had to wipe away some tears, too!" "Now Eukhtuul wants to study hard to become a doctor. Her whole future has changed, thanks to a simple operation. We should all think more about how much our sight means to us."

1. What information can be learned from this passage?

A. the best way of studying medicine B. the international work of some eye doctors C. the difficulties for blind travelers

- 2. The word "**she**" in paragraph 2 refers to _____
 - A. the writer
 - C. Eukhtuul

B. the nurse

- D. the medical student
- After meeting Eukhtuul, Samantha felt ______ A. angry about Eukhtuul's experience

B. grateful for her own sight

D. surprised by Eukhtuul's ability

D. the life of schoolchildren in Mongolia

4. What the result of Eukhtuul's operation?

C. proud of the C. doctor's skill

- A. After some time she will see as well as before
- B. Before she recovers, she needs another operation
- C. She can see better but can never have normal eyes

D. She can't see perfectly again

5. What is the writer's main purpose in writing this passage?

A. To describe a dangerous trip B. To explain how sight can be lost

C. To report a patient's cure

D. To warn against playing with sticks

[9] After only 50 minute flying from Ho Chi Minh City, you will set foot on the tropical paradise of Vietnam and the world: Phu Quoc Island.

The island has a roughly triangular shape with a north-south length of 50km and a west-east width of 25km. A great part of the terrain is filled with beautiful sandy beaches, but there is a mountainous region with 99 peaks, among which the Peak of Chua Mountain is the tallest one at 603 meters. Due to Phu Quoc's location in the Gulf of Thailand, its climate is sub-equatorial with a temperate weather all year round, making trips to Phu Quoc possible any time in the year. However, the best time to travel to this island is during the dry season, from November until March, when the sky is blue and clear and the rains are away.

Phu Quoc is most famous for its the cuisines and a natural wonderful coastline. The most famous food of Phu Quoc is fish sauce, which has become quite popular all over Vietnam and the world. Besides, another thing worth trying there is the spicy yet interesting black pepper. However, the factor that will definitely intrigue you to visit Phu Quoc is its untouched coastline featuring several heavenly beaches. They have yet to be explored to their full ability, but this fact might be actually positive as it gives the shores a romantic beauty that you can find in nowhere else in the world.

1. What is Phu Quoc Island regarded as? A. Pearl of the Orient **B.** Tropical Paradise C. City of Eternal Spring D. Lanterns Paradise 2. According to the passage, Phu Quoc Island A. has both beaches and mountains B. doesn't have much tourist attraction C. has the tallest mountain in Vietnam D. doesn't have rains all the year round 3. Tourists can visit Phu Quoc anytime in the year thanks to _ B. its friendly local people A. its location by the sea C. its temperate climate D. its dry season 4. The word "intrigue" in paragraph 3 has the closest meaning to _ A. attract B. promote C. inspire D. pay attention to 5. Which of the following statements is NOT true? A. Phu Quoc Island is located in the Gulf of Thailand. B. The beaches in Phu Quoc Island have been explored to their full potentials. C. Phu Quoc's dry season begins from November and lasts through March.

D. The island is roughly triangular in shape.

[10] In the early 17th century, most of the southern region of Vietnam was nearly uninhabited and in the position of Ho Chi Minh City, there was a small village formed with a few residents. However, thanks to its advantage in location, the town grew both economically and politically. By the 19th century, this had become a cultural hub of the South as well as an important trading center of the country.

You might not know that there was a time Saigon was referred to as the Pearl of the Far East. Sadly, having been through various occurrences and two disastrous wars has stunted the city's development. Only after the political instabilities had settled, Saigon recovered miraculously and maintained its leading position in terms of both the economics and culture. Officially named as Ho Chi Minh City, Saigon today has 22 districts in total and attracts hundreds of thousands of tourists annually.

- **1.** What is the best title of the passage?
 - A. Saigon: Lost and Found

C. Saigon: Then and Now

B. Saigon: Now and Then

- D. Saigon: Hub of the South East Vietnam
- 2. What happened with Saigon in the 19th century?
 - A. It became popular all over Asia.
 - B. It became a cultural hub of the South and an important trading center of Vienam.
 - C. It became the most important trading center in the world.
 - D. It was no longer visited by international tourists.
- 3. The city's development has been stunted because of
 - A. two disastrous wars
 - B. some major historic events
 - C. natural disasters and disastrous wars
 - D. different occurrences and disastrous wars
- **4.** The word "**occurrences**" is closest in meaning to C. incidents D. affairs A. situations B. adventures
- 5. Which of the following sentences is NOT true?
 - A. In the early 17th century, there were only a few residents living on the position of Saigon.
 - B. The location of Saigon helped the town develop its economy and politics.
 - C. Saigon was once referred as the Pearl of the Far East.
 - D. Saigon had recovered and held its leading position before the political instabilities settled.

II. GAP-FILLING (ĐỌC ĐIỀN TỪ)

KNOWLEDGE (KIÉN THỨC)

Dạng bài điền từ vào đoạn văn là dạng bài cung cấp những đoạn văn có chứa các chỗ trống và các lựa chọn cho sắn để bạn lựa chọn đáp án đúng nhất điền vào đó. Những đáp án cần điền có thể liên quan đến ngữ pháp, từ vựng, liên từ, giới từ và cụm động từ.

- Mguyên tắc chung khi làm bài
- 1. Bản chất của bài này, chính là chọn từ cho sẵn điền vào chỗ trống, do vậy bạn cần
- Nhận biết các lựa chọn cho sẵn thuộc loại kiến thức nào (từ loại, các thì, mạo từ,...)
- Nhớ lại kiến thức liên quan đến các lựa chọn đó.

- Xác định từ cần điền cho chỗ trống trong bài, dựa vào ngữ pháp, hàm ý và văn phong của đoạn văn để suy luận ra từ cần điền.

- Tìm đáp án đúng cho chỗ trống.
- 2. Cần ôn tập các kiến thức sau



Ôn tập kỹ các nội dung ngữ pháp bên trên để áp dụng giải quyết lựa chọn đáp án chính xác cho chỗ trống cần điền

PRACTICE (LUYÊN TÂP)

Read the following texts and mark the letter A, B, C or D to indicate the correct word or phrase that best fits each of the numbered blanks.

<1> The coronavirus is a kind of virus. Viruses are tiny germs that are so small that you can't see them. They are so (1) ______ that they can float through the air in tiny drops of water, and they can sit on your skin without you feeling them. If some of these germs get inside you, they can use your body to make more germs, and that can make you ill.

There are lots of different sorts (2) _____ coronaviruses and some of them infect people. If you have been infected with one of these coronaviruses, all you probably (3) _____ was a snotty nose or a cough.

5			
1. A. big	B. small	C. light	D. heavy
2. A. about	B. for	C. with	D. of
3. A. had	B. made	C. took	D. caught
4. A. a	B. an	C. the	D.Ø
5. A. roads	B. ways	C. behaviours	D. habits

<2> The relationship between students and teachers is less formal in the USA than in many other countries. American students do not stand up (1)______their teachers enter the room. Students are encouraged to ask questions during class, to stop in the teacher's office for extra help, and to phone if they are absent. Most teachers (2)_____students to enter class late or leave early if necessary. (3)_____the lack of formality, students are still expected to be polite to their teachers and fellow class mate.

When students want to ask questions, they usually (4)_____a hand and wait to be called on. When a test is being given, talking to a classmate is not only rude but also risky. Most American teachers considers that students who are talking to each other (5)_____ a test are cheating.

1. A. when	B. where	C. that	D. whether
2. A. let	B. allow	C. make	D. encourage

3. A. Thoug	h B. In spite	C. Despite	D. Because of
4. A. rise	B. arise	C. raise	D. put
5. A. in	B. when	C. while	D. during

<3> There are many embroidery villages in Viet Nam, but Quat Dong village in Ha Noi is widely known for its products of high quality.

Embroidery has been developing around here (1)______the 17th century. In the past, local skilled artisans were chosen to make sophisticated embroidered costumes for the Vietnamese King, Queen and other Royal family members. The first man (2)______taught the local people how to embroider was Dr. Le Cong Hanh, who lived during the Le dynasty. He learned how to embroider while on a trip to China as an envoy, and taught the villagers of Quat Dong upon his return. Although these skills eventually spread across (3)______country, the Quat Dong's artisans' creations are still the most appreciated. In order to create (4)______embroideries, an artisan must be patient, careful and have an eye for design, along with clever hands. Nowadays, Quat Dong products may range from clothes, bags, pillowcases, to paintings and decorations, which are (5)______to many countries.

1. A. around	B. over	C. on	D. since
2. A. whom	B. who	C. when	D. what
3. A. the	B. a	C. an	D. X (no article)
4. A. beauty	B. beautify	C. beautiful	D. beautifully
5. A. wonder	B. cause	C. true	D. exported

<4> Living in Vietnam today differs greatly from the lifestyle of 100 years ago. People in the past mainly worked in agriculture (1)______today there are significantly less people working in this sector of the economy. These days, by comparison, people are more likely to be employed in manufacturing and tourism than in the rice fields. Moreover, Vietnam, which was (2) _____agrarian, is transforming into an entirely different country. While agriculture is still an important component of the Vietnamese economy, other enterprises are accounting for an increasing amount of economic activity.

However, along with the differences, similarities also exist. The people of Vietnam have retained many of the characteristics of (3)______forefathers. The Vietnamese people are as friendly today as they were in the past. This is best exemplified in the way they welcome foreigners (4)______their unique country. Moreover, the resilience and determination of the people of Vietnam has not changed. The Vietnamese work collectively and happily towards the (5) ______of their country.

1 . A. however	B. therefore	C. whereas	D. when
2. A. traditionally	B. gradually	C. occasionally	D. presently
3. A. they	B. their	C. them	D. theirs
4. A. on	B. at	C. to	D. for
5. A. developed	B. developer	C. developing	D. development

<5> Like other big cities in Asia, Ha Noi began to operate the tram system in the early 1900s. A few years later, due to its cheap fares and convenience, this system rapidly became one of the most popular (1)______ of transport. There were five tram routes with Hoan Kiem Lake as a central station for residents to get (2)______ the city and to the suburban areas. However, (3)______ the population boom and the urgent demand for upgrading the more modern road system, the rail tracks were gradually removed and completely disappeared in 1990.

These days, the fact that the population of the capital has risen tremendously results in a dramatic increase in the number of vehicles on the roads. To meet the (4)______ travel demands and reduce traffic congestion, the first 13-kilometre skytrain system, connecting Cat Linh and Ha Dong is launched and it is expected to be completed by 2018. Each four-compartment skytrain with the length of approximately 80 metres and the height of about 3.8 metres has a capacity of 1,362 passengers. Additionally, a new rail system including over eight kilometres of skytrain rail and four kilometres of subway rail, (5)_____ links Ha Noi Central Station to Nhon, also has being built recently. The capacity of each skytrain in this efficient high-speed rail system is roughly 1,200 passengers.

1. A. ways	B. systems	C. spaces	D. means
2. A. around	B. over	C. by	D. ahead
3. A. because	B. because of	C. as	D. since
4. A. increase	B. increased	C. increasing	D. increasingly
5. A. which	B. what	C. whose	D. where

<6> Rice is (1) ______by Vietnamese people every day. It often grows in tropical countries such as Vietnam, Thailand or Malaysia. (2) ______Chinese have also been growing rice for thousands of years. The seeds are planted in special beds to grow into young rice plants. Then they are taken to fields covered (3) ______muddy water called paddies. The fields of rice look very (4) ______. After 3 or 5 months, the rice is ready to be picked. People often drain away water before collecting rice. Eating rice is a special action in the world. They don't use spoons or forks to enjoy bowls of rice. (5) ______, they use two short sticks known as chopsticks to put rice into their mouths. China and Vietnam are the two countries in which people use chopsticks very well.

1. A. used	B. taken	C. eaten	D. boiled
2. A. A	B. Some	C. The	D. Any
3. A. in	B. by	C. with	D. of
4. A. beauty	B. beautiful	C. beautifully	D. beautify
5. A. However	B. Moreover	C. Besides	D. Instead

<7> When you visit London, one of the first things you will see is Big Ben, the famous clock which can be heard all over the world on the BBC. If the Houses of Parliament hadn't burned (1)_______in 1834, the great clock would never have been erected. Big Ben takes its (2)______from Sir Benjamin Hall who was responsible for the making of the clock when the new Houses of Parliament were being built. It is not only of immense size, but is extremely accurate as well. Officials from Greenwich Observatory have the clock checked (3)______ a day. On the BBC, you can hear the clock when it is actually striking because microphones (4)______ to the clock tower. Big Ben has rarely gone wrong. Once, however, it failed to give the correct time. A painter (5)

_____had been working on the tower hung a pot of paint on one of the hands and slowed it down.

1. A. up	B. on	C. down	D. off
2. A. place	B. name	C. fame	D. time
3. A. two	B. two time	C. couple	D. twice
4. A. connects	B. are connected	C. is connected	D. connect
5. A. who	B. whom	C. which	D. where

<8> Garbage is what someone leaves behind that they do not want to use anymore. It can also be called waste or rubbish. (1)______definition of garbage is anything left behind at a place where

you used to be, but are not anymore. In modern home and businesses, (2)_____, garbage is normally separated and put where it can be collected and taken to a place designed to hold, burn, or recycle garbage.

Smoke is a cloud of very small, solid parts. It is made when (3)______ something. Smoke is can be bad because if it goes into the lungs of a person, it can kill them. (4)______ people think that they are always (5)______to see smoke, but it can also be invisible (a thing that a person is not able to see).

1. A. A	B. An	C. The	D. No article
2. A. but	B. however	C. therefore	D. moreover
3. A. burn	B. to burn	C. burning	D. burned
4. A. Almost	B. The most	C. Most of	D. Most
5. A. could	B. possible	C. capable	D. able

<9>

A POWERFUL INFLUENCE

There can be no doubt at all that the Internet has made a huge difference to our lives. Parents are worried that children spend too (1)_____ time playing on the Internet, hardly ever doing anything else in their spare time. Naturally, parents are curious to find out why the Internet is so attractive, and they want to know if it can be (2) _____ for their children. Should parents worry is their children are spending that much time staring at their computers?

Obviously, if children are bent over their computers for hours, absorbed in some games, (3) _____ doing their homework, then soothing is wrong. Parents and children could decide how much use the children should (4) _____ of the Internet, and the children should give their word that it won't interfere with homework. If the children are not holding to this arrangement, the parents can take more drastic steps. Dealing with a child's use of the Internet is not much different from negociating any other sort of bargain about behaviour.

Any parent who is seriously alarmed about a child's behaviour should make an appointment to discuss the matter with a teacher. Spending time in front of (5) _____ screen does not necessarily affect a child's performance at school. Even if a child is absolutely crazy about using the Internet, he or she is probably just going through a phase, and in a few months there will be something else to worry about.

1. A. many	B. few	C. much	D. a little
2. A. harm	B. harmless	C. harmlessly	D. harmful
3. A. in spite of	B. instead of	C. because of	D. on account of
4. A. cause	B. take	C. make	D. create
5. A. a	B. an	C. the	D. no article

<10> Singapore is an island city of about three million people. It's a beautiful city with (1)_____ of parks and open spaces. It's also a very clean city.

Most of the people live in high-rise flats in different parts of (2)______ island. The business district is very modern with lots of high new office buildings. Singapore also has some nice older sections. In Chinatown, there are rows of old shop houses. The government (3)______ in Singapore are very beautiful and date from the colonial days.

Singapore is (4)_____ for its shops and restaurants. There are many good shopping centers. Most of the goods are duty free. Singapore's restaurants sell Chinese, Indian, Malay and European food, (5)_____ the prices are quite reasonable.

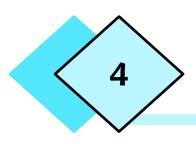
1.	A. much	B. many	C. lot	D. lots
----	---------	---------	--------	---------

- **2.** A. a
- 3. A. build
- **4.** A. beautiful
- **5.** A. and

B. an B. builders B. famous

B. but

C. the C. building C. full C. although D. no article D. buildings D. crowded D. if



WRITING

I. SENTENCE WRITING (VIẾT CÂU)

*** KNOWLEDGE (KIẾN THỨC)**

Ôn tập các chuyên đề: Cụm & câu/Bị động/Tường thuật/Khiếm khuyết/Điều kiện/Mệnh đề quan hệ / So Sánh

BẢNG GIỚI THIỆU MỘT SỐ CẤU TRÚC VIẾT LẠI CÂU KHÁC	
S + V + <mark>too + adj/adv + (for sb) + to do</mark> st: (quáđể cho ai làm gì)	
Ex: This structure is too easy for you to remember.	
Ex: He ran too fast for me to follow.	
S + V + too + adj/adv + (for sb) + to do st: (quáđể cho ai làm gì)	
Ex: This structure is too easy for you to remember.	
Ex: He ran too fast for me to follow.	
S + V + adj/ adv + enough + (for sb) + to do st : (đủ cho ai đó làm gì)	
Ex: She is old enough to get married.	
Ex: They are intelligent enough for me to teach them English.	
S + V + so + adj/ adv + that + S + V: (quá đến nỗi mà)	
Ex: This box is so heavy that I cannot take it.	
Ex: He speaks so soft that we can't hear anything.	
It + V + such + (a/an) + N(s) + that + S + V: (quá đến nỗi mà)	
Ex: It is such a heavy box that I cannot take it.	
Ex: It is such interesting books that I cannot ignore them at all.	
have/ get + st + Ved/V3): (nhờ ai hoặc thuê ai làm gì)	
Ex: I'd like to have my shoes repaired.	
It + takes/ took+ someone + time + to do st: (làm gì mất bao nhiêu thời gian)	
= S + spend/ spent + time+ V-ing	
Ex: It takes me 5 minutes to get to school.	
= I spent 5 minutes getting to school.	
S + find+ it+ adj + to do st: (thấy để làm gì)	
Ex: I find it very difficult to learn about English.	
Ex: They found it easy to overcome that problem.	
to prefer + N to N: thích cái gì hơn cái gì	
Ex: I prefer this dress to that one you wrore yesterday.	
to prefer + Ving to Ving: thích làm gì hơn làm gì	
Ôn tập Tuyển sinh vào lớp 10 năm 2024-2025 - GV: Bùi Hưng Đức (0982.826817)	113

Ever the profess flying to travelling by train
Ex: He prefers flying to travelling by train.
would prefer to V + rather than + V: muốn làm gì hơn làm gì = would rather + V + than + V
Ex: I would prefer to stay at home rather than go to the cinema.
= I would rather stay at home than go to the cinema.
to be/get used to + V-ing: (quen làm gì) = tobe accumstomed to + V-ing Ex: I am used to eating with chopsticks.
used to + V (infinitive): (thường làm gì trong QK và bây giờ không làm nữa)
Ex: I used to go fishing with my friend when I was young.
by chance = by accident (adv): (tình cờ) Ev: I mot hor in Paris by chance last week
Ex: I met her in Paris by chance last week. to be keen on/
to be fond of/ + N/V-ing : (thích làm gì đó)
to be interested in
Ex: My younger sister is fond of/ keen on/ interested in playing with her dolls.
to waste + time/ money + V-ing: (tốn tiền hoặc thời gian làm gì)
Ex: He always wastes time playing computer games each day.
had better + V(infinitive): (nên làm gì)
Ex: You had better go to see the doctor.
look forward to V-ing: (mong chờ, mong đợi làm gì)
Ex: We are looking forward to going on holiday
Let's/ Shall I/ Shall we + V (đề nghị, rủ)
= Why don't you/ Why don't we + V = What about/ How about + Ving
Ex: Why don't you go swimming?
= Let's go swimming = What about going swimming?
S + V + so that + S + V (denta)
= S + V + so as to/ in order to/to + V
Ex: I study hard so that I can get high marks in this semester.
= I study hard in order to get high marks in this semester.
Bothand+ Vinf (vừavừa, cảlẫn)
Ex: Both Mary and Tom are students.
I like both oranges and apples.
Not only but also(không nhữngmà còn)
Ex: Not only Mary but also Tom likes dogs.
Neither nor(không cũng không, cả 2 đều không)
Ex: Neither Mary nor Tom like dogs.
Eitheror(hoặc là hoặc là)
Ex: Either Mary or Tom likes dogs.
Câu đồng tình khẳng định:
♣ S + trợ động từ/ tobe, too
Ex: I like Pop music. My sister does, too.
So + trợ động từ/ tobe + S
Ex: I am a student. So is my sister.
Câu đồng tình phủ định:
S + trợ động từ/ tobe + not, either.
Ex: My mom isn't at home. I am not, either.

Neither + trợ động từ/ tobe + S	
Ex: He doesn't like English. Neither d	oes his sister.
Câu đề nghị	
🜲 S + suggest + V-ing	
S + suggest that + S + should +	V1
Quá khứ đơn sang hiện tại hoàn thà	nh và ngược lại
🜲 S + Last +V2/ed + time +ago/in	+ mốc thời gian./when + clause
☞ S +have/has + not + V3/ed + for +	khoảng thời gian.
+	since + mốc thời gian.
☞ It's + time + since + S +last +V2/ed	
The last time + S + V2/ed +was+ time	ne + ago
🜲 This is the first time + S + hav	e/has + V3/ed
☞ S + have/has + never + V3/ed + befo	re
🜲 S started/began + Ving/to V	++khoảng thời gian +ago
	+in + mốc thời gian./when + clause
☞ S + have/has + V3/ed	+for + khoảng thời gian
	+since + mốc thời gian
🜲 When + did + S + started/begin	5
Flow long + have/has + S + V3/ed	e e
PRACTICE (LUYÊN TÂP)	
Tư luân cơ bản	
• •	th the words given so that it has similar meaning to the o
given	
1. I have never read such a romantic s	tory before
S This is	
2. I have never been to the ballet befor	re.
Solution and a solution of	
3. They have been living in Germany	-
4. I came to live here three months ag	
S l've been	
5. The Browns haven't visited Paris si	
♣ The last time	
6. How long have Catherine and Henry & When	ry been engaged?
7. I had a cat once, but now I don't an	y more.
	to the local park every Sunday afternoon.
When I was a child, I used	
9. Famers grow rice in this field. ♦ Rice	
10 .He is carrying out a research on ho	w people spend their money for clothes.
11. The police has just released John.	
12. Jack's parents made him study a lo	ot for the entrance exam to high school.

 13. You must see the manager tomorrow morning. She manager
14. The mechanic serviced my car last week. ♦ I had
 15. People expect that he will join the company soon. ♥ He
 16. They believe that touching the head of a Buddha statue is a sign of disrespect. ♥ It
 17. The leak was repaired by the plumber this morning. S The plumber
 18. She knows more about it than I do. ♦ I don't
 19. Apples are usually cheaper than oranges. Spiles are not
 20. Sally is the cleverest student in the class. Solve Solve 21. No one in this club is a better swimmer than John.
 21. No one in this club is a better swimmer than John. Solution John swims
 22. As I get older, I want to travel less. She older
 23. Although he had a good salary, he was unhappy in his job. Solution by the spite
 24. In spite of the cold weather, we went out. S Although
 25. She was seriously ill but she enjoyed life very much. She was seriously ill but she enjoyed life very much.
 26. Hoa was busy, so she couldn't go to the party. Because
 27. Ba was lazy, so he failed the final exam. Because of
 28. She said, "I am taking an important exam next week". She said
 29. "Where are you going, Peter?", said Susan. Susan asked Peter
 30. "Please do not litter as you are walking along the coast", the guard said to us. The guard told
 31. "Why don't we visit the Royal Citadel first?", Thanh said. S Thanh suggested that
 32. "You'd better spend more time learning English, Mary." said the mom. Spend Mary's mom
33. She doesn't have a computer or a smartphone, so she can't study online. ♦ If
 34. You can't register for a course abroad if you don't have a passport. Unless
35. They work slowly and ineffectively. ♦ I wish
26 I will be late for achool

36. I will be late for school.

∀ I wish	
37. I'm sorry I missed your birthday party.	
♥ I wish	
38. It's a pity I didn't take my doctor's advice.	
♥ I wish	
39. He prefers playing computer games to watching TV.	
♦ He'd rather	
40. I would like you to help me put the chair away.	
♦ Do you mind	
41. I'm always nervous when I travel by air.	
✤ Traveling	
42. He suggested visiting Moc Chau to learn about Thai and H'mong people.	
& "What about	
43. Keeping the environment clean is very important.	
Lit's	
th It's44. It is necessary to finish the work today.	
♦ You need	
45. Sally finally managed to get the job.	
Sally finally succeeded	
46. I walk to school in 20 minutes everyday.	
It47. We often spend 30 minutes reviewing our lesson before class.	
th It48. It took him twelve hours to fly from Hanoi to London.	
♥ He	
49. Tam doesn't type as fast as she used to.	
♥ Tam used	
50. I'm really excited about the upcoming pottery workshop	
∀ I'm looking	• • • • • • • • •
Complete the second sentence so that it has a similar meaning to the first one	using the word in
brackets. Do not change the given words in any ways	/ • \
1. I last read a book on September 20th.	(since)
2. Ann began to be interested in healthy eating 3 years ago.	(has)
& Ann	
3. Someone is going to redecorate the kitchen for us next month.	(have)
We	
	(is)
♥ It	
5. "When are you going to submit your research paper?", my teacher asked me.	(was)
♥ My teacher	
6. Mr. Son spends all his life saving patients. We all admire him.	(who)
🏷 Mr. Son,	
7. Andy has a lovely cat. Its fur is white.	(whose)
S Andy 8 Mr. Dean's team has lost the game. He looks very sad	
8 Mr. Dean's team has lost the game. He looks very sad	(whose)

^{8.} Mr. Dean's team has lost the game. He looks very sad. (whose) 喙 Mr Dean,

9. I don't have any facebook account. I want to have one soon.	(wish)	
 I It's pity she doesn't share memories of her trip with me. I 	(wish)	
 11. It's a pity. I didn't take my doctor's advice. § I 	(wish)	
 12. "Shall we surf the net for the location of Ninh Binh Province?", said she She 		ed)
13. This book is very boring and so is that one.	(as)	
 This 14. She visits more countries. She has more friends. The 	(more)	
15. I don't know much about historical events, so I can't help her with her ↓ I	history homewor	rk. (if)
 16. I may not have to work tonight. I will go out for dinner. ¥ I 	(if)	
 17. I didn't take my parents' advice, so I got into a lot of troubles. § If	(if)	
 18. I'm interested in the news about ancient towns. § I 	(find)	
 19. It is going to rain. You should bring a raincoat with you. It 	(so)	
20. I couldn't go to the airport to see her off because I was ill.	(because	of)
♥ I ➡ Tự luận nâng cao		
 ♥ 1 ↓ Tự luận nâng cao Rewrite the sentences, using the words in brackets so that the second set 		me
 Tự luận nâng cao Rewrite the sentences, using the words in brackets so that the second sentences. 		me
 Tự luận nâng cao Rewrite the sentences, using the words in brackets so that the second sermeaning. How long have you had your new car? 		me
 Tự luận nâng cao Rewrite the sentences, using the words in brackets so that the second sermeaning. How long have you had your new car? When	ntence has the sa (get)	me
 Tự luận nâng cao Rewrite the sentences, using the words in brackets so that the second sermeaning. 1. How long have you had your new car? When 2. Leave the shop or I will call the police. 	ntence has the sa	me
 Tự luận nâng cao Rewrite the sentences, using the words in brackets so that the second sermeaning. 1. How long have you had your new car? When	ntence has the sa (get) (unless)	me
 Tự luận nâng cao Rewrite the sentences, using the words in brackets so that the second sermeaning. 1. How long have you had your new car? When	ntence has the sa (get)	me
 Tự luận nâng cao Rewrite the sentences, using the words in brackets so that the second sermeaning. 1. How long have you had your new car? When	ntence has the sa (get) (unless) (by)	me
 Tự luận nâng cao Rewrite the sentences, using the words in brackets so that the second sermeaning. 1. How long have you had your new car? When	ntence has the sa (get) (unless)	me
 Tự luận nâng cao Rewrite the sentences, using the words in brackets so that the second sermeaning. 1. How long have you had your new car? When	ntence has the sa (get) (unless) (by) (allowed)	ıme
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 Tự luận nâng cao Rewrite the sentences, using the words in brackets so that the second sermeaning. 1. How long have you had your new car? When	ntence has the sa (get) (unless) (by) (allowed) (was)	me
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 Tự luận nâng cao Rewrite the sentences, using the words in brackets so that the second sermeaning. 1. How long have you had your new car? & When	ntence has the sa (get) (unless) (by) (allowed) (was)	me
 Tự luận nâng cao Rewrite the sentences, using the words in brackets so that the second sermeaning. 1. How long have you had your new car? & When	ntence has the sa (get) (unless) (by) (allowed) (was) (doing) (blown)	ıme
 Tw luận nâng cao Rewrite the sentences, using the words in brackets so that the second sermeaning. 1. How long have you had your new car? When	ntence has the sa (get) (unless) (by) (allowed) (was) (doing)	me
 Tw luận nâng cao Rewrite the sentences, using the words in brackets so that the second sermeaning. 1. How long have you had your new car? When	ntence has the sa (get) (unless) (by) (allowed) (was) (doing) (blown) (too)	ıme
 Tự luận nâng cao Rewrite the sentences, using the words in brackets so that the second sermeaning. 1. How long have you had your new car? When	ntence has the sa (get) (unless) (by) (allowed) (was) (doing) (blown)	ıme
 Tự luận nâng cao Rewrite the sentences, using the words in brackets so that the second sermeaning. 1. How long have you had your new car? When	ntence has the sa (get) (unless) (by) (allowed) (was) (doing) (blown) (too) (take)	me
 Tự luận nâng cao Rewrite the sentences, using the words in brackets so that the second sermeaning. 1. How long have you had your new car? When	ntence has the sa (get) (unless) (by) (allowed) (was) (doing) (blown) (too) (take) (watched)	me

11. I could never have passed the exam without your help.	(you)
 I could never 12. We paid some people to landscape the garden for us last year. We had 	(had)
 13. "How about going to the cinema?", said Kate. Skate	(suggested)
 14. My advice to you is to talk to your parents. S If	(would)
15. Mary wasn't strong enough to life the box.Shary was	(weak)
16. They wanted to apologized for their behavior: that's why they paid for one wanted for dinner	dinner. (in order)
 17. It isn't necessary to bring drinks as they are included in the package. You	(have to)
 18. Tom said, "I will be playing tennis when you arrive." Som said 	(He)
 19. When I was a child, I would go to the park every Saturday afternoon. When I was a child, 	(used)
20. They moved to this suburb in 1990. ♦ They	(lived)
 21. Mike was interested in North American history in his school days. Solution Mike	(interest)
22. When it comes to population, Bejing's is much bigger than Auckland's.Bejing is	(populated)
 23. Do you think you could give me a hand to move the sofa? Would you 	(mind)
24. I think Jerry really likes Simon. ♦ Jelly	(keen)
25. The Queen is opening the new school. ♦ The new school	(opened)
26. Mark started learning French two years ago. ♦ Mark has	(learned)
27. Do you own that car? ♦ Is	(yours)
 28. Look at those black clouds! There is rain arriving. Solve the black clouds! It	(going)
29. I don't have a new computer.	(wish)
 30. The teenagers were stealing my car when I arrived. Solution My car 	(being)
 31. The last time John saw me was in 2000. Sohn hasn't	(since)
 32. I haven't gone swimming for nearly a year. Source Structure Stru	(last)
 33. I regret not speaking to Ms. Hoa sooner. § I wish	(had)
34. Yesterday, they cut down two old trees in the local park.	(were)

5. I walked quietly because I didn't want to wake the baby.	(so	as)
♥ I walked quietly		
6. This is the first time I have ever drunk coffee.	(ne	ver)
 I 7. Do you know how many letter are delivered by the post office even 		(dalimar
 Do you know how many 8. Stop interrupting me all the time? 		ould)
	(///	uiu)
I wishMy car keys are possibly in the kitchen.	(mi	ght)
Shiry car keys are possibly in the kitchen.	(111)	6 ¹¹¹⁾
0. Is it a problem if I open the window a little?	(mi	nd)
♥	(
1. Kate is a teacher.	(as)	
🏷 Kate		
2. I met your sister by chance at the airport last week.	(rar	ı)
3. The doctor told me to give up smoking.	(sto	(p)
She doctor told	(1	• \
4. Why don't we leave after breakfast on Saturday?	(lea	ving)
How	(199.6	
 5. This is the most boring film I have ever seen! S I have 	(mo	ore)
6. We will have to leave early tomorrow.	(set)
Se We will	(50))
7. We should leave here now.	(lef	 t)
♥ It's	(101	()
8. He locked the door to prevent the prisoner escaping.	(so	that)
Set He locked		,
9. Please don't smoke in this room.	(rat	her)
𝔖 I′d		·
0. The weather was beautiful but we didn't go on the picnic.	(in	spite)

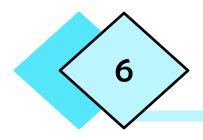
TỔNG ÔN VIẾT LẠI CÂU ĐỒNG NGHĨA

Rewrite the sentences, beginning with the words given so that it has simi	lar meaning to the one
given	
 "Don't forget to lock the door," the mother said to the boy. The mother 	
 2. The mother made the boy tidy up the room. She boy 	
 3. After he had graduated from university, he went abroad to work. Solution Having	
 4. Housewives do not have to spend a lot of time doing housework anymor No longer 	
 5. It is said that Galileo invented the telescope. Solution Section Section	
 6. The last time I met Mary was three years ago. § I haven't 	
 7. What does your mother do? Show What is	
 8. I am not a rich businessman and I can't afford to buy an expensive car. If 	
 9. I spent an hour revising what he had already learnt for the test. I took 	
 10. My father would rather read newspaper than listen to the radio. Shy father prefers 	
Complete the second sentence so that it has a similar meaning to the first	one using the word in
brackets. Do not change the given words in any ways	
 The old man is working in this company. I love his daughter. 	(whose)
2. Nam defeated the former champion in three sets. Then he won their inter	-school table tennis
championship.	(Having)
3. Although she was disabled, she was quite confident the first time she pra	cticed this sport. (Despite)
 4. Mary doesn't like music. Her brother doesn't either. S 	(Neither)
5. The students will be awarded the present. The students' reports are very	valuable. (whose)
 6. Jane didn't change his working style. He was sacked. 	(If)
7. Hai had all the necessary qualifications for the job. He wasn't offered the	job. (Despite)
 8. She closed the door. She wanted to focus on the lesson. 	(to)
9. He was betrayed by his partner. He suffered huge losses.	(Betrayed)

TỔNG ÔN TÌM LÕI SAI

Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following questions.

1. People are worry about COVID-19 Pandemic, which has caused huge human tolls.				
B. huge	C.which	D. about		
2. Mr. Will is going to collect all the bags and taken them to the garbage dump.				
B. all	C. taken	D. garbage		
<u>d happy</u> when they <u>saw</u> th	ne monkeys <u>eating</u> banana	S.		
B. happy	C. saw	D. eating		
<u>was it</u> to the station <u>if</u> I we	ent there <u>by taxi</u> .			
B was it	C. if	D. by taxi		
ed, <u>but </u> he still <u>went</u> <u>to wo</u>				
B. but	C . went	D. to work		
<u>ılate interest</u> in painting <u>b</u>	<u>y talking</u> his students <u>to tl</u>	<u>ne</u> museums.		
B. interest	C. by talking	D. to the		
ommon disease, <u>which</u> usi	<u>ually</u> affects children.			
B . common disease	C. which	D. usually		
ere, Arlene <u>had been p</u> resi	dent <u>of the o</u> rganization <u>s</u>	i <u>nce</u> four years.		
B. had been	C. of the	D. since		
a laptop <u>to replace</u> this <u>olc</u>	<u>l-fashioned</u> computer.			
B. really	C. have	D. old-fashioned		
rious <u>problem</u> now <u>is </u> the	<u>spread</u> of COVID-19.			
B. spread	C. problem	D.is		
 <u>The bike</u> he has just bought is more expensive as mine. 				
B.is	C. The bike	D.just		
12. <u>When I was a student</u> , I loved reading and <u>fill</u> my free time <u>with</u> adventure novels.				
B. with	C. fill	D. When		
13. <u>When</u> her doll <u>was lost</u> , she cried very <u>hardly</u> for half <u>an hour</u> .				
B. was lost	C. hardly	D. an hour		
14. You <u>mustn't</u> do <u>any</u> cooking as <u>I've</u> already prepared <u>something</u> .				
D				
B. any	C. I've	D. something		
B. any a <u>ny homeworks</u> to do <u>that</u> B. many homeworks		0		
	B. huge collect <u>all</u> the bags and <u>tak</u> B. all <u>d happy</u> when they <u>saw</u> th B. happy <u>was it</u> to the station <u>if</u> I we B was it ed, <u>but</u> he still <u>went to wo</u> B. but <u>alate interest</u> in painting <u>b</u> B. interest <u>ommon disease</u> , <u>which use</u> B. common disease ere, Arlene <u>had been</u> presi B. had been a laptop <u>to replace</u> this <u>old</u> B. really rious <u>problem</u> now <u>is the s</u> B. spread <u>at</u> bought <u>is</u> more expensive B.is <u>ent</u> , I loved reading and <u>fi</u> B. with <u>lost</u> , she cried very <u>hardly</u> B. was lost <u>y</u> cooking as <u>I've</u> already p	B. huge C.which collect all the bags and taken them to the garbage du B. all C. taken d happy when they saw the monkeys eating banana B. happy C. saw was it to the station if I went there by taxi. B was it C. if ed, but he still went to work yesterday. B. but C. went tlate interest in painting by talking his students to the B. interest C. by talking ommon disease, which usually affects children. B. common disease C. which ere, Arlene had been president of the organization si B. had been C. of the a laptop to replace this old-fashioned computer. B. really C. have rious problem now is the spread of COVID-19. B. spread C. problem ent, I loved reading and fill my free time with adver B. with C. fill lost, she cried very hardly for half an hour. B. was lost C. hardly z cooking as <u>I've</u> already prepared <u>something</u> .		



PRACTICE TEST

TEST 1

• Bộ đề kết hợp trắc nghiệm + tự luận 40 câu (3 bài Test)

I. MULTIPLE CHOICE

			1.00 0 11 11
Mark the letterA, B, C or D to indicate the word whose underlined part differs from the other			
· · · · · · · · · · · · · · · · · · ·	in each of the following	•	
	B. imm <u>e</u> diate		
2	B. h <u>u</u> rry		
	or D to indicate the word		er three in the position
	h of the following questi		
	B. encourage		
	B. decoration		1
Mark the letter A, B, C	or D to indicate the und	erlined part that needs co	orrection in each of the
following questions.			
5. My father used to give	<u>ing</u> me <u>some good</u> advice	whenever I had a problem	<u>n.</u>
A. giving	B. some good	C. whenever	D. a problem
6. The <u>better</u> you <u>are at l</u>	English, <u>more chance y</u> ou	have to get a job withinte	rnational
organizations.			
A. better	B. are at	C. more chance	D. get a job
7. <u>There are</u> differences	and similarities between	Vietnamese and America	n <u>culture.</u>
A. There are	B. and similarities	C. Vietnamese	D. culture
Mark the letter A, B, C	or D to indicate the corre	ct answer to each of the	following questions.
8 I were you,	I would take a taxi to the	airport.	
A. If	B. Unless	C. Because	D. When
9. The boy ey	es are brown is my friend		
	B. whom		D. whose
10. I'm going to have my	y house this we	ekend.	
A. redecorates	B. redecorated	C. redecorating	D. redecorate
11. Paul was c	lisappointed with his exa	mination results that he w	as sad all week.
	B. enough		D. such
12. I wish I a c	car. I'm tired of catching th	ne bus to work every day.	
	B. had		
13. She said that she had	l been doing her homewo	rk 8 0'clock.	
A. about	B. since	C. at	D. for
14. The situation continu	ues to get worse and	·	D. for
A. bad	B. worst	C. worse	D. badly
15. Please shut the gate the dog won't get out.			
A. in order for		C. so as to	D. so that
16. I was to fi	nd that they had already	left.	

A. disappointing B. disappoint C. disappointed D. disappointment Mark the letterA, B, C or D to indicate the most suitable response to complete each of the following exchanges.

17. Tim: "Don't fail to send your parents my regards." Judy"_____"

A. It's my pleasure. B. You are welcome. C. Thanks, I will. D. Good idea, thanks.

18. Lora: "Your new blouse looks gorgeous, Helen!" Helen: "_____ A. It's up to you.

B. Thanks, I bought it at Macy's.

D. You can say that again.

Mark the letter A, B, C or D to indicate the word(s) CLOSEST in meaning tothe underlined word(s) in each of the following questions.

19. Those who don't have computer skills are really **behind the time**.

B. out of fashion A. out of work C. out of date D. out of question

20. Fruits and vegetables on the island are <u>abundant</u>, which enables the islanders to make a fortune.

B. different C. effective A. plentiful D. economical Mark the letter A, B, C or D to indicate the word(s) OPPOSITE in meaningto the underlined

word(s) in each of the following questions.

21. Population growth rates <u>vary</u> among regions and even among countries within the same region.

A. restrain B. stay unchanged C. remain unstable D. fluctuate 22. In some countries, the disease burden could be prevented throughenvironmental improvements.

A. something to suffer

C. I'd rather not.

B. something enjoyable

D. something to entertain C. something sad

Read the following passage and mark the letter A, B, C or D to indicate the correct word or phrase that bestfits each of the numbered blanks.

Further education

Around the age of sixteen, you must make one of the biggest decisions of your life. Do I stay on at school and hopefully go on to university (23) _____? Do I leave and start work or begin a training course? The decision is yours, but it may be (24)_____ remembering two things: there's more unemployment among people who haven't been to university, and people who have the right (25) ______ will have a big advantage in the competition for jobs. If you decide to go straight into a job, there are many opportunities for training. Getting qualifications(bằng cấp)will (26) you to get o more quickly in many careers, and evening classes allow you . to learn while you earn. Starting work and taking a break to study whenyou're older is another possibility. This way, you can save up money for your student days, as well as (27) _____ practical work experience.

23. A. after	B. later	C. past	D. then
24. A. worth	B. necessary	C. important	D. useful
25. A. notes	B. papers	C. arts	D. skills
26. A. make	B. help	C. let	D. give
27. A. getting	B. making	C. taking	D. doing

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

Getting the job you deserve

Many of us wish we were in a better-paid or more interesting job but don't know how to start looking for something else. If this describes you, the first thing you need to do is update your

résumé. A résumé is a tool that can be used	l to obtain a job interview. Along with a cover letter, it
is the first impression a prospective employ	ee makes on a potential employer. Therefore, it is
important that a résumé provide as much re	elevant information as possible while remaining <u>brief</u> .
A résumé should be no more than two sides	s of A4 paper. Make it any longer and it won't get
read. A résumé must be neatly typed, with	at least 3/4 inch margins on all four : sides. Use
underlining, capital letters, and asterisks to	highlight important information. A résumé should be
single-spaced with an extra line of space bet	tween blocks of information. Begin a résumé with
your name, address, and home and busines	s telephone numbers. Do not include age, marital
status, or other personal facts. Next, many	résumés list a career goal, followed by a chronological
outline of work experience, starting with the	e most recent job and working backward including a
brief description of relevant duties and skill	s. Finally, include an outline of your educational
background from the most recent backward	l. Include dates, schools, and diplomas awarded.
Before you send it, make sure you check you	ur spelling and grammar, or get someone else to go
over it if you can.	
28. What is the best title for this piece?	
A. How to Get a Job.	B. How to Prepare a Résumé.

- C. How to Find Your Goal in Life.
- D. How to Write a Cover Letter.
- 29. What is the function of a résumé?
 - A. To describe your employment and educational background in extensived etail.
 - B. To provide an impressive example of your writing and typing skills.
 - C. To act as a tool for getting you a job interview.
- D. To give an employer a good first impression of you.
- 30. On a résumé, which job should be listed first?
 - A. Your most recent job. B. Your most relevant job
 - C. Your first job. D. Your most important job.
- **31.** The word "<u>brief</u>" is closest in meaning to A. short B. informative
- C. precise

D. accurate

- 32. Which of the following should NOT be on your résumé?
 - A. Your name, telephone, and fax number.
 - B. The year you received your bachelor's degree.
 - C. Your nationality and the fact that you are single.
 - D. A description of the tasks you did in your last job.

II. WRITING

Finish the second sentence so that it has similar meaning to the first one, beginning with the given words.

33. "Don't swim: too far out," she said to them.

She warned

- 34. Her parents have just sold that old car. Shat old car
- **35.** I was too tired to climb the mountain.

🗞 I was

36. It's a pity that our teacher isn't here at the moment. 🗞 I wish 🛯

Combine two sentences into a new one using the given words in bracket. Do not change the given words in any way.

37. That's our dog. The postman was bitten by it. Ø

(bit)

₩,	(22220)
39. No one has a key. We can't get into the house.	(can)
 ♥ 40. He had a good salary. He was unhappy in his job. ♥ 	(in spite of)
·	
TEST 2	
I. MULTIPLE CHOICE	
Mark the letter A, B, C or D to indicate the word who	-
three in pronunciation in each of the following quest	
	ab <u>ou</u> t D. am <u>ou</u> nt
2. A. sh <u>op</u> B. pr <u>o</u> blem C. t	1 0
Mark the letter A, B, C or D to indicate the word that	differs from the other three in the
of primary stress in each of the following questions.	
5	accent D. mission
1	inancial D. housekeep
Mark the letter A, B, C or D to indicate the underline	d part that needs . correction in ea
following questions.	
5. She <u>learned</u> through <u>bitter experience</u> that he <u>was no</u>	<u>ot</u> to be <u>trust.</u>
A. learned B. bitter experience C. v	was not D. trust
6. Your <u>classmateswon't trust</u> you <u>if</u> you're always <u>told</u>	<u>l</u> tales, Alvin.
A. classmates B. won't trust C. i	f D. told
7. About the guidance of the conductor, an orchestra cr	eates music and <u>harmonies.</u>
A. About B. the conductor C. a	an orchestra D. harmonies
Mark the letter A, B, C or D to indicate the correct an	swer to each of the following ques
8. There are two points I wanted to make	
A. who B. where C. w	which D.whose
9. Will weto the wedding celebrations by them	?
A.invite B. invited C. ł	be inviting D. be invited
10. I like my old phone, but this new modelit or	0
, <u>,</u>	hrows D. takes
11. If I were you, I more carefully in the rain.	
	was driving D. drove
12. All areas ofcountry will haverain	0
•	a - some D. a - any
13. She'll miss the bus if shesoon.	
A. isn't leaving B. didn't leave C.d	lon't leave D. doesn't lea
14. You've done some stupid things before, but this rea	
	iscuit D. hamburge
15. She left an "m" in accommodation.	D. humburge
A. out B. in C. u	ıp D. down
16. Is thereuniversity this town?	
-	an-at D. an - in
Mark the letter A, B, C or D to indicate the most suita	to response to complete each of t

38. They cancelled the party. It rained heavily.

following exchanges.

(since)

17. John: "Can you do	the cooking today?" Linda	. "		
A. All right	B. Yes, please	C. No, thanks	D.I know tha	
18. Linh: "Let's go to N	Tha Trang for the weekend	!" Daniel: "		
A. Oh, you are goo	d to say so	B. Yes, let's		
C. That's a good id	ea	D.That's a nice day.		
Mark the letter A, B, C	C or D to indicate the wor	d(s) CLOSEST in meanin	g to the underlined	
word(s) in each of the	following questions.			
19. It was <u>inevitable</u> th	nat there would be job loss	es.		
A. unbelievable	B. unavoidable	C. unneccessary	D. incredible	
20. A fund will be set	up for the dead men's fam	ilies.		
A. provided	B. destroyed	C. produced	D. established	
Mark the letter A, B, C	C or D to indicate the wor	d(s) OPPOSITE in meani	ng to the underlined	
word(s) in each of the	following questions.			
21. If petrol price goes	up any more, I will have	to use a bicycle.		
A. increase	B. ascend	C. develop	D. raise	
22. How many countri	es <u>took part in</u> the last SE	A Games?		
A. performed	B. hosted	C. participated	D. succeeded	
Read the following pa	assage and mark the letter	A, B, C or D to indicate t	he correct word or	
phrase that best fits e	ach of the numbered blan	ks.		
Rice is eaten by Vietna	mese people every day. It	often grows in tropical co	untries such as	
Vietnam, Thailand and	l Malaysia. People (23)	been : growing ri	ce for thousands or	
years. The seeds are pl	anted in special beds to g	ow into young rice plants	. Then they are	
(24)to field	s covered with muddy wa	ter called paddies. The fie	lds of rice look very (25)	
After 3 or 5	months, the rice is ready	to be picked. People often	drain away before	
collecting rice. Eating	rice is (26)speci	al action in the world. The	ey don't use spoons or	
folks to enjoy bowls of	rice. However, they use t	wo short sticks known (27)chopsticks	
to put rice into their mouths.				
23. A. has	B. have	C. had	D. having	
24. A. take	B. taking	C. to take	D. taken	
25. A. beauty	B. beautify	C. beautiful	D. beautifully	
26. A. a	B. an	C. the	D. x	
27. A. with	B. as	C. of	D. like	
Read the following pa	assage and mark the letter	A.B.C or D to indicate t	he correct answer to	

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

Discipline is an important virtue in one's life. Discipline means complete obedience to certain rules and regulations. Life without discipline is just like a house without a roof. It is absolutely essential for successful life.

Discipline is the structural and <u>fundamental</u> unit of a successful person. It is essential for us at home, for soldiers in battlefield, for students in school, for players in playground. A team of experienced players often lose the match because of indiscipline in the team. A horrible battle can be - won by a disciplined army.

Discipline is very important in a student's life. We must obey our teachers, must <u>follow</u> the rules of the school. We should be sincere, dedicated, firm, and focus on our goals. If we violate, we will suffer a great deal in our future.

As a student in the future of the country, we need to be very punctual to our routine, hard working, healthy and fit. Discipline demands self-control and dedication. It leads to the formation of a good society and nation as well.

28. What is discipline?				
A. obedience to rules and regulations		B. house without a	B. house without a roof	
C. successful life		D. rules and regul	ations	
29. What does the word '	'fundamental" mean?			
A. tiny	B. trivial	C. basic	D.small	
30. Discipline is				
A. student's life	B. our teachers	C. decication	D. very important	
31. The word "follow" can	n best be replaced by _			
A. move	-	C. remember	D.forget	
32. Discipline requires				
A. a good society		B. a good nation		
C. routine		D.self-control and	dedication	
II. WRITING				
	nce so that it has simil	lar meaning to the firs	t one, beginning with the	
given words.				
33. "Why don't we go out				
S Lan				
34. He started study Chir				
35. I think you should stu ♥ If	idy harder for the exa			
36. Your dictionary is mo	ore expensive than mir	ne.		
Combine two sentences	into a new one using	the given words in br	cacket. Do • not change the	
given words in any way.	•			
37. It's a pity. I can't play ♥	-		(wish)	
38. I don't really like her. ♥	I admire her achiever	nents.	(although)	
39. She has written many ♥	v essays. This is the bes	st one.	(ever)	
40. It's raining heavily. ₩	Ve cancelled our journe	ey.	(so)	



I.MULTIPLE CHOICE

Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions. **1**. A. customer C. include D. custard B. truck 2. A. <u>ch</u>ange B. <u>ch</u>emistry C. choose D. <u>ch</u>eese Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in the position of primary stress in each of the 'following questions. D. machine 3. A. comment B. command C. compose C. installation D. environment **4.** A. innovation B. separation Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following questions.

5. It was an extremely fri	<u>ightened</u> experience <u>in</u> my	life	
5	B. extremely		D. in
	<u>syto stay</u> , <u>but</u> I look forwar		
A. too busy		C. but	D. to see
2	<u>ught</u> English <u>for</u> twenty <u>ye</u>	ears.	
A. has begun			D. years
	or D to indicate the correc		5
	anything since 8 am.		01
	B. haven't eaten	C. haven't eated	D. don't eat
9. He said that he was co			
A. tomorrow after		C. the next day	D. following day
10. Help me,		,	C ,
	B. won't you	C. do you	D. don't you
-	saucers, there tr	-	2
A. would be		C. are	D. is
12. If you take a train or	bus, you must pay a		
A. trip			D. commission
13. If we don't	on electricity, there will	l be power cut.	
	B. economics		D. economize
14. My uncle	_ Paris two or three times.		
A. is visiting	B. has visited	C. was visiting	D. often visits
15.He is a person	friends trust him.		
A. who		C. whose	D. that
16. If only I a	a flower, I'd be a sunflower	r.	
A. am	B. be	C. were	D. was
Mark the letter A, B,	C or D to indicate the m	lost suitable response to	complete each of the
following exchanges.			
17. Laura: "Have a good	l holiday!"Tim: "		
A. You have.	B. You too.	C. You will.	D. You do.
18. Waiter: "Would you	like a drink?"Customer: "		
A. I don't like coffee	B. Coffee, please.	C. I prefer tea.	D. I want.
Mark the letter A, B, C	C or D to indicate the wo	ord(s) CLOSEST in mear	ning to the underlined
word(s) in each of the f	ollowing questions.		
19. I want to hear the ne	ews. Can you <u>switch on</u> the	e radio?	
A. turn down	B. turn on	C. turn up	D. turn off
20. Ralph Nader was the	e most prominent leader o	of the U.S consumer protect	ction movement.
A. casual	B. significant	C. promiscuous	D. aggressive
Mark the letter A, B, C	c or D to indicate the wor	rd(s) OPPOSITE in mean	ning to the underlined
word(s) in each of the f	ollowing questions.		
21. Fruit and vegetable	es grew in <u>abundance</u> o	n the island. The island	ers even exported the
surplus.			
A. large quantity	B. small quantity	C. excess	D. sufficiency
22. His conclusion is congruous with one previously drawn by Mayer.			
A. improper	B. unstable	C. unsuitable	D. indifferent
Read the following pa	ssage and mark the lette	er A, B, C or D to indica	te the correct word or
phrase that best fits eac	ch of the numbered blank	5.	

Garbage is a serious problem in U.S. Every year, Americans produce about 308 billion pounds. A lot of the garbage goes (23)______the landfills. But many landfills do not have room (24)______all the garbage.

One answer to the garbage problem is recycling. Half of all the garbage in the U.S can be (25)_____and use again.

Recycling helps us solve the landfills problem and (26)_____enough energy too. When people recycle newspapers, they save (27)_____when they recycle glass, plastic, or cans, they save oil and electricity. Recycling is good for everyone.

23. A. at	B. for	C. into	D. to
24. A. to	B. for	C. from	D. in
25. A. reused	B. recycled	C. product	D. reduced
26. A. save	B. saving	C. to save	D. saves
27. A. tree	B. paper	C. electricity	D. water

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

In the United States, people celebrate Mother's Day and Father's Day. Mother's Day is celebrated on the second Sunday in May. On this occasion, mother usually receives greeting cards and gifts from her husband and children. The best gift of all for an American Mom is a day of leisure. The majority of American mothers have outside jobs as well as housework, so their working days are often very hard. The working mother enjoys the traditional Mother's Day custom of breakfast (or brunch) cooked by her family and served to her on a tray in bed. Later in the day, it is also traditional for the extended family group to get together for dinner, either in a restaurant or in one of their homes. Flowers are an important part of Mother's Day. Mothers are often given a corsage or plant for the occasion, particularly if they are elderly.

Father's Day is celebrated throughout the United States and Canada on the third Sunday in June. The holiday customs are similar to Mother's Day. Dad also receives greeting cards and gifts from his family and enjoys a day of leisure.

28.	Where do people cele	ebrate Father's Day and M	/lother's Day?	
	A. In Viet Nam	B. In the USA	C. In many countries	D. In the world
29.	When is Mother's Da	y celebrated?		
	A. On the second Sur	nday in May	B. On the second of Octo	ober
	C. On the third Sund	ay in June	D. On the eight of March	ı
30.	Do the majority of A	merican mothers have to	work hard every day?	
	A. No, they only do t	he housework.	B. Yes, they do.	
	C. No, they don't have	ze a job.	D. No, they don't.	
31.	What is an important	t part of Mother's Day?		
	A. gift	B. flower	C. present	D. all are correct
32.	When is Father's day	celebrated?		
	A. On the second Sur	nday in May.	B. On the second of Octo	ober.
	C. On the third Sund	ay in June.	D. On the eight of March	۱.
II.	WRITING			

Finish the second sentence so that it has similar meaning to the first one, beginning with the given words.

- **33.** "You shouldn't give up smoking as soon as possible".
 - Solution The doctor advised me
- **34.** People said that he grew a lot of cabbages in his field. ♦ He was _____

- **35.** Following your directions is difficult.
 - ✤ It is difficult _____
- **36.** He likes swimming and sunbathing.

He is interested ______
Combine two sentences into a new one using the given words in bracket. Do not change the given words in any way.

37. The professor is excellent. I am taking his course.		
♥		
38. Mr. Tibbs doesn't drive carefully. Mr Smith doesn't driv	e carefully, either. (Neither)	
₽		
39. The shoes are too big. My mother can't feet her feet.	(so)	
♥		
40. Ted has won a medal. Tony has won a medal, too.	(both)	
♥	· · ·	

• Bộ đề trắc nghiệm 40 câu (3 bài Test)

TEST 4

Choo	ose the word that h	as the underlined part pro	onounced differently.	
1. A	. f <u>ea</u> r	B. h <u>ea</u> ding	C. cl <u>ea</u> ring	D. r <u>ea</u> lize
2. A		B. hat <u>s</u>	C. book <u>s</u>	D. club <u>s</u>
Choo	ose the word that i	ts main stress is placed di	fferently from the others.	
3. A	. exhibition	B. affirmative	C. understanding	D. opposition
4. A	. woman	B. carbon	C. follow	D. begin
Choo	ose the word (A, B,	C or D) that best complet	es the sentence.	
5. L	an and her family l	nad a trip to tl	heir home village.	
А	. days trip	B. two-days trip	C. day-two trip	D. two-day trip
6. T	he children felt	when their mot	her was coming back hon	ne.
А	. excited	B. excitemen	C. exciting	D. excitedly
7. H	Ie can't buy that bio	cycle because he has	money.	
А	. much	B. a few	C. little	D. a lot of
8. V	Vhy	go to the park for a change	?	
А	. we should not	B. don't we	C. we don't	D. we should
9. T	'he boy	eyes are brown is my frie	end.	
А	. whose	B. whom	C. who	D. that
10. S	he'd love to take pa	art in the evening class	, she has to lo	ok after the baby in the
even	ing.			
А	. Although	B. However	C. Therefore	D. but
11. Y	′ou be	tter if you took this medici	ne.	
А	. would feel	B. feel	C. felt	D. will feel
12. 7	The football match	was postponed	the bad weather.	
А	. because	B. because of	C. despite	D. in spite of
13. 7	They are living in a	house that	_ in 1930.	
		B. was building		D. is built
Marl	k the letter A, B, C	or D to indicate the unde	erlined part that needs co	rrection in each of the
follo	wing questions			
		to pay much attention to E	English <u>next year.</u>	
А	. asked	B. to pay	C. much attention	D. next year.
15. <u>A</u>	According to a team	of scientists, <u>there are</u> evic	dence <u>that</u> Mount Everest	is still rising.
А	A. According to	B. there are	C. that	D. Rising.
<u>16. A</u>	<u>At the moment</u> I am	spending my weekend go	to camping with my frier	nds.
А	A. At the moment	B. spending	C. go to	D. camping
Marl	k the letter A, B, C	or D to indicate the correc	et response to each of the	following exchanges.
17. E	llen: "	?"Tom: "He's tall and	thin with blue eyes"	
А	. How is John doin	.g?	B. What does John like?	
C	2. Who does John lo	ok like?	D. What does John look	like?
<mark>18.</mark> K	ate: "How lovely y	our cats are!" David "	"	
А	. Can you say it ag	gain?	B. I love them, too.	
C	C. Really? They are.		D. Thank you. It's nice of	f you to say so.

Mark the letter A, B, C or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

19. Later that evening, when I was almost **<u>asleep</u>**, the sound of a crowd brought me back to full consciousness.

A. afraidB. awareC. awakeD. tired20. There were so many members of the political party who had gone againstthe leader that hehad to resign.

A. invited B. opposed C. insisted D. supported Mark the letter A, B, C or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

21. When we travel **<u>overseas</u>** we hope to go to Iceland.

A. to foreign lands B. with foreigners C. on the sea D. by water

22. The guests at Japanese Embassy reception enjoyed it very much but refused to eat the raw fishA. rottenB. freshC. uncookedD. stale

Read the following passage and mark the letter A, B, C or D to indicate the correct word or phrase that best fits each of the numbered blanks.

It can be shown in facts and figures that cycling is the cheapest, most convenient, and most environmentally desirable form of transport (23) _______towns, but such cold calculations do not mean much on a frosty winter morning. The real appeal of cycling is that it is so (24)______. It has none of the difficulties and tensions of other ways of travelling so you are more cheerful after a ride, even though the rush hour.

The first thing a non-cyclist says to you is: "But isn't it (25)______dangerous?". It would be foolish to deny the danger of sharing the road with motor vehicles and it must be admitted that there are alarming (26)______of accidents involving cyclists. However, although police records (27)______that the car driver is often to blame, the answer lies with the cyclist. It is possible to ride in such a way as to reduce risks to a minimum.

23. A. in	B. to	C. on	D. at
24. A. careful	B.enjoyable	C.excited	D.boring
25. A. comfortably	B. strangely	C. terribly	D. expectedly
26. A. size	B. deal	C. number	D. digit
27. A. exhibit	B. display	C. indicate	D. point

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

How can scientists predict earthquakes? Earthquakes are not scattered anywhere but happen in certain areas. They happen in places where pieces of the Earth's surface meet. For example, earthquakes often occur on the west-coast of North and South America, around the Mediterranean Sea, and along the Pacific coast of Asia.

Another way to predict earthquakes is to look for changes in the earth's surface, like a sudden drop of water level in the ground. Some people say animals can predict earthquakes. Before earthquakes, people have seen chickens sitting in trees, fish jumping out of the water, snakes leaving their holes and other animals acting strangely.

After an earthquake happens, people can die from lack of food, water, and medical supplies. The amount of destruction caused by an earthquake depends on where it happens, what time it happens, and how strong it is. It also depends on types of buildings, soil conditions and population. Of the 6000 earthquakes on the earth each year, only about fifteen cause great damage and many deaths.

28. After an earthquake, as a result of _____ people may die.

A. lack of food B. lack of friendship C. lack of knowledge D. lack of information 29. Earthquakes happen in certain areas where _ A. the population is large B. the soil conditions are stable C. pieces of the earth's surface meet D. many buildings ae built 30. Earthquakes often happen along ____ A. the Pacific coast of Asia B. the east-coast of South America C. the coast of Australia D. the east-coast of North America **31.** The amount of destruction caused by an earthquake does not depend on A. where it happens B. what time it happens C. air condition D. types of building 32. The passage mainly discusses _ A. water currents B. strange animal behaviors C. the damage caused by earthquakes D. water beneath the earth"s surface Choose the second sentence which has the same meaning as that of the root one. 33. The girl is very lovely. She lives next door to us A. The girl who lives next door to us is very lovely. B. The girl lives next door to us is very lovely. C. The girl whose lives next door to us is very lovely. D. The girl which lives next door to us is very lovely. **34.** Please don't touch the things on display. A. Would you mind not touching things on display? B. Would you mind touching things on display? C. Would you mind if I touched things on display? D. Would you mind if I didn't touch things on display? 35. He is sorry he cannot speak English well A. He wishes he could speak English well. B. He wishes he couldn't speak English well. C. He wishes he could speak English. D. He wishes he can speak English well. 36. Although he is intelligent, he doesn't do well at school. A. In spite of he is intelligence, he doesn't do well at school. B. In spite his intelligence, he doesn't do well at school. C. In spite of his intelligence, he doesn't do well at school. D. Although his intelligence, he doesn't do well at school. Mark the letter A, B, C or D on your answer sheet to indicate the meaningful sentence from the cues given. 37. He/read/book/his room/when/he/hear/big explosion/. A. He was reading books on his room when he heard a big explosion. B. He was reading books in his room when he heard a big explosion. C. He read books in his room when he heard a big explosion. D. He was reading books in his room when he was hearing a big explosion. 38. We/ used/ wear/ uniforms/when/we/be/school. A. We used to wear uniforms when we were at school. B. We used wear uniforms when we were at school. C. We used to wearing uniforms when we were at school.

D. We used to wear uniforms when we were in school.

39. We/be/very/tired/last night/because/we/play/football/all the afternoon/.

A. We were very tired last night because we play all the afternoon.

B. We were very tired last night because we played all the afternoon.

C. We were very tired last night because we were playing all the afternoon.

D. We are very tired last night because we played all the afternoon.

40. The case/be/ so heavy/ Nam/ could/put/ on the rack/.

A. The case was such heavy that Nam could not put it on the rack.

B. The case was so heavy that Nam could put it on the rack.

C. The case was heavy that Nam could not put it on the rack.

D. The case was so heavy that Nam could not put it on the rack.

TEST 5

	Ch	Choose the word that has the underlined part pronounced differently.				
Choose the word that its main stress is placed differently from the others. 3. A. replace B. control C. escape D. mention 4. A. enormous B. dangerous C. successful D. expensive Choose the word (A, B, C or D) that best completes the sentence. 5. Companies now realize that want products that will not only work effectively but also save money. A. consumed B. consumes C. consumers D. consumption 6. The ones about I have been worried these days are the students of mine. A. that B. whom C. whose D. which 7. They never came to class late, and A. neither I did B. neither did I C. I did either D. so did I 8. Ihope to know this beautiful city better. A. to get B. to need C. to appear D. to have 9. Jeff completely ignored what I said and on eating. A. went B. put C. good D. fluently 10. Mr. Trung, who teaches Maths here, speaks very English. A. weil B. best C. good D. fluently 11. Watching TV all day is a bad habit we get no exercise and eat unhealthy snacks. A. therefore B. because C. but D. hough 12. Are you teaching on Saturday mornings this	1.	A. <u>h</u> ouse	B. <u>h</u> appen	C. <u>h</u> air	D. <u>h</u> onor	
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12. Are you teaching on Saturday mornings this term? D. expected A. enjoy B. likely C. busy D. expected 13. I suggest that we should people from catching fish by using electricity. D. relate 13. I suggest that we should people from catching fish by using electricity. D. relate Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following questions I asked her whether was there a fridge in the kitchen. A. asked B. whether C. was there D. in 15. People have used leather to make shoes since hundreds of years. A. have used B. to make C. since D. of 16. My father's motorbike is using too many gas now. A. My father's B. is using C. too many D. now	11.	Watching TV all day	is a bad habit we g	et no exercise and eat unb	nealthy snacks.	
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 13. I suggest that we should people from catching fish by using electricity. A. let B. prohibit C. encourage D. relate Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following questions 14. I asked her whether was there a fridge in the kitchen. A. asked B. whether C. was there D. in 15. People have used leather to make shoes since hundreds of years. A. have used B. to make C. since D. of 16. My father's motorbike is using too many gas now. A. My father's B. is using C. too many D. now 	12.	Are you teach	hing on Saturday morning			
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Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following questions14. I asked her whether was there a fridge in the kitchen. A. asked B. whether C. was there D. in15. People have used leather to make shoes since hundreds of years. A. have used B. to make C. since D. of16. My father's motorbike is using too many gas now. A. My father's B. is using C. too many D. now	13.				tricity.	
following questions14. I asked her whether was there a fridge in the kitchen. A. asked B. whether C. was there D. in15. People have used leather to make shoes since hundreds of years. A. have used B. to make C. since D. of16. My father's motorbike is using too many gas now. A. My father's B. is using C. too many D. now		A. let	B. prohibit	C. encourage	D. relate	
14. I asked her whether was there a fridge in the kitchen. A. asked B. whether C. was there D. in 15. People have used leather to make shoes since hundreds of years. A. have used B. to make C. since D. of 16. My father's motorbike is using too many gas now. A. My father's B. is using C. too many D. now	Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the					
A. askedB. whetherC. was thereD. in15. People have used leather to make shoes since hundreds of years. A. have usedB. to makeC. sinceD. of16. My father's motorbike is using too many gas now. A. My father'sB. is usingC. too manyD. now	fol	following questions				
15. People have used leather to make shoes since hundreds of years.A. have usedB. to makeC. sinceD. of16. My father's motorbike is using too many gas now.A. My father'sB. is usingC. too manyA. My father'sB. is usingC. too manyD. now	14 .	14. I <u>asked</u> her <u>whether was there</u> a fridge <u>in</u> the kitchen.				
A. have usedB. to makeC. sinceD. of16. My father's motorbike is using too many gas now.A. My father'sB. is usingC. too manyA. My father'sB. is usingC. too manyD. now		A. asked	B. whether	C. was there	D. in	
16. My father's motorbike is using too many gas now.D. nowA. My father'sB. is usingC. too manyD. now	15.	15. People <u>have used</u> leather <u>to make</u> shoes <u>since</u> hundreds <u>of</u> years.				
A. My father's B. is using C. too many D. now		A. have used	B. to make	C. since	D. of	
	16 .	16. <u>My father's</u> motorbike <u>is using too many</u> gas <u>now</u> .				
Mark the letter A, B, C or D to indicate the correct response to each of the following exchanges.		A. My father's	B. is using	C. too many	D. now	
	Ma	ark the letter A, B, C o	or D to indicate the correc	t response to each of the	following exchanges.	

17. Vuong Khoa: "_____" Truong Thanh: "Why not?"

A. How about cooking the meal now?

B. Have you cooked the meal?

C. You should cook the meal now D. We'd better be cooking the meal.

18. Sue: "Thank you very much for your donation." Peter: "_____."

A. Yes, do it now B. Not a chance C. Sure, I'll do it D. It's my pleasure Mark the letter A, B, C or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

19. In Vietnam, there are few **<u>public</u>** transport options, so many people rely on motorbikes to get around.

A. privateB. popularC. openD. secret20. She <u>failed</u> to get into medical university.

A. didn't succeed B. passed C. qualified D. satisfied Mark the letter A, B, C or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

21. I am **<u>pleased</u>** that you passed your exams with good results.

A. unhappy B. delighted C. dissatisfied D. bored

22. Well, **shopping isn't my cup of tea either**. I'd rather stay at home and read a book.

A. I do not enjoy shopping at all B. I must have regular meals while shopping

C. I don't usually drink tea while shopping D. I enjoy shopping tremendously

Read the following passage and mark the letter A, B, C or D to indicate the correct word or phrase that best fits each of the numbered blanks.

Japan, (23) ______on the Ring of Fire on the edge of the Pacific Ocean, has suffered some major earthquakes over the years. However, nothing before compared to the triple disaster of March 11, 2011: a massive earthquake followed by powerful tsunamis (24)_____ led to a serious nuclear accident.

The horrors began shortly before three (25)____ the afternoon local time with a 9.0-magnitude earthquake. Its epicenter was nearly 20 miles (26)____the floor of the Pacific Ocean, about 80 miles east of the Japanese city of Sendai. The quake was one of the most powerful ever recorded and the (27)_____ to hit this region of Japan.

23. A. was	B. lied	C. situated	D. placed
24. A. who	B. which	C. whom	D. when
25. A. in	B. at	C. over	D. On
26. A. below	B. on	C. upper	D. lower
27. A. strong	B. stronger	C. strongest	D. strength
			-

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

Many people now think that teachers give pupils too much homework. They say that it is unnecessary for children to work at home in their free time. Moreover, they argue that most teachers do not properly plan the homework tasks they give to pupils. The result is that pupils have to repeat tasks, which they have already done at school.

Recently many parents complained about the difficult homework which teachers gave to their children. The Greek parents said that most of the homework was a waste of time, and they wanted to stop it. Spain and Turkey are two countries, which stopped homework recently. In Denmark, West Germany and several other countries in Europe, teachers cannot set homework at weekends. In Holland, teachers allow pupils to stay at school to do their homework. The children are free to help one another. Similar arrangements also exist in some British schools.

Most people agree that homework is unfair. A pupil who can do his homework in a quiet and comfortable room is in a much better position than a pupil who does his homework in a small, noisy room with the television on. Some parents help their children with their homework. Other parents take no interest at all in their children's homework.

It is important, however, that teachers talk to parents about homework. A teacher suggests suitable tasks for parents to do with their children. Parents are often better at teaching their own children.

28. According to many parents, _____

A. a lot of homework has not been planned properly

B. teachers do not set enough homework.

C. children are too lazy to do

D. children shouldn't be given marks for homework

29. According to the writer, many parents would like their children to_____.

- A. do homework both at school and at home
- B. have test homework

C. do homework at school only

D. do more difficult homework

30. Homework is unfair because _____

A. C&D

B. Some pupils have to help their parents with housework and some others do not

C. Some parents help their children with their homework while some others do not

D. Some pupils do their homework in a quiet and comfortable room while some others do

homework in a small, noisy room

31. Pick out the statement that is not true.

- A. Only a small number of people think homework is fair.
- B. Teachers should advise the parents about how to work together with their children at home.
- C. All parents show great interest in their children's homework.

D. Children can do their homework at school and help each other in some schools in Britain.

32. Greek parents thought _____

- A. their children's homework was useless
- B. their children's homework was too easy
- C. their children's homework was useful
- D. more time should be allowed for homework

Choose the second sentence which has the same meaning as that of the root one.

33. "I will call the police if you don't give me back my bicycle".

A. Unless you give me back my bicycle, I won't call the police.

B. Unless you give me back my bicycle, I will call the police.

C. Unless you don't give me back my bicycle, I will call the police.

D. Unless you gave me back my bicycle, I would call the police.

34. No one has asked me that question before.

A. I have ever been asked that question before.

- B. That question has ever been asked me by no one before.
- C. That question has never been asked me before by anyone.
- D. I have never been asked that question before.
- **35.** Nam forgot to take his raincoat, so he got wet.
 - A. Nam got wet, so he forgot to take his raincoat.

B. Nam got wet; however, he forgot to take his raincoat.

C. Nam got wet because he forgot to take his raincoat.

D. Nam got wet although he forgot to take his raincoat.

36. Janet said to me, "Have you ever seen a UFO?"

A. Janet told me if I had ever seen a UFO.

B. Janet wanted to know whether I have ever seen a UFO.

C. Janet asked me if I had ever seen a UFO.

D. Janet asked me have I ever seen a UFO.

Mark the letter A, B, C or D on your answer sheet to indicate the meaningful sentence from the cues given.

37. It/ be / necessary / have a day / celebrate / our parents

A. It is necessary to have a day for celebrate for our parents.

B. It is necessity to have a day to celebrate for our parents.

C. It is necessary to have a day to celebrate for our parents.

D. It is necessary to have a day to celebrate to our parents.

38. Although / he /tired / he / have to / finish / homework.

A. Although he tired, he has to finish the homework.

B. Although he is tired, he has to finish his homework.

C. Although he is tired, he have to finish the homework.

D. Although he was tired, he has to finish his homework.

39. Children / should have / special day / express / feeling / memories / /love/their parents.

A. Children should have a special day expressing their feeling, memories and love for their parents.

B. Children should have a special day to express their feeling, memories and love for their parents.

C. Children should have a special day express their feeling, memories and love for their parents.

D. Children should have a special day expressing their feeling, memories and love to their parents.

40. The novels / I / just / read / interesting.

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A. The novels whom I have just read is interesting

B. The novels who I have just read are interesting

C. The novels which I had just read is interesting

D. The novels which I have just read are interesting.

TEST 6

1 1.00

Choose the word th	Choose the word that has the underlined part pronounced differently.				
1 . A. str <u>e</u> ss	B. r <u>e</u> laxed	C. ev <u>e</u> nt	D. h <u>e</u> lpline		
2. A. <u>c</u> onfident	B. <u>c</u> ognitive	C. fa <u>c</u> e	D. <u>c</u> reative		
Choose the word th	at its main stress is p	laced differently from the ot	hers.		
3. A. habit	B. delighted	C. music	D. pressure		
4. A. behave	B. wonderful	C. prepare	D. tradition		
Choose the word (A, B, C or D) that best completes the sentence.					
5 our school is small, it has strict rules.					
A. Although	B. If	C. However	D. So		
6. She is a talented	Her	songs are widely listened to b	y young people.		
A. music	B. musical	C. musician	D. musicale		

7. The children _____ my home village used to go barefoot, even in winter. Now they all have shoes. C. by A. of B. in D. with 8. We all wish there ______ a smart board in our classroom now. B. has been C. had been D. will be A. were 9. Every country has its own customs and _____ A. event B. traditions C. story D. job **10.** I used ____ _____ to school but now I cycle to school. B. walking C. to walking D. to walk A. walk **11.** She has failed her driving test three times. She feels _ A. depressed B. relaxed C. happy D. glad **12.** The Internet is a vast ______ of computers, all connected together. B. resource C. network A. supply D. discovery **13**. The children started to ______ each part of the story. B. go out C. get up D. come in A. act out Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following questions 14. My teacher said I can talk to her about my project anytime. B. her C. about D. anytime A. can talk **15.** I prefer <u>talking face to face to talking in</u> the phone. A. talking B. face to face C. to D. in 16. Minh is interested in basketball, but he isn't enough tall. B. in C. basketball A. is D. enough tall Mark the letter A, B, C or D to indicate the correct response to each of the following exchanges. 17. "I have bought you a toy. Happy birthday to you!""_____" A. The same to you. B. What a lovely toy! Thanks. D. What a pity! C. Have a nice day! 18. Mom: "Don't stay up late, or you'll be exhausted the next day." Mary: "_____" A. No problem. B. No, I won't. C. Yes, I won't. D. You're welcome Mark the letter A, B, C or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions. **19.** Come and join us at our **local** festival this weekend. I'm sure you won't regret it. A. traditional B. cultural C. ritual D. international 20. My mother often tells me never to <u>accept</u> a lift from someone I've just met! A. prevent B. refuse C. help D. deny Mark the letter A, B, C or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions. 21. The Internet is available in cities and towns, so we cannot easily get access to it in the countryside. B. helpful A. existing C. traditional D. safe 22. She could be in an <u>awful</u> mood and refuse to answer my questions. A. bad B. happy C. awesome D. different Read the following passage and mark the letter A, B, C or D to indicate the correct word or phrase that best fits each of the numbered blanks. Located (23) _____ Giao Thuy district, the Countryside Museum (24) _____ a popular attraction for visitors to Nam Dinh Province. The museum was established by a retired teacher,

Mrs. Khieu, while working as a teacher, she liked (25) _____ household utensils of residents in the Tonkin region.(26) _____ the 1990s, she has preserved objects that people, particular farmers, regularly used in the old days, so that younger generations can learn about these objects. Knowing Mrs. Khieu's good (27) _____, many people have brought her daily used subjects in rural areas, such as water buckets, different types of brooms, bronze and wooden trays and fishing baskets.

23. A. in	B. on	C. of	D. at
24. A. is	B. has	C. be	D. are
25. A. reminding	B. selling	C. collecting	D. determining
26. A. In	B. Before	C. Since	D. For
27. A. intentional	B. intend	C. intention	D. intentionally
Read the following passage and mark the latter A. B. C or D to indicate the correct answer to			

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

New York is called "the Big Apple". Maybe it is not exactly like an apple, it's certainly very big. There are too many people, that's the problem. The streets are always full of cars and trucks; you can never find a place to park.

Travelling around is never easy in the city. If you have enough money, you can take a taxi. New York cabs are yellow. They look all the same. But the drivers are very different. Some were born and raised in New York, but many are newcomers to the United States. A few drive slowly, but most go very fast. Cab driving is a difficult job. It can be dangerous, too. Thieves often try to steal the drivers' money. Drivers sometimes get hurt.

If you don't want to take a taxi, you can go by bus or you can take the subway. The subway is quick and it's cheap, but some of its parts are old and dirty. Lights don't always work and there are often fires on the track. On some **<u>subway</u>** lines, there are new, clean and silver trains. But you can't see the color of the old trains easily. There is too much dirt and too much graffiti, inside and outside.

28. You may find it h	nard to see			
A. new, clean and	l silver trains	B. drivers	B. drivers	
C. the color of the	old trains	D. newcomers		
29. What does "a cab	" mean?			
A. truck	B. a plane	C. a taxi	D. a bus	
30. What is the probl	lem in New York?			
A. It looked like a	in apple	B. It has too many app	ples.	
C. It is too long		D. It is too crowded.		
31. Cab drivers in No.	ew York			
A. can be danger	ous	B. look the same		
C. can be attacked by thieves		D. were all born in Ne	D. were all born in New York	
32. The word "subwa	ay " can be replaced by	<u> .</u> .		
A. platform	B. light bulb	C. Underground	D. station	
Choose the second sentence which has the same meaning as that of the root one.				
33. Ian didn't know how to water-ski, but he tried to do it.				
A. Although Ian tried hard, he didn't know how to water-ski.				

B. Although Ian didn't know how to water-ski, he tried to do it.

- C. Ian didn't water-ski because he didn't know how to.
- D. Ian didn't try to water -ski because he didn't know how to do it.
- **34.** The picnic was cancelled because of the heavy rain.

A. If it hadn't rained so heavily, the picnic wouldn't be cancelled.

B. If it hadn't rained, the picnic would have been cancelled.

C. But for the heavy rain, the picnic wouldn't be cancelled.

D. But for the heavy rain, the picnic wouldn't have been cancelled.

35. "If I were you, I would take a break," Tom said to Daisy.

A. Tom suggested not taking a break.

- B. Tom wanted to take a break with Daisy.
- C. Tom advised Daisy to take a break.
- D. Tom wanted to take a break, and so did Daisy.
- **36.** I wish I didn't have to get up early tomorrow.

A. It's my wish to get up early tomorrow.

B. I have to get up early tomorrow.

C. Getting up early tomorrow is not necessary.

D. I don't have to get up early tomorrow.

Mark letter A, B, C or D on your answer sheet to indicate the best sentence that can be made from the cues given.

37. engine/ car/ need/ clean/ once/ month/.

A. The engine of the car needs cleaning once a month.

- B. The engine for the car need to clean once a month.
- C. The engine with the car needs to be cleaned once a month.

D. The engine of the car needs to clean once a month.

38. I/ not/ know/ what/ do/ make/ mother/ happy/.

A. I don't know what doing to make my mother happy.

B. I don't know what to doing make my mother happy.

- C. I not know what do to make mother happy
- D. I don't know what to do to make my mother happy.

39. Nobody/ can/ deny/ that/ she/ talent/ arts/.

A. Nobody can deny that she talented of arts.

B. Nobody can deny that she's talent at arts.

C. Nobody can deny that she's talented with arts.

D. Nobody can deny that she's talented at arts.

40. many/ place/ the world/,/ people/ used/ dye/ cloth/ nature/ material/.

A. In many places in the world, people used to dye cloth with nature materials.

B. In many places in the world, people used to dyeing cloth by natural materials.

C. In many places in the world, people used to dye cloth with natural materials.

D. In many places in the world, people used dyeing cloth by natural materials.

• Bộ đề trắc nghiệm 50 câu (3 bài Test)

TEST 7

	or D to indicate the word in each of the following	l whose underlined part o	differs from the other
	B. spoil <u>ed</u>		D. publish <u>ed</u>
	B. picnic <u>s</u>		D. relative <u>s</u>
-	B. typh <u>oo</u> n		D. m <u>oo</u> n
4. A. st <u>ea</u> k	P 2	C. br <u>ea</u> k	D. gr <u>ea</u> t
	B. <u>ch</u> ildren		D. <u>ch</u> ocolate
-		ect answer to each of the f	
	is against the plan,		onowing questions.
A. isn't it	B. are they	C. is he	D. aren't they
		JFO in the garden near he	
A. a	B. The	C. an	D. Ø (no article)
8. He is keen	reading detective nove	ls.	
A. for	_		D. with
9. Her parents decided	energy-saving	bulbs to save electricity.	
A. use	B. used	C. using	D. to use
10. I hateto cla	ssical music.		
A. listening	B. to listen	C. listens	D. listen
11. Last night while I	my homework, th	e lights went out.	
A. was doing	B. were doing	C. did	D.do
12. Lan learnir	ng English a few years ago).	
A. begin	B. will begin	C. began	D. is going to begin
13. If people use public	transport, there	less pollution.	
A. will be	B. is	C. are	D. was
14. The film was so	that I left before	ending.	
A. excited	B. exciting	C. bored	D. boring
15. she was si	ck, she still went to schoo	l yesterday .	
	B. Although		D. Because
	ngthe ba		
	B. in spite of		D. because
17. Yesterday he fin	ish his homework becaus	e he was very tired.	
A. could	B. can't	C. couldn't	D. mustn't
18. The church	since last year.		
A. has been built	B. is built	C. was built	D. built
19. You can	_ new words in the diction	nary over there.	
A.look for	B. look after	C. look out	D. look up
20. Her mother	than my mother.		
A.more busy	B.busier	C.the most busy	D.busy
21. A funnel-shaped sto	orm passing overland belo	w a thunderstorm is calle	d a
A. tornado	B. hurricane	C. typhoon	D. tsunami
22. In the 18 th century Je	ean cloth was made compl	etely from	

A. rubber B. leathe	er C. cotton	D. nylon	
23. Wearing uniforms helps stude	ents feel in many w	ays.	
	ent C. unequal	-	
24. Should all motorcyclists be	to wear helmets?	_	
A. interested B. dange	erous C. inpresse	d D. compulsory	
25. We have thirty students, most	of speak Engli	sh well	
A.who B.whom		D. that	
26. I wish youhere t	to help me now		
A. Are B. were	C. would b	D will be	
Mark the letter A, B C or D on yo	our answer sheet to indicate	the word(s) CLOSEST in meaning	
to the underlined word(s) in each	n of the following questions	5.	
27. Young children do not fully kr	now that many household of	pjects are <u>dangerous</u> .	
A. impossible B. inexp	ensive C. unsure	D. unsafe	
28. Your failure is the consequence	<u>ce</u> of not studying hard enou	gh for the exam.	
A. cause B. motiv	re C. result	D. status	
Mark the letter A, B C or D on yo	our answer sheet to indicate	the word(s) OPPOSITE in meaning	
to the underlined word(s) in each	n of the following questions	5.	
29. Don't <u>forget</u> to turn off the lig	tht before you leave for wor	k.	
A. learn B. fail	C. rememb		
30. Tung <u>passed</u> the entrance exam	mination to a very famous se	econdary school.	
A. failed B. taken	C. done	D. sit	
Mark the letter A, B, C, or D on y	our answer sheet to indicat	e the sentence that best completes	
each of the following exchanges			
31. Lan and Chi are having dinne	er at Lan's house.		
Lan: ""Chi: "No, thank	you, that'll be all."		
A. What would you like?	B. It's very	kind of you to help me.	
C. Would you like something of	else? D. What ki	nd of food do you like?	
32. Tom and Sue are talking about		-	
Tom: "Didn't you go to the cinem	a last night?" Sue: "		
A. Yes, I lost the ticket	B. No, it w	as too cold to go out	
C. OK. That was a good idea	D. Yes, I st	ayed at home	
Mark the letter A, B, C or D to in	dicate the underlined part t	hat needs correct in each of the	
following questions.	-		
33. Mr. Brown <u>enjoys</u> festivals <u>in V</u>	<u>Vietnam despite</u> he doesn't ı	Inderstand <u>Vietnamese</u> culture very	
much.	-	-	
A. enjoys B. in Vie	etnam C. despite	D. Vietnamese	
34. Traditionally ,the ao dai freque	ently wore by both men and	women.	
	ently wore C. both	D.and	
35. Don't drive into that street. It i	is <u>an</u> one-way street.		
A. Don't B. into	C. It	D. an	
Mark the letter A, B, C, or D on y	our answer sheet to indicat	e the words that in the blanks	
-		ties because of the facilities that they	
find there. Many people prefer living in cities (36) the opportunities of jobs, market			
places, big houses and buildings including schools and hospitals. But as the population in the city			
increases, the consumption of car			
	rs, raw materials and others	increases too. All this contributes to	

problems (38)_____ the city contribute to the destruction of the city and the spread of corruption. Also, these problems are creating an atmosphere of discomfort and the inability of the individual to adapt and live in peace in his home town. However, there (39) _____ many solutions (40) _____ can be used and applied to contribute to reducing the number of problems, such as increasing the number of police members, providing employment opportunities and spreading awareness among members of the society.

1 0	0	5		
36. A. because of	B. because	C. in spite of	D. with	
37. A. polluted	B. polluting	C. pollution	D. pollutants	
38. A. in	B. at	C. on	D. by	
39. A. has been	B. is	C. was	D. are	
40 . A. what	B. that	C. this	D. whether	

Read the following passage and mark the letter A, B, C, D, on your answer sheet to indicate the correct answer to each of the questions.

Solar energy is a long lasting source of energy which can be used almost anywhere. To generate solar energy, we only need solar cells and the sun! Solar cells can easily be installed on house roofs, so no new space is needed and each user can quietly generate their own energy. Compared to other renewable sources, they also possess many advantages. Wind and water power rely on turbines which are noisy, expensive and easy to break down. Solar cells are totally silent and non-polluting. As they have no moving parts, they require little maintenance and have a long lifetime.

However, solar energy also has some disadvantages. We can only generate solar energy during daytime because the system depends on sunlight. Besides, solar cells require large area to work effectively. The main disadvantage of solar energy is that it costs about twice as much as traditional sources such as coal, oil, and gas. This is because solar cells are expensive. Scientists are hoping that the costs of solar cells will reduce as more and more people see the advantages of this environmentally friendly source of energy.

41. What does the passage primarily discuss?

A. Advantages and disadvantages of solar energ
--

B. The cost of solar energy.

C. Solar energy's advantages over other sources of energy.

D. Solar energy as an alternative for fossil fuels.

42. What does the word **they** in line 4 refer to?

A. solar energy us	sers.	B. advantages.	
C. solar cells.		D. other renewabl	e resources.
43. What is NOT mer	ntioned as an advantage	of solar cells?	
A. They operate q	uietly.	B. They require lit	tle maintenance.
C. They cost little	to produce.	D. They are non-p	olluting.
44. What does the wo	ord advantages in line	12 mean ?	
A. resources	B. benefits	C. friendly	D. very bad.
45 . Which of the follo	wing is the main disady	vantage of solar energy r	nentioned in the passage?
A. It is unfriendly	to the environment.	B. Solar cells requi	ire large areas to operate.
C. It depends on s	sunlight.	D. It is expensive.	
Mark the letter A, B,	C, or D on your answe	r sheet to indicate the se	entence that is closest in
meaning to each of t	he following questions	i -	
46. They built this hou	ıse in 2015.		
A. This house was	s built in 2015.	B. This house buil	t in 2015.
C. This house was	s building in 2015.	D. This house wer	e built in 2015.
47."Do you watch TV every morning?" The teacher		eacher asked Mark.	

A. The teacher asked Mark to watch TV every morning.

B. The teacher asked Mark if he watched TV every morning.

C. The teacher asked Mark for TV every morning.

D. The teacher asked Mark if he would watch TV every morning.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions

48. You feel unhealthy because you don't take any exercise.

A. If you take more exercise, you will feel healthier.

B. If you were healthier, you would take more exercise.

C. If you took more exercise, you would feel healthier.

D. If you don't take any exercise, you will feel unhealthy.

49. My parents live in the house. The house is opposite my house.

A. My parents live in the house it is opposite my house.

B. My parents live in the house which opposite my house.

C. My parents live in the house which is opposite my house.

D. My parents live in the house which was opposite my house.

50. Mr. Ba is very old. He has to work hard eight hours a day.

A. Mr. Ba is very old, so he has to work hard eight hours a day.

B. Mr. Ba is very old. Therefore, he has to work hard eight hours a day.

C. Mr. Ba is very old. Because he has to work hard eight hours a day.

D. Mr. Ba is very old. However, he has to work hard eight hours a day.

TEST 8

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. h <u>ea</u> r	B. dr <u>ea</u> m	C. l <u>ea</u> ve	D. sp <u>ea</u> k		
2. A. t <u>i</u> de	B. s <u>i</u> ght	C. ev <u>i</u> dence	D. fl <u>i</u> ght		
3. A. men <u>tion</u>	B. ques <u>tion</u>	C. ac <u>tion</u>	D. educa <u>tion</u>		
4. A. trac <u>es</u>	B. hous <u>es</u>	C. gemston <u>es</u>	D. bus <u>es</u>		
5. A. sav <u>ed</u>	B. help <u>ed</u>	C. look <u>ed</u>	D. wash <u>ed</u>		
Mark the letter	A, B, C, or D on your answ	er sheet to indicate the corr	ect answer to each of the		
following ques	tions.				
6. Your brother	works for a foreign company	?,?			
A. didn't he	B. hasn't he	C. doesn't he	D. isn't he		
7. Do you think	English is importan	t subject?			
A. a	B. an	C. the	D. no article		
8. You will take	8. You will take an exam June 8 th .				
A. from	B. at	C. in	D. on		
9. She hates	her parents for money.				
A. to ask	B. asked	C. asking	D. to asking		
10. When it start	ed to rain yesterday, we	home from school.			
A. were wall	king B. went	C. are walking	D. was walking		
11. He 1	me since he moved to Dubai.				
A. didn't ph	oned B. won't phoned	C. doesn't phoned	D. hasn't phoned		
12. If the sea lev	el, some countries w	vill disappear.			

A. rose	B. rise	C. rises	D. had risen
		rk in the exam. I think it w	
		C. surprised	
=	marks she studi	_	D. surprisingly
	B. because	-	D. so
		e to finish my homework.	D . 50
A. Therefore		C. Because	D. However
	e wishes she 10 c		Diffowever
A. would be			D. is
	here is in the box. I guess		
A. ought	_		D. might
18. This newspaper			21
	B. publishes	C. published	D. is published
- 0	sh, you had better	-	- · · · · · · · · · · · · · · · · · · ·
6	B. go on	0	D. turn on
	part in the charity pro		
-	B. taking	-	D. take
	than science fiction		
		C. most interesting	D. much interesting
0	is a invention of a	6	0
		C. wonderful	D. wonderfully
	0	tudying for such a long tir	5
A. give			D. do
0	ower instead of a bath to	save	
	B. electricity		D. solar energy
	-	it bulb with an energy-sav	
	B. select	C. change	
	next to me in class speak	English very well.	Ĩ
A. whom	B. which	C. whose	D. who
Mark the letter A, B, C,	or D on your answer she	et to indicate the word(s)	CLOSEST in meaning
to the underlined word	(s) in each of the followi	ng questions.	-
27. Most of earthquakes	occur around the Pacific	Rim, which is known as th	ne 'Ring of Fire'.
A. carry out	B. take place	C. go off	D. put on
28. Nobody can deny the	e benefits of the Internet	in our life.	
A. advantages	B. profits	C. disadvantages	D. harm
Choose the letter A, B, G	C or D to indicate the wo	rd(s) OPPOSITE in mean	ing to the underlined
word(s) in each of the f	ollowing sentences.		
29. Hoa <u>forgot</u> to submit	t her homework to the tea	acher.	
A. hoped	B. expected	C. promised	D. remembered
30. Workers liked wearing	ng jeans because the mate	erial was very <u>strong.</u>	
A. long	B. beautiful	C. weak	D. healthy
Mark the letter A, B, C,	, or D on your answer sh	eet to indicate the senter	nce that best completes
each of the following ex	xchanges.		
31. The students are disc	cussing a plan to protect t	he environment.	
-	planting more trees in the	school yard?"	- Bill: ""
A. I'm afraid you're	0	B. I'm sorry. It's a good	idea.
	s good.	D. Great! Let's do that.	

32. Two friends are talking to each other.

- Lan: "What a beautiful dress you have!" Hoa: " _____."
- A. It's very nice of you to say so.

C. That's a good idea.

B. It's my pleasure

D. How come?

Read the passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

Large forests are important to us in many ways. They give us wood for building and heating. They are homes for many kinds of plants and animals. And for many city people, forests are places to go for a vacation. People can learn about nature here. They can breathe fresh air and sleep in a quiet place. But there is one more reason why forests are important for everyone. The leaves on the trees in a forest help clean the air. Dirty air is a problem in many parts of the world. Without our forests, this problem might be much worse. Protecting forests is important for everyone. People should plant more new trees. **They** also help improve our environment. **33**. What is the topic of the passage?

	1	1 0		
	A. Large forests		B. New forests	
	C. Taking vacation		D. The importance of for	rests
34.	What is a problem in	many parts of the world?		
	A. Dirty air		B. Clean air	
	C. Our forests		D. The leaves on the tree	es in a forest
35.	What helps clean the	air?		
	A. Animals	B. Pollution	C. Tree leaves	D. City people
36 .	The word " They " in	the last sentence refers to_	·	
	A. protecting	B. animals	C. people	D. new forests
37.	Which of the following	ng is NOT true?		
	A Forests give us we	ad for building		

- A. Forests give us wood for building.
- B. Forests are plants & animals' houses.
- C. Forests are places that are not good for every one.
- D. Forests are places to go for a vacation.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrasal that best fits each of the numbered blanks.

Few people now question the reality of global warming and its effects on the world's climate. Many scientists put the blame for recent (38)_____ disasters on the increase in the world's temperatures and are convinced that, more than ever before, the Earth is at risk from the forces of the wind, rain (39) _____ sun. (40)_____ to them, global warming is making extreme weather events, such as hurricanes and droughts, even more severe and causing sea levels all around the world to rise.

Environmental groups are putting pressure on government to take action to reduce the amount of carbon dioxide (41)______ is given off by factories and power plants. They are in favor of more money being spent (42)______ research into solar, wind and wave energy devices, which could then replace existing power stations.

38. A. national	B. nature	C. nation	D. natural
39. A. or	B. and	C. but	D. because
40. A. Depending	B. Concerning	C. Following	D. According
41. A. which	B. who	C. whose	D. where
42. A. on	B. at	C. for	D. in

Mark the letter At B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

 43. I think maths are the most difficult subject.

 A. think
 B. are
 C. the most
 D. subject

 44. Hoa lives near the school, so she walks usually to school in the morning.

 A. lives
 B. the school
 C. walks usually

45. Playing football, swimming and do karate are my son's favorite sports.A. Playing footballB. do karateC. areD. favorite sports

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

46. They are building a pagoda in our neighborhood at the moment.

A. A pagoda is built in our neighborhood at the moment.

B. A pagoda is being built in our neighborhood at the moment.

C. A pagoda was being built in our neighborhood at the moment.

D. A pagoda has been building in our neighborhood at the moment.

47. "You had better buy some canned food before a typhoon" Mrs. Ha said to me.

A. Mrs. Ha wanted to buy some canned food before a typhoon.

- B. Mrs. Ha asked me to buy some canned food before a typhoon.
- C. Mrs. Ha told me not to buy some canned food before a typhoon.
- D. Mrs. Ha advised me to buy some canned food before a typhoon.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

48. I have just bought a smart phone. It was produced in Viet Nam.

A. I have just bought a smart phone which was produced in Viet Nam.

B. I have just bought a smart phone where was produced in Viet Nam.

- C. I have just bought a smart phone whose was produced in Viet Nam.
- D. I have just bought a smart phone who was produced in Viet Nam.

49. He doesn't have enough experience. He can't do that work.

A. If he has enough experience, he can do that work.

B. If he didn't have enough experience, he could do that work.

C. If he had enough experience, he could do that work.

D. If he had enough experience, he couldn't do that work.

50. It snowed heavily. The football match still took place.

A. Although it snowed heavily, but the football match still took place.

- B. In spite of the heavy snow, the football match still took place.
- C. Despite it snowed heavily, the football match still took place.

D. Because it snow heavily, the football match still took place.

TEST 9

I. Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

D. day <u>s</u>			
D. want <u>ed</u>			
D. h <u>ea</u> t			
D. <u>ch</u> emistry			
D. sh <u>i</u> ne			
II. Mark the letter A, B, C or D to indicate the correct answer to each of the following questions			

6. She's finished the course,?				
A. isn't she B. doesn't she	C. didn't she	D. hasn't she		
7. He has beenM.C for two years.				
A. a B. the	C. an	D. no article		
8. If it's raining tomorrow, we shall have to put_		Sunday.		
A.off B. away	C. in	D. on		
9. I'm worriedmy final exam in st				
A. about falling B. to fall	C. with falling	D. to fallure		
10. Shethe house last weekend				
A.was cleaning B.cleans		D. cleaned		
11.Theystamps and coins when the				
A.used to collect	B. are used to collecting			
0	D. are used to collect			
12. What would you do if youa m	_			
A. won B. win	C. will win	D. had won		
13. Nam's parents are verywith hi		Duland		
A. please B. pleasant	C. pleasing	D. pleased		
14. She was tired her long walk.	C. as	D. because of		
A. because B. since		D. because of		
15. Nga is hungry she hasn't eatenA. sinceB. because of		D and		
16. The weather is not fine today so they can't go	0			
A. be B. was		D. is		
17. Leave early so that you miss th		D . 15		
A. didn't B. won't		D. mustn't		
18. The traffic light is red. If you didn't stop, you		Dimusurt		
A. would be fined B. would fined		D. will be fined		
19. It's dark here, please all the light				
A. turn on B. get on	C. go on	D. keep on		
20. Please ask the restaurant receptionist	0	area.		
A.don't smoke B. not to smoke				
21. Of the four dresses, which is	expensive?			
A. the best B. the most	C. the more	D. the greater		
22. As an, Mr. Pike is very worried	about the increasing of ju-	venile delinquency.		
A.educate B. education	C. educator	D. educative		
23. Coal, oil, gasareresources.				
A. nature B. natural	C. naturally	D. unnaturally		
24. On Passover's night, Jewish families eat a sp		he Seder.		
A. meal B. lunch	C. dinner	D. breakfast		
25. On this, mother usually received	ves cards, flowers and gifts	s from her husband and		
children.				
A. chance B.occasion	C. opportunity	D. date		
26. The boy toI lent my money is p				
A. who B. whom		D. that		
Mark the letter A,B,C or D on your answer sheet to indicate the word(s) CLOSEST in meaning				
to the underlined word(s) in each of the following questions.				
27. They felt <u>refreshed</u> after their trip to Da Lat.				

A. happy	B. relaxed	C. pleased	D. glad	
28. Unless we try to save natural resources, they will <u>run out</u> soon.				
A. end	B. last forever	C. reduce	D. exist	
Mark the letter A,B,C o	or D on your answer sheet	to indicate the word(s) C	PPOSITE in meaning	
to the underlined word	l(s) in each of the followin	ng questions.		
29. It took Peter three h	ours to <u>open</u> the doors.			
A. close	B. shut	C. pull	D. fix	
30. He is the most gener	r ous man I 've ever met			
A. mean	B. kind	C. friendly	D. helpful	
Mark the letter A,B,C o	or D on your answer sheet	to indicate the sentence	that best completes	
each of the following e	xchanges.			
31. Thanh and Ba are tal	lking about Thanh's exam			
Thanh: " I've passed	my exam."	Ba: "	''	
A. Good luck.	-	B. It's nice of you to say so.		
C. That's a good idea	a.	D. Congratulations!		
32. Mr Ba wants to invit	te Miss Ha to have dinner	with him.		
Mr Ba: " Would you	like to have dinner with r	ne?" Miss Ha: "		
	B. I'm very happy		D. Yes, so do I	
Read the passage and n	nark the letter A,B,C or D	on you answer sheet to i	ndicate the correct	
answer to each of the fo	ollowing questions.			
Most of the joggers wh	no are overweight are rea	sonable for talking abou	t, worrying about, and	
	ight. Since many people st	_		
them) it is not surprisin	g that body size is import	ant. More and more peop	ble are on a diet, 50% of	
the women and close to	25% of the men in the US	are watching what they	eat. Body weight is the	
second most talked amo	ong joggers - heart disease	e and high blood pressure	e are the first! There are	
	t your weight. They inclu			
•	weight for you at the age		e	
-	ably be different during r	-		
phase.				
33.What are most of jog	gers who are overweight v	worried about?		
A. their weight	B. their height	C. their jogging	D. the distance	
34. To many people,				
A. body size is not a	problem	B. body size is very impo	ortant	
•	bout their body size	D. jogging is a waste of time		

C. they do not care about their body size

35. In the US, ____

A. nobody is on a diet B. 50% women are on a diet D. 75% men are on a diet C. obesity is appreciate

36. What are the most talked among the joggers?

A. body size B. lung cancer C. died D. heart disease and high blood pressure

37. There are many factors that affect your weight. They are

A. body type, diet, exercise level, sex and age B. high blood pressure, sex and age

C. heart disease and high blood pressure

D. body type and heart disease

Read the passage and mark the letter A,B,C or D on you answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks. Dear sir / Madam,

I am writing to you about the short stop of your trucks around my house on their way to the north.

the trucks of your company have a short break on the streets around my (38)_____ (39)_____, the drivers have left lots of garbage (40)_____ the ground after their refreshment. When the trucks leave the place, the ground is covered with trash, (41)_____ a few minutes later there is smell and flies.

I would suggest that your company should tell your drivers to clear up all the trash on the ground before leaving. I look forward to hearing from you and (42) good response from your company.

Your faithfully,

Pham Nguyen.

A. never

0,5			
38. A. What	B. Where	C. When	D. If
39. A. village	B. house	C. town	D. city
40. A. at	B. of	C. in	D. on
41. A. if	B. but	C. because	D. and
42 . A. see	B. to see	C. seeing	D. to seeing
	_		

Mark the letter A,B,C or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

43. If he make a mistake, will he feel sorry for it?

A. make	B. will	C.feel	D. for

- 44. I saw the men, the women and the cattle which went to the field.
 - A. the men, the women B. the cattle
 - C. Which D. went to
- 45. He never allows us to smoke and eating in this room. B. allows

D. eating

Mark the letter A,B,C or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

C. to smoke

46. They built the church two hundred years ago.

A.The church was built for two hundred years ago.

- B. The church was built two hundred years ago.
- C.The church was building for two hundred years ago.
- D.The church was being built for two hundred years ago.
- 47. Tom said:"I have already had breakfast, so I am not hungry."
 - A. Tom said he had already had breakfast, so he is not hungry.
 - B. Tom said he has already had breakfast, so he is not hungry.
 - C. Tom said he has already had breakfast, so he was not hungry.
 - D. Tom said he had already had breakfast, so he was not hungry.

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

48. The man is my closest friend. You saw him on TV last night.

- A. The man whose you saw on TV last night is my closest friend.
- B. The man whom you saw on TV last night is my closest friend.
- C. The man when you saw on TV last night is my closest friend.
- D. The man seeing you on TV last night is my closest friend.

49. Unless you keep your feet dry, you will catch a cold.

A. You won't catch a cold even if you don't keep your feet dry.

B. You will catch a cold if you don't keep your feet dry.

- C. You will catch a cold if you keep your feet dry.
- D. Unless you keep your feet wet, you won't catch a cold.

50. Despite feeling cold, we kept walking.

- A. In spite of we felt cold, we kept walking.
- B. Although we felt cold, we kept walking.
- C. However cold we felt, but we kept walking.
- D. However we felt cold, we kept walking.